**Instructions for Submitting a Research Abstract:**

We really want to make sure that anyone, students and professionals, interested in doing a research poster has an opportunity to present their research and knows the expectations for acceptance. We have made some changes to include two categories of research: data driven and the non-data driven. We have also described the requirements necessary to have an abstract accepted for the TAHPERD research poster session. The following should help you with your decisions on which category your research belongs and the information needed for a good abstract submission.

**What types of research are considered data driven?**

* Quantitative or qualitative research questions
* Survey data, interviews, case studies, observational data, any data that calculates numbers of a variable, data with statistical analyses

 **Data Driven Abstract Instructions** – an abstract sample is included in the guidelines

 You will need the following sections in the abstract and on the poster.

* Introduction – Why is this topic important; Where are the gaps in the literature?
* Statement of the problem or Purpose
* Methods:
	+ Participants – Number of participants and any other descriptive variables to know the population better
	+ Measures/Instrumentation – identify the measures used (may include survey used, tests done, type of interview done, or observation tool used)
	+ Procedures - IRB approval; what steps were taken to collect the data; statistical procedures
* Results – You can describe the data; address the significant findings; answer research questions/hypotheses
* Conclusions – What were the takeaways from the results found?

**Non-Data Driven Abstract Instructions** – an abstract sample is included in the guidelines

This research abstract can look very different from the data driven abstract. First, there is no data involved, but it could include a review of literature, systematic review, or a class project which is still considered a research type project.

* For teachers, coaches, and students in internships (including student teaching), your project could be centered around introducing and describing a new activity, teaching method, effective management technique you have tried and the impact/success/failures you may have experienced.
* For students early in the research project, you could present your research proposal, i.e., introduce your research topic, explain the theoretical background and other review of literature topics, and the methods that will be used to collect data at another time.

The main sections for **Non-Data Abstract** should include:

* Introduction
* Review of Literature around a research topic OR a Description/explanation of an activity tried and research that backs up your ideas
* Proposed methods for a research proposal or project (the group; the activity procedures; etc)
* Conclusion(s) – the significance of the project/proposal