



# 41st Biennial Conference of the International Society for the Study of Individual Differences

University of Vienna, Austria

14-18 July 2025

Dear Conference Delegates,

**Welcome to Vienna and to the 2025 Conference of the International Society for the Study of Individual Differences.**

We're delighted to welcome you to Austria's capital for this year's meeting. Whether you've travelled across the city or across the globe, it's wonderful to have you here in person to share ideas, reconnect with colleagues, and foster new collaborations.

We're honoured to welcome you to this year's conference at the University of Vienna, located in the historic centre of a city known for its rich cultural heritage, intellectual tradition, and vibrant scientific community. As we look ahead to the future of our field, this week offers an opportunity to engage with cutting-edge research, innovative methods, and timely discussions that shape the direction of our work.

We have an exciting program ahead, with keynote lectures, symposia, workshops, and posters covering a wide range of topics. Sincere thanks go to all of our speakers, presenters, and contributors who have helped to bring this program to life.

Each session will begin promptly at the time listed in the schedule. Here's a summary of everything you need to know to help the week run smoothly:

**Registration Desk:** The registration desk opens at 15:00 on Monday, 14 July, in the Octagon in front of the University's Main Ceremonial Hall (Großer Festsaal) and will remain staffed throughout the conference as an information point. Feel free to drop by at your convenience to complete your registration and pick up your conference materials. Early birds will have an opportunity to register on Monday before the workshops from 08:30 to 09:00.

**Conference Welcome:** The conference will officially open on Monday at 16:00 in the Main Ceremonial Hall with a short welcome, followed by the ISSID President's Address. Afterwards, we invite you to enjoy some musical entertainment which will continue with a wine reception in the Arcaded Courtyard until 19:00.

**Keynotes:** All keynotes will take place in the Main Ceremonial Hall without parallel tracks.

**Symposia and Talks:** Symposia and Talks will be held in three to four parallel tracks in the Main Ceremonial Hall as well as lecture halls 30, 31, and 32, all of which are located on the same floor in the University.

**Poster Presentation, Wine Reception, and Meet the PAID Editors:** The Poster Presentation will start on Tuesday at 18:00 in the Arcaded Courtyard. Presenters are welcome to hang up their posters starting from 12:00 noon on Tuesday on the poster boards with their poster number according to the program. Attendees are invited to enjoy some wine and snacks whilst visiting the posters and have an opportunity to engage with PAID Editors. Particularly students and early career researchers should consider taking this opportunity to meet, talk, and network with Editors of PAID. They will be easy to recognize – watch out for their hats!

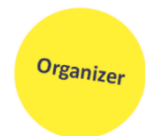
**Coffee breaks and lunches:** Coffee breaks will take place in the Small Ceremonial Hall. For lunch, there will be a buffet set up in the Arcaded Courtyard.

**Gala Dinner:** For those of you that have booked a ticket for the gala dinner, it will take place at the Fuhrgassl-Huber (<https://www.fuhrgassl-huber.at>; Neustift am Walde 68, A1190 Wien), a traditional Viennese Heuriger, offering local food, wine, and a unique cultural experience. Please bring your conference badge – the button on it is your entrance ticket. From the University, it takes about 35 minutes: take tram 38 towards Grinzing from Schottentor to Hardtgasse, then bus 35A towards Salmansdorf to “Neustift am Walde”.

**Presenters:** All lecture halls are equipped with desktop computers. Please bring your presentations on a flash drive in .pptx/.pdf format and upload your contribution to the computer on the day of your presentation until at least **5 minutes before the session** starts. If preferred, notebooks with HDMI ports can be connected to the beamer. Mac users need to bring their own adapters to connect their notebooks. If you are presenting a talk, please briefly speak to your session chair (underlined in the program overview) before your session starts.

**Vienna Children’s University:** On Thursday at 12:00 noon, four talks for the 7- to 12-year-old delegates of the Vienna Children’s University have been organized in the Main Ceremonial Hall. Feel free to join but please note that talks will be in German.

**Queries and Assistance:** Our conference team will be happy to help you with your queries; you can recognize them by the yellow button on their badge. In all lecture halls, there will be one member of the organizing team during sessions. You will also be able to find someone at all times at the registration desk who will do their very best to help you with any issues or inquiries.



**Vienna:** The historic city center is in walking distance of the conference venue. If you want to explore Vienna further, it is easy to get around by public transportation. You can plan your trips here: <https://www.vor.at/en/> or check the public transportation maps here: <https://viennamap360.com/> Vienna offers a rich blend of historical landmarks and natural beauty. Discover more about things to see and do in the city here: <https://www.wien.info/en>

We hope you have a productive and pleasant conference experience!

Dr. Jakob Pietschnig

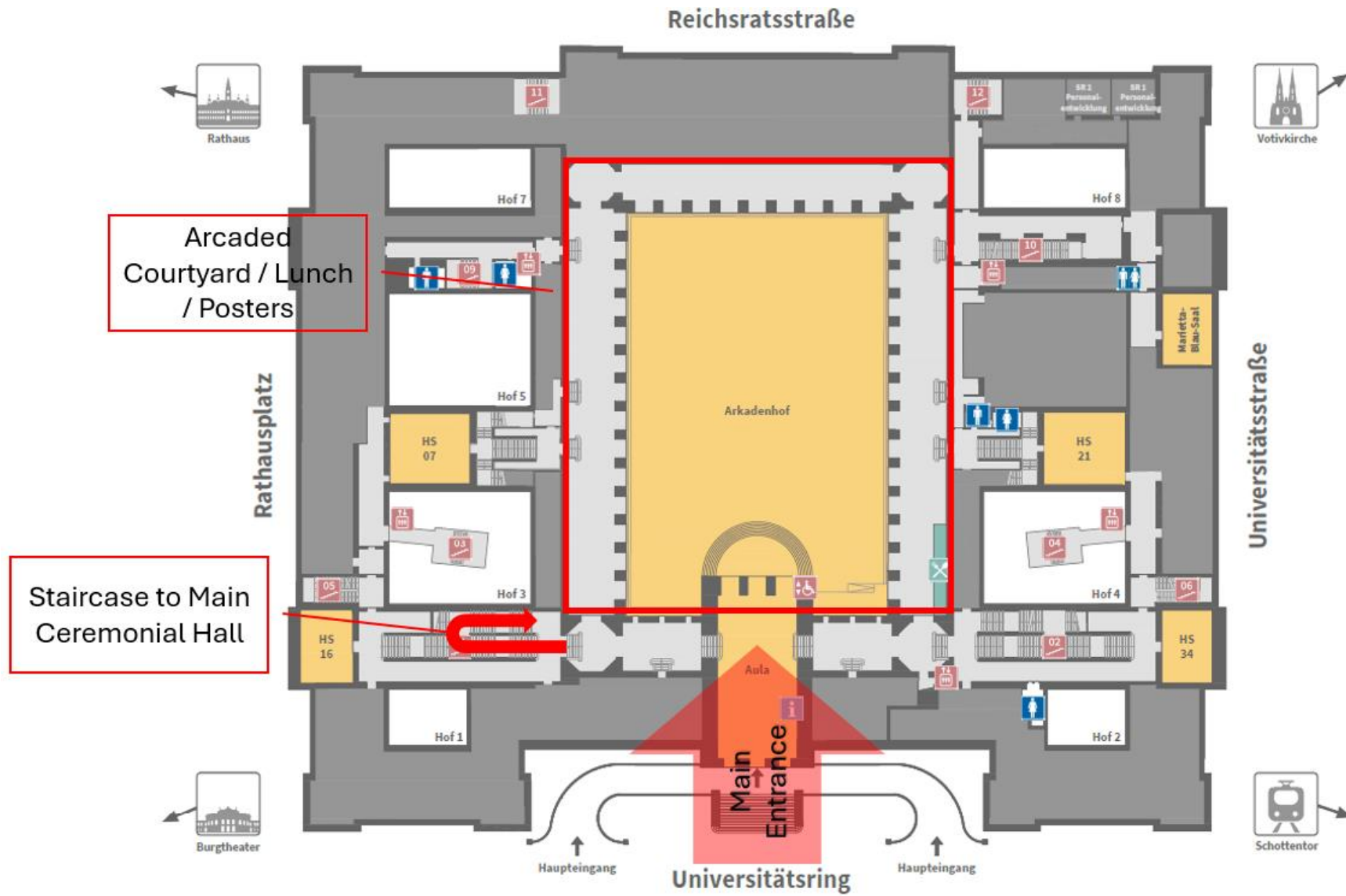
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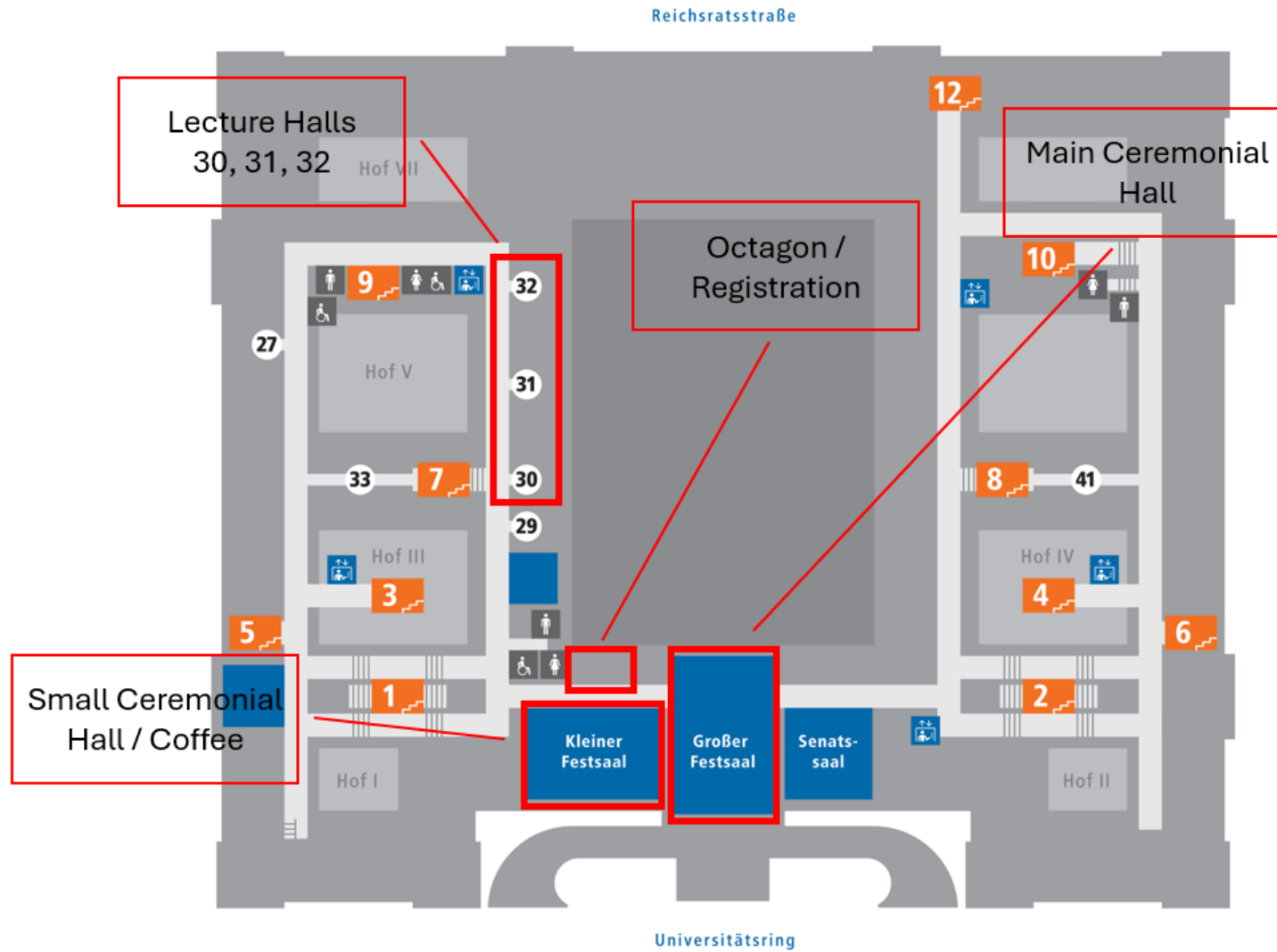


MEETING  
DESTINATION  
VIENNA  
NOW ♦ TOGETHER

## University ground floor and main entrance



University 1st floor



## Daily Schedule

Time	Monday July 14	Location
08:30-09:00	Registration Open	Octagon / Oktagon
09:00-13:00	WORKSHOP: <i><b>Using AI to Improve Your Idea Development</b></i> William Fleeson	Main Ceremonial Hall / Großer Festsaal
	WORKSHOP: <i><b>Personality as an Organizing Framework for Understanding Psychopathology</b></i> Lee Anna Clark & David Watson	
15:00-16:00	Registration Open	Octagon / Oktagon
16:00-16:15	Conference Welcomes: <ul style="list-style-type: none"> <li>• Local Conference Organizer (Jakob Pietschnig)</li> <li>• Dean of the Faculty of Psychology (Barbara Schober)</li> <li>• ISSID President (Malgosia Fajkowska)</li> </ul>	Main Ceremonial Hall / Großer Festsaal
16:15-17:00	ISSID President's Address <b>Temperament Sets the Stage, Human Choice Writes the Story</b> Malgosia Fajkowska	
17:00-17:45	Entertainment: Chamber Music	
17:45-19:00	Wine Reception	Arcaded Courtyard / Arkadenhof

Note: Names of Session Chairs for Talks are underlined.

Time	Tuesday July 15	Location
08:30-09:00	Registration Open	Octagon / Oktagon
09:00-10:00	<b>Keynote</b> <b><i>“Cognitive Biohacking”: The why, the what, the how and the who of cognitive enhancement research</i></b> Aljoscha Neubauer	Main Ceremonial Hall / Großer Festsaal
10:00-10:20	Coffee Break	Small Ceremonial Hall / Kleiner Festsaal
10:20-11:30	<b>Talks I: Intelligence and Cognitive Abilities</b> Presenters: <i>Georg Krammer, Mathew Gullotta, Johanna Heller, Jonathan Fries</i>	Main Ceremonial Hall / Großer Festsaal
	<b>Talks II: Mental Health and Stress</b> Presenters: <i>Kenn Konstabel, Doris Prael, Jon Gruda, Lia Ring</i>	Lecture Room 31 / Hörsaal 31
	<b>Talks III: Interpersonal Relationships</b> Presenters: <i>Hadassah Littman-Ovadia, Yanna Weisberg, Rachel Plouffe, Jacek Buczny</i>	Lecture Room 32 / Hörsaal 32
11:40-12:40	<b>Eysenck Lecture</b> <b><i>Using Personality Neuroscience to Investigate the Sources of the Big Five in the Brain</i></b> Colin DeYoung	Main Ceremonial Hall / Großer Festsaal
12:40-13:40	Lunch	Arcaded Courtyard / Arkadenhof
12:45	Elsevier Editors Lunch	Restaurant Leupold
13:40-14:50	<b>Symposium I: Digital Perspectives on Individual Differences: Harnessing Mobile Sensing and AI in Personality Research</b> Chair: <i>Larissa Sust</i>	Main Ceremonial Hall / Großer Festsaal
	<b>Symposium II: Psychopathic Traits, Social Mimicry, and Exploitation</b> Chair: <i>Angela Book</i>	Lecture Room 31 / Hörsaal 31
	<b>Symposium III: The Functioning, Development, and Malleability of World Beliefs</b> Chair: <i>Janna Hämpke</i>	Lecture Room 32 / Hörsaal 32
14:50-15:10	Coffee Break	Small Ceremonial Hall / Kleiner Festsaal

Time	Tuesday July 15	Location
15:10-16:10	<b>Keynote</b> <b><i>Top-down pathways in emotional vulnerability: Implications for building resilience</i></b> Nazanin Derakshan	Main Ceremonial Hall / Großer Festsaal
16:20-17:30	<b>Talks I: Educational Assessments and Achievement</b> Presenters: <i>Barbara Weissenbacher, Lorenzo Esposito, Sabine Patzl, Marina Fiori</i>	Main Ceremonial Hall / Großer Festsaal
	<b>Talks II: Measurement and Psychometrics</b> Presenters: <i>John Rauthmann, Dino Krupic, Nancy Tandler, Yueting Zhan</i>	Lecture Room 31 / Hörsaal 31
	<b>Talks III: Cognitive and Meta-Cognitive Processes</b> Presenters: <i>Eileen Ruegg, Kay Brauer, Kit Double, Maroussia Nicolet-dit-Felix</i>	Lecture Room 32 / Hörsaal 32
18:00-21:00	Poster Session and Meet the PAID Editors – Wine Reception	Arcaded Courtyard / Arkadenhof



Time	Wednesday July 16	Location
08:30-09:00	Registration Open	Octagon / Oktagon
09:00-10:00	<b>Keynote</b> <b><i>How do people change? A proposal from Whole Trait Theory</i></b> Will Fleeson	Main Ceremonial Hall / Großer Festsaal
10:00-10:20	Coffee Break	Small Ceremonial Hall / Kleiner Festsaal
10:20-11:50	Symposium I: <b>Dynamics of Personality: Challenges and Solutions in the 21st Century</b> Chairs: <i>Markus Quirin &amp; Will Fleeson</i>	Main Ceremonial Hall / Großer Festsaal
	Symposium II: <b>Updating the conspicuous nomological network of trait emotional intelligence</b> Chair: <i>Juan-Carlos Perez-Gonzalez</i>	Lecture Room 31 / Hörsaal 31
	Symposium III: <b>Personality traits in the schools: From primary school students to teacher characteristics</b> Chair: <i>Oliver John</i>	Lecture Room 32 / Hörsaal 32
12:00-13:10	Talks I: <b>Meta-Science and Large-Scale Assessments</b> Presenters: <i>Benedikt Steininger, Yana Ryakhovskaya, Morten Christoffersen</i>	Main Ceremonial Hall / Großer Festsaal
	Talks II: <b>Mental Health and Assessment</b> Presenters: <i>Lumein Hillewaert, Ankit Ankit, Ellen Sterzik, Nicole Hirschmann</i>	Lecture Room 31 / Hörsaal 31
	Talks III: <b>Social Attitudes and Behaviors</b> Presenters: <i>Kathrin Fucke, Heather Douglas, Kayla Garner, Shuming Fan</i>	Lecture Room 32 / Hörsaal 32
	Talks IV: <b>Teaching and Education</b> Presenters: <i>Corinna Koschmieder, Mieke Johannsen, Anat Korem, Kelsey Burton</i>	Lecture Room 30 / Hörsaal 30
13:10-14:10	Lunch	Arcaded Courtyard / Arkadenhof

Time	Wednesday July 16	Location
14:10-15:20	Symposium I: <b>New Directions in Linking Theory, Assessment, and Modeling in Personality Research</b> Chair: <i>Le Vy Phan</i>	Main Ceremonial Hall / Großer Festsaal
	Symposium II: <b>Narcissism: Affective and Cognitive Processes</b> Chair: <i>Marcin Zajenkowski</i>	Lecture Room 31 / Hörsaal 31
	Symposium III: <b>The Personality Facet MAP: A comprehensive model of narrow traits to improve explanation, prediction, and structural models</b> Chair: <i>David Hughes</i>	Lecture Room 32 / Hörsaal 32
	Talks: <b>Decision-Making, Faking, and the Impostor Phenomenon</b> Presenters: <i>Katarzyna Sekscinska, Jessica Röhner, Jessika Tisdell, Tetsuya Kawamoto</i>	Lecture Room 30 / Hörsaal 30
15:20-15:40	Coffee Break	Small Ceremonial Hall / Kleiner Festsaal
15:40-17:10	Talks I: <b>Personality Theories and Assessment</b> Presenters: <i>Dimitri van der Linden, Klaudia Ponikiewska, Chris Jackson, Sacha Da Cunha Soares, Max Bielecki</i>	Main Ceremonial Hall / Großer Festsaal
	Talks II: <b>Biology, Personality, and Behavior</b> Presenters: <i>Robert Krueger, Marguerite Larmanou, Jeremiasz Gorniak, Edward Bell</i>	Lecture Room 31 / Hörsaal 31
	Talks III: <b>Beliefs and Religiosity</b> Presenters: <i>Avner Caspi, Florian Dürlinger, Nico Buettner, Zuzanna Molenda, Eliane Sommerfeld</i>	Lecture Room 32 / Hörsaal 32
	Talks IV: <b>Aversive Personalities</b> Presenters: <i>Florence Dejardin, Beatriz Viera Delgado, Bruno Bonfa-Araujo, Lennart Freyth, Valentina Hampejs</i>	Lecture Room 30 / Hörsaal 30
17:20-17:40	Early Career Researcher Award 2024: <b>The Worst Experience Rule: Disposition to Depression</b> Jean Baptiste Pavani	Main Ceremonial Hall / Großer Festsaal
17:40-18:00	Early Career Researcher Award 2025: <b>Can Narcissists be Thankful? Narcissistic Personality Traits and Aspects of Gratitude</b> Maria Leniarska	Main Ceremonial Hall / Großer Festsaal
18:30	ISSID Board of Directors Dinner	Die Feinkosterei (Neuer Markt)

Time	Thursday July 17	Location
08:30-09:00	Registration Open	Octagon / Oktagon
09:00-10:00	<b>Keynote</b> <b><i>Neuroticism, Extraversion &amp; Internalizing</i></b> David Watson	Main Ceremonial Hall / Großer Festsaal
10:00-10:20	Coffee Break	Small Ceremonial Hall / Kleiner Festsaal
10:20-11:50	Symposium I: <b>Effect Differentiation in Cognitive Ability Changes: The Role of Domain Specificity in the Flynn Effect</b> <i>Chair: Jakob Pietschnig</i>	Main Ceremonial Hall / Großer Festsaal
	Symposium II: <b>Social, Emotional, and Behavioral Skills: Evidence from Trait-Focused and Capacity-Focused Conceptualizations</b> <i>Chair: Tommaso Feraco</i>	Lecture Room 31 / Hörsaal 31
	Symposium III: <b>Beyond the Individual: The Role of Context in Personality and Behavior</b> <i>Chair: Larissa L. Wiczorek</i>	Lecture Room 32 / Hörsaal 32
12:00-13:10	<b>Vienna Children's University</b> (Talks in German for Kids)	Main Ceremonial Hall / Großer Festsaal
13:10-14:10	Lunch	Arcaded Courtyard / Arkadenhof
14:10-15:40	Symposium I: <b>New Developments in Intelligence Research and Measurement: ISIR Symposium at ISSID 2025</b> <i>Chair: Kristof Kovacs</i>	Main Ceremonial Hall / Großer Festsaal
	Symposium II: <b>The HEXACOD Model - Key to New Insights Into Personality and Life Outcomes</b> <i>Chair: Goran Knezevic</i>	Lecture Room 31 / Hörsaal 31
	Symposium III: <b>The Person in Personality Psychology: New Approaches to Person-Specific Research</b> <i>Chair: Emorie Beck</i>	Lecture Room 32 / Hörsaal 32
15:40-16:00	Coffee Break	Small Ceremonial Hall / Kleiner Festsaal
16:00-17:00	<b>ISSID Members' Meeting</b>	Main Ceremonial Hall / Großer Festsaal

Time	Thursday July 17	Location
18:00-22:00	<b>Gala Dinner</b> (Venue can be reached by public transportation in about half an hour; tickets can be purchased via the conference online registration system; kindly note that the number of available places for the dinner is limited and tickets are available on a first-come first-served basis)	Heuriger Fuhrgassl- Huber

Time	Friday July 18	Location
08:30-09:00	Registration Open	Octagon / Oktagon
09:00-10:00	<b>Keynote</b> <b><i>Building a Personality Science of the Whole Person</i></b> Emorie Beck	Main Ceremonial Hall / Großer Festsaal
10:00-10:20	Coffee Break	Small Ceremonial Hall / Kleiner Festsaal
10:20-11:50	Symposium I: <b>Dark Traits and Individual and Relationship Outcomes in Adolescence and Adulthood</b> Chair: <i>Kostas Papageorgiou</i>	Main Ceremonial Hall / Großer Festsaal
	Symposium II: <b>How Life Experiences Can Shape Personality Differences and Development (or Vice Versa)</b> Chair: <i>Christian Kandler</i>	Lecture Room 31 / Hörsaal 31
	Symposium III: <b>Chronotype and Personality: Consequences for Mental Health and Well-Being</b> Chairs: <i>Maciej Stolarski &amp; Konrad S. Jankowski</i>	Lecture Room 32 / Hörsaal 32
12:00-13:10	Talks I: <b>Working Memory, Cognition, and Stress</b> Presenters: <i>Alyson Blanchard, Damian Birney, Felix Maximilian Schweitzer, Tanja Gabriele Baudson</i>	Main Ceremonial Hall / Großer Festsaal
	Talks II: <b>Social Interactions, Situational Interactions, and Impulsivity</b> Presenters: <i>Nils Robin Sommer, Gerald Matthews, Matsuri Okamoto</i>	Lecture Room 31 / Hörsaal 31
	Talks III: <b>Adolescence and Young Adulthood</b> Presenters: <i>Vivienna Biedermann, Danielle Sirianni Molnar, Pablo Perez-Diaz</i>	Lecture Room 32 / Hörsaal 32
13:10-14:10	Lunch	Arcaded Courtyard / Arkadenhof
14:10-15:40	Symposium: <b>Inter- and Intrapersonal Correlates of Dark Personalities</b> Chair: <i>Daniel Jones</i>	Main Ceremonial Hall / Großer Festsaal
	Talks I: <b>Personality and Antisocial Behavior</b> Presenters: <i>Christian Blötnner, Hiroyuki Yoshizawa, Dawid Walczak, Eleni Orfanidou</i>	Lecture Room 31 / Hörsaal 31
	Talks II: <b>Personality Development across the Lifespan and Gender Differences</b> Presenters: <i>Iori Tani, Joshua Weller</i>	Lecture Room 32 / Hörsaal 32

Time	Friday July 18	Location
15:50-17:00	Talks I: <b>Identity, Belonging, and Social Inclusion</b> Presenters: <i>Nikola Komlenac, Zainab Shabbir, Lisa Lu</i>	Main Ceremonial Hall / Großer Festsaal
	Talks II: <b>Emotion Perception and Emotion Regulation</b> Presenters: <i>Danai Athanasoula, Luchuan Xiao, Alice Betteridge, Katarzyna Iwon</i>	Lecture Room 31 / Hörsaal 31
	Talks III: <b>Loneliness</b> Presenters: <i>Chloe Lau, Kristi Baerg MacDonald, Kyoung Ok Seol, Paddy Maher</i>	Lecture Room 32 / Hörsaal 32
17:00-17:10	Farewell	Main Ceremonial Hall / Großer Festsaal

## Session Information

### **Monday, July 14**

#### **Tuesday 09:00-10:00 ISSID President's Address**

Malgosia Fajkowska	Temperament Sets the Stage, Human Choice Writes the Story
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### **Tuesday, July 15**

#### **Tuesday 09:00-10:00 Keynote**

Aljoscha Neubauer	The why, the what, the how and the who of cognitive enhancement research
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#### **Tuesday 10:20-11:30 Talks I: Intelligence and Cognitive Abilities**

Krammer G., Schermer, J. A., Furnham, A., & Cuppello, S.	Differentiation of Personality by Intelligence: The more interindividual differences in intelligence, the more differentiation of personality
Gullotta, M., MacCann, C., & Paterson, H.	Good liars: Individual differences in ability to lie and the reasons people lied
Heller, J., Masing, A. L. A., Oberleiter, S., Salvaña, R. A., Sanchez, R. E., Steininger, B., Tecson, A., & Pietschnig, J.	Cross-national assessments of spatial ability: Measurement invariance of the Three-Dimensional Cube Test (3DC) in Filipino and Austrian undergraduates
Fries, J., Oberleiter, S., & Pietschnig, J.	Is Intelligence Protective Against Suicidal Thoughts in Older Adults? Evidence from the Survey of Health and Retirement in Europe (SHARE)

#### **Tuesday 10:20-11:30 Talks II: Mental Health and Stress**

Konstabel, K.	Correlated changes in health behavior and mental health
Prela, D.,	An Investigation of Cry It Out in Adulthood
Gruda, J., Sharafi Zadegan, M., & Jonason, P.	How Population-Level Dark Triad Traits Influence Accident Injury Severity
Ring, L., & Taubman-Ben-Ari, O.	Grandmothering in the Shadow of Trauma: Predictors of Posttraumatic Stress Symptoms During War

**Tuesday 10:20-11:30 Talks III: Interpersonal Relationships**

Littman-Ovadia, H., & Klein, M.	Enhancing Relationship Quality through Behavioral-Based Appreciation of Romantic Partner's Character Strengths
Nguyen, L., Weisberg, Y., DeYoung, C., Rholes, W., Simpson, J., & Syed, M.	Longitudinal Assortative Mating
Plouffe, R., & Monteith, M.	Moral Injury in Intimate Partner Violence Survivors: The Roles of Personal Resilience and Moral Identity
Buczny, J.	Social Relationships and Negativity in the Workplace: Attachment Styles, Workaholism, and the Role of Perfectionism

**Tuesday 11:40-12:40 Eysenck Lecture**

Colin DeYoung	Using Personality Neuroscience to Investigate the Sources of the Big Five in the Brain
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**Tuesday 13:40-14:50 Symposium I**Digital Perspectives on Individual Differences: Harnessing Mobile Sensing and AI in Personality Research

Chair: *Larissa Sust*

Sust, L., Schoedel, R., Sterner, P., & Goretzko, D.	From Digital Data to Psychological Insights: Advanced Approaches for Unlocking Individual Differences in Mobile Sensing Data
Stanzel, A., Junker, L., Weiß, T., Sakel, S., & Schoedel, R.	Disconnected in the Moment: A Mobile Sensing Study of Smartphone Use During Social Interactions Across Social Contexts
Petrasch, A.	Comparing AI and Human Judgments: A Psychometric Perspective Beyond 'Accuracy'
Lavelle-Hill, R., Einsiedler, J., Appel, M., Harpviken, L. L., & Zettler, I.	Psychology of Predictability: Using Machine Learning and Personality Psychology to Understand Heterogeneity in Algorithm Prediction Error



## **Tuesday 13:40-14:50 Symposium II**

### Psychopathic Traits, Social Mimicry, and Exploitation

Chair: *Angela Book*

Hicks, H., Wythe, N., Book, A., & Visser, B.	The Weak Spot: Psychopathic Traits and Environmental Cues for Exploitation
Book, A., Visser, B., Hicks, H., Ritchie, B., Putman, H., Nickel, A., Lister, H., & Papalia, L.	Perfect Fit: Psychopathic traits and Social Mimicry in Dating and Employment Contexts
Visser, B., Fogg, C., Bedard, T., & Book, A.	Sorry about your luck: Psychopathy and attitudes toward victims of scams
Bedard, T., Fendler-Janssen, V., Book, A., Visser, B., Smith, A., Pugliese, N., Wilkinson, D., & Joseph, I.	Predictors of the tendency to capitulate in uncomfortable situations.

## **Tuesday 13:40-14:50 Symposium III**

### The Functioning, Development, and Malleability of World Beliefs

Chair: *Janna Hämpke*

Kerry, N., Hämpke, J., Wood, A., Tsang, S., Barrantine, K., Oishi, S., & Clifton, J. D. W.	World Beliefs Moderate the Effects of Trauma and Severe Illness on Emotional Distress
Hämpke, J., Katsoty, D., Knafo-Noam, S., & Rauthmann, J. F.	Mirrors or Lenses? Examining the Trajectories and Functioning of World Beliefs in Times of War
Perizonius, S., Wesseldijk, L. W., Ullén, F., & Mosing, M. A.	The world as I see it: Genetic and environmental influences on primal world beliefs and their relationship with well-being, loneliness, and social isolation
Palmer-Cooper, E., Kerry, N., Clifton, J. D. W., Pilgrim, E., & Francis, M.	Enhancing Positive Beliefs About Stress Through Reflection on the World: A Photo Diary Intervention

**Tuesday 15:10-16:10 Keynote**

Nazanin Derakshan	Top-down pathways in emotional vulnerability: Implications for building resilience
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**Tuesday 16:20-17:30 Talks I: Educational Assessments and Achievement**

Weissenbacher, B., Neubauer, A., & Jud, M.	The Impact of Retaking University Admission Tests on IQ and Personality: Practice Effects and Personality Shifts
Esposito, L., & Giofrè, D.	Investigating the Impact of Attitudes and Learning Environment on Math Performance: Insights from the TIMSS Data
Patzl, S., & Schütz, A.	Gender Differences in the Longitudinal Relationship Between Mathematics Self-Concept and Performance
Fiori, M., Wenger, M., & Favre, Y.	Emotional Hypersensitivity as the 'Superpower' of Emotionally Intelligent Individuals: Evidence from the Educational Context

**Tuesday 16:20-17:30 Talks II: Measurement and Psychometrics**

Rauthmann, J., & Denissen, J.	Demonstrating a Nomological Grouping Approach: Structuring Big Five Facets by Their Associations with Nomological Variables
Krupić, D., Krupić, D., & Corr, P. J.	Psychometric properties of Questionnaire of Approach and Avoidance Motivation (QAAM)
Tandler, N., Wolfradt, U., & Proyer, R.	Personality diagnostics in childhood: The development of a picture-based personality inventory for primary school children (6-10 years)
Zhan, Y., Khan, H., Li, Y., Blatch-Williams, R., Double, K., Honan, I., Karlsson, P., & Birney, D.	Evaluating Measurement Validity: A Meta-Analysis of Executive Function in Children with Cerebral Palsy

**Tuesday 16:20-17:30 Talks III: Cognitive and Meta-Cognitive Processes**

Rüegg, E., van Loon, M., & Zimmermann, K.	Understanding Differences in Metacognitive Control: The Role of Working Memory and Fluid Intelligence
Brauer, K., & Proyer, R.	Testing the associations between adult playfulness and self-reported and psychometrically measured creativity
Double, K.	Self-reports of Metacognition Are Often False
Nicolet-dit-félix, M., Gillioz, C., & Fiori, M.	Emotional intelligence is associated with reduced emotional reactivity in a dynamic affective rating task.

**Tuesday 18:00-21:00 Poster Session and Meet the PAID Editors**

<b>Authors</b>	<b>#</b>	<b>Title</b>
Abe, S.	1	A Network Approach to Teachers' Personality Traits, Reprimanding Styles, and Reprimand Outcomes
Ariumi, H., & Takahashi, Y.	2	The relationship between two subtypes of narcissism and BIS/BAS in creators and non-creators
Avsec, A., Zager Kocjan, G., Sočan, G., & Buško, V.	3	The DIAMONDS Psychological Dimensions of Situations as Predictors of Self-Assessed Creativity: Insights from an Experience Sampling Study
Bednarek, H., & Przedniczek, M.	4	Cognitive and temperamental determinants of susceptibility to orientation illusions on an example of the Poggendorff and Zöllner figures
Bednarek, H., Orzechowski, J., Przedniczek, M., & Wujcik, R.	5	Cognitive training and susceptibility to visual illusions. Reduction of the Ponzo effect through working memory training
Birkás, B., Kiss, B. L., Basler, J., & Zsidó, A. N.	6	Affective Responses and Maladaptive Personality: The Influence of Maladaptive Traits on Emotional Valence in Picture Evaluations
Blanchard, A., & Bedford, S.	7	Quality of attachment with significant others, personality and reasons for companion animal attachment.
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Bocianowska, Z.	13	The World Through the Eyes of a Narcissist: Situational DIAMONDS in an Intensive Longitudinal Study
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Zhao, Z., Moore, A., & Möttus, R.	129	Testing DoPL Motives Items

## **Wednesday, July 16**

### **Wednesday 09:00-10:00 Keynote**

Will Fleeson	How do people change? A proposal from Whole Trait Theory
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### **Wednesday 10:20-11:50 Symposium I**

#### Dynamics of Personality: Challenges and Solutions in the 21st Century

Chairs: *Markus Quirin & Will Fleeson*

Malekzad, F., Paudel, D., Jayawickreme, E., & Quirin, M.	Personality Development Formalized: A Computational Model for Voluntary Improvement of Trait Emotional Stability in Response to Daily Stressors
Quirin, M.	Towards an integrated, dynamic-systems model of need traits and motivation
Revelle, W. R.	The study of dynamics is very old and yet very new
Franssens, R., & De Clercq, B.	The causal relationship between Crit A personality functioning and Crit B borderline trait pathology from an intensive longitudinal data perspective
Leyens, T., Lievens, F., & Hofmans, J.	Behavioral Signatures in Multiple, Speeded Assessments: Patterns of Intraindividual Behavior Across Situations

### **Wednesday 10:20-11:50 Symposium II**

#### Updating the conspicuous nomological network of trait emotional intelligence

Chairs: *Juan-Carlos Perez-Gonzalez*

Petrides, K. V.	Trait emotional intelligence and background demographic variables
Sanchez-Ruiz, M. J., Khalaf, T., Tadros, N., Khoury-Malhame, M., Doumit, R., & Soria-Royuela, R. I.	Trait Emotional Intelligence and positive variables in Lebanese samples: Insights from three studies
Perez-Díaz, P. A., Ardiles-Irarrázabal, R. A., Alveal-Suazo, C., & Perez-Gonzalez, J. C.	Factor space of Positive Youth Identity (PYD) in the Psychology of Individual Differences
Galan, M., Rico-Bordera, P., Pineda, D., & Piqueras, J. A.	A Better Understanding of the Relationship Between Dark Personality Traits and Emotional Intelligence: A Network Analysis Approach
Perez-Gonzalez, J. C., Rasco, A. B. G., Enriquez-De-Salamanca, I., Ramirez-Rincon, A. M., Ardiles-Irarrázabal, R., Vidal-Barrantes, J., Perez-Díaz, P. A., & Luna P.	What characterises the style of emotional self-regulation in people with high trait emotional intelligence?

### **Wednesday 10:20-11:50 Symposium III**

#### Personality traits in the schools: From primary school students to teacher characteristics

Chair: *Oliver John*

Kyllonen, P.	Findings from and challenges in bringing personality psychology to the schools
Zuanazzi, A. C., Primi, R., Oliveira, K., de Souza Peres, A. J., & Bueno, J. M.	Can we assess the Big Five in kids younger than age 10? A computer-assisted measure for children in primary school
Crispim, A. C., Domingues Santos, D., & John, O. P.	Can we increase Agreeableness in middle school? Effects of a district-wide socioemotional intervention in Brazil
Teixeira, K. C., Scheirlinckx, J., & De Fruyt, F.	Can we assess teacher characteristics in the classroom through the lens of the Big Five personality traits?
Wilhelm, O., Altgassen, E., & Goecke, B.	Acts and Facts of Life as a Complement to the Default Approach in Personality Assessment

**Wednesday 12:00-13:10 Talks I: Meta-Science and Large-Scale Assessments**

Steininger, B., Siegel, M., Tran, U. S., Wicherts, J. M., & Pietschnig, J.	The Systematic Nature of the Decline Effect: Evidence from 278 Meta-Analyses in Psychological Research
Ryakhovskaya, Y., Galante, J., Van Dam, N., & Smillie, L.	Efficacy of well-being interventions: a replication and extension of van Agteren et al. (2021) systematic review and meta-analysis
Christoffersen, M., Larsen, L., & Pacak-Vedel, A.	Individual differences in deprivation patterns using open access data

**Wednesday 12:00-13:10 Talks II: Mental Health and Assessment**

Hillewaert, L., Soenens, B., De Clercq, B., Vliegen, N., & Brenning, K.	Mitigating Pressured Parenthood: The Protective Role of Self-Compassion in Postpartum Mental Health
Ankit, A., Tripathi, P., & Mohan, R.	Vulnerable Isolation, Enmity, and Psychological Well-being: The Role of Emotional Dysregulation
Sterzik, E., De Miguel Negredo, A., & Viera Delgado, B.	Implicit Theories about Suicide: A Personality Perspective
Hirschmann, N.	Assessing “Developmental learning disorder with impairment in written expression” as defined in the ICD-11

**Wednesday 12:00-13:10 Talks III: Social Attitudes and Behaviors**

Fucke, K., & Strobel, A.	The Association of Need for Cognition and Authoritarianism with Judgement Accuracy and Bias in the Political Context
Douglas, H., & Gibbon, E.	Am I uncomfortable? It depends: The effect of gullibility and political conservatism on the continued influence of misinformation
Garner, K., & Revelle, W. R.	Contextual Personality Associations: Charting the Influence of Sociocultural Context on the Relationship for Personality Traits with Ideologies and Behaviors
Fan, S., John, O., & De Fruyt, F.	The Hidden Cost of Success: Rising Non-Meritocratic Beliefs and Increased Depression in University Students

**Wednesday 12:00-13:10 Talks IV: Teaching and Education**

Koschmieder, C., Krammer, G., Herzog, M., Hörl, G., & Milnar, K.	Teacher Multicultural Attitudes and Classroom Management Strategies: Validation of the Teacher Multicultural Attitude Survey in a German Sample
Johannsen, M., Brandt, N. D., & Wagner, J.	Exploring the Roots: The Role of Perceived Teaching Behavior and Student Personality in Adolescent's Academic Self-Concept Development
Korem, A.	What Is the Main Challenge Facing Teachers in Identifying Shy Students? Research Findings on Teachers' Perceptions
Burton, K.	Learning to Fail or Failing to Learn?

**Wednesday 14:10-15:20 Symposium I**New Directions in Linking Theory, Assessment, and Modeling in Personality ResearchChair: *Le Vy Phan*

Phan, L. V., Modersitzki, N., Kuper, N., Renner, K.-H., & Rauthmann, J. F.	Person-Specific State Consistency as a Defining Property of Personality: A Critical Analysis and Re-evaluation
Lee, C. J., Kuper, N., Horstmann, K. T., & Beck, E. D.	Person and Situation as Coupled Systems
Ma, W., Medh, T., & Beck, E. D.	Narcissism and Situations
Warfel, E., Lee, C. J., Warren, H., & Beck, E. D.	Associations Between Personality States and Momentary Cognitive Function in Continuous Time



### **Wednesday 14:10-15:20 Symposium II**

#### Narcissism: Affective and Cognitive Processes

Chair: *Marcin Zajenkowski*

Rogoza, R.	Affective Processes in Narcissism
Czarna, A.	Self and emotion regulation in narcissism
Leniarska, M., Zajenkowski, M., Górniak, J., Jonason, P. & Zeigler- Hill, V.	Narcissists and their intelligence: thoughts, feelings and behavior
Zajenkowski, M., Łowicki, P., Tokarz, J., & Górniak, J.	Everything happens for a reason: Cognitive biases mediate the link between narcissism and conspiracy belief

### **Wednesday 14:10-15:20 Symposium III**

#### The Personality Facet MAP: A comprehensive model of narrow traits to improve explanation, prediction, and structural models

Chair: *David Hughes*

Hughes, D., Irwing, P., Tokarev, A., & Booth, T.	Development and initial exploratory factor analysis of the facet MAP
Irwing, P., Hughes, D., Fenerty, C., & Martindale J.	Examining the predictive properties of the Facet MAP
Fenerty, C., Hughes, D., & Irwing, P.	Developing short forms of the Facet MAP
Hughes, D., & Irwing, P.	Next steps to realising the potential of the Facet MAP

### **Wednesday 14:10-15:20 Talks: Decision-Making, Faking, and the Impostor Phenomenon**

Sekścińska, K., Jaworska, D., Rudzińska-Wojciechowska, J., & Pietkiewicz-Bednarek, F.	Power and Financial Risk: Psychological Mechanisms and Boundary Conditions in Investment and Gambling Behavior
Röhner, J., Degro, M., Holden, R., & Schütz, A.	A Registered Report to Disentangle the Impacts of Frame of Reference and Faking in the Personnel-Selection Scenario Paradigm
Tisdell, J., Kalokerinos, E., & Douglas, H.	Beyond the Trait: An Experience Sampling Methods Study Investigating the State-Like Nature of Impostor Phenomenon
Kawamoto, T.	Personality development in Japanese adults

**Wednesday 15:40-17:10 Talks I: Personality Theories and Assessment**

van der Linden, D., Cutler, A., van der Linden, P., & Dunkel, C.	The General Factor of Personality (GFP) in natural language: A deep learning approach
Ponikiewska, K., Strus, W., & Cieciuch, J.	Are Big Twos of personality and temperament the same? Comparison of the broadest personality factors with the most fundamental temperament dimensions using the Circumplex of Personality Metatraits
Jackson, C.	Cybernetic Control Theory (CCT): A Potential Common Architecture Underpinning Life's Goals
Da Cunha Soares, S., Minbashian, A., & Schwarz, G.	Identifying High-Performers in Information Processing Roles: Leveraging Cybernetic Big Five Theory to Enhance Personality-Performance Models
Bielecki, M. & Plisiecki, H.	Transformer-Based Autoencoders for Enhancing Psychometric Assessment

**Wednesday 15:40-17:10 Talks II: Biology, Personality, and Behavior**

Krueger, R.	Epigenetic Age Acceleration (EAA) in the study of Midlife in the United States (MIDUS)
Larmanou, M., Pavani, J.-B., & Bouvet, C.	Between-Individual Differences in Within-Individual Cyclic Processes: The Case of Changes in Distress Following the Menstrual Cycle
Górniak, J., Zajenkowski, M., Jankowski, K., & Maciantowicz, O.	Sex Hormones and Narcissism: Exploring Hormonal Influences on Narcissism
Bell, E., Kandler, C., & Instinske, J.	Personality traits and socio-political attitudes: How and why are they connected?

**Wednesday 15:40-17:10 Talks III: Beliefs and Religiosity**

Caspi, A., Liviatan, I., & Chajut, E.	Endorsing Superstitions: A Meta-Analysis of Psychological and Demographic Correlates
Dürlinger, F., Götz, T., & Pietschnig, J.	Is Spirituality associated with intelligence in the US? Evidence from the General Social Survey
Buettner, N., & DeYoung, C.	Was Weber Correct? The Protestant Reformation Strongly Increased Germans' Conscientiousness
Molenda, Z., Marchlewska, M., Karakula, A., Michalski, P., Rogoza, M., Bagrowska, P., Adamczyk, D., Pochwatko, G., Gawęda, L., & Grzeszczuk, M.	Habitus of Doubt? The Role of Social Class Narcissism in Shaping Psychological Help Conspiracy Beliefs
Sommerfeld, E.	Depression among Ultra-Orthodox Jews: Associations with Religious Perfectionism, Spiritual Struggles, and Sense of Community

**Wednesday 15:40-17:10 Talks IV: Aversive Personalities**

Dejardin, F., Oberleiter, S., Voracek, M., & Pietschnig, J.	Multiverse Meta-Analysis of Time Trends and Age-Group Specifics in Sex Differences in Piaget's Water Level Tasks
Viera Delgado, B., Relwani Moreno, J. D. P., & de Miguel Negredo, A.	Individual Differences in Adolescent Lying Behaviour Through Mixed-Methodology Analysis
Bonfá-Araujo, B., Blötner, C., Láng, A., & Schermer, J.	Manipulation and Instability: Exploring Machiavellianism and Borderline Personality Similarities and Differences
Freyth, L., & Jonason, P. K.	Individual differences in self-presentations on dating apps: Psychopaths posts dog pics
Hampejs, V., Zwickl, A. A., Tran, U. S., & Voracek, M.	Linking the Dark Triad to criminality: A preregistered systematic review and three-level meta-analysis

**Wednesday 17:20-17:40 ISSID Early Career Researcher Award Winner 2024**

Jean Baptiste Pavani	The Worst Experience Rule: Disposition to Depression
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**Wednesday 17:40-18:30 ISSID Early Career Researcher Award Winner 2025**

Maria Leniarska	Can Narcissists be Thankful? Narcissistic Personality Traits and Aspects of Gratitude
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## **Thursday, July 17**

### **Thursday 09:00-10:00 Keynote**

David Watson	Neuroticism, Extraversion & Internalizing
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### **Thursday 10:20-11:50 Symposium I**

#### **Effect Differentiation in Cognitive Ability Changes: The Role of Domain Specificity in the Flynn Effect**

Chair: *Jakob Pietschnig*

Pietschnig, J., Fries, M., Voracek, M., & Oberleiter, S.	Cross-sectional and longitudinal Flynn effect examinations for verbal reasoning, spatial ability, and mathematical reasoning in Austrian undergraduates (2009-2024)
Lesigang, J., & Pietschnig, J.	Is there a Flynn effect in executive functioning? A cross-cross-temporal meta-analysis of the Trail Making Test (1946-2025)
Bugelnig, A., Gruber, M., Birner A., Langer, C., Voracek, M., & Pietschnig, J.	Assessing the Flynn effect on attention test performance in Austrian conscripts (2010-2022)
Becker, C., Bugelnig, A., Gruber, M., Birner, A., Langer, C., Voracek, M., & Pietschnig, J.	The Flynn effect and giftedness: Evidence for ability segment-dependent IQ change trajectories in gifted and non-gifted Austrian conscripts (2014-2021)
Oberleiter, S., Fries, J., Heller, J., Voracek, M., & Pietschnig, J.	A century of IQ changes across specific abilities: A CHC-based meta-analysis of the Flynn effect (1909-2025)

## Thursday 10:20-11:50 Symposium II

### Social, Emotional, and Behavioral Skills: Evidence from Trait-Focused and Capacity-Focused Conceptualizations

Chair: *Tomaso Feraco*

Discussant: *Brent W. Roberts*

Feraco, T., Pellegrino, G., Carretti, B., & Meneghetti, C.	Integrating social, emotional, and behavioral skills with learning frameworks: Two cross-sectional studies in high schools
Rammstedt, B., Roth, M., Roemer, L., & Lechner, C. M.	Cross-cultural variations in the association of the Big Five and cognitive skills
Primi, R., Crispim, A. C., Zuanazzi, A. C., Teixeira, K., Alves, G., John, O., & De Fruyt, F.	Bridging Cognition and Personality: AI-Assessed Creative Potential and Its Social-Emotional Correlates
Soto, C. J., Hudson, N. W., Napolitano, C. M., Sewell, M. N., Yoon, H. J., & Roberts, B. W.	Practice Makes Perfect: A Behavioral Challenge Intervention to Develop Social, Emotional, and Behavioral Skills

## Thursday 10:20-11:50 Symposium III

### Beyond the Individual: The Role of Context in Personality and Behavior

Chair: *Larissa L. Wieczorek*

Wieczorek, L. L., Bleckmann, E., Myroniuk, S. M., Jeronimus, B. F., & Wagner, J.	Risks and Benefits of Neuroticism in Adolescent Development: Comparing Data from Healthy and Clinical Participants
Hu, Z., Mohamed, J., Harris, K., & Chung, J. M.	Vibe Check: Relations Among Everyday Code-Switching, Personality Expression, and Well-Being in a Canadian Sample of Racially Minoritized First-Year University Students
Gonzalez Avilés, T., Neyer, F. J., & Ebert, T.	Ties that bind, places that matter: Geographic contexts shape the relationship gap in life satisfaction
Franssens, R., Wille, B., De Clercq, B., & Hofmans, J.	Long-term associations between borderline-related personality difficulties at the entrance of the labor market and indices of professional frailness 22 years later: Vocational interests as a refreshing source of information to increase person-environment fit
Dupré, S., De Clercq, B., Hofmans, J., & Wille, B.	Volitional personality development in the professional context: From development goals to targeted trait change

**Thursday 12:00-13:10 Vienna Children's University**

Pietschnig, J.	Was ist eigentlich Intelligenz? Werden wir alle schlauer?
Karner, A.	Mit Licht ins Gehirn schauen: Was passiert im Kopf wenn wir zusammenarbeiten?
Ristl, C.	Wie fühlt sich Altsein an?
Hirschmann, N.	Welche Fehler machen wir beim Schreiben? Und wie finden wir das heraus?

**Thursday 14:10-15:40 Symposium I**

New Developments in Intelligence Research and Measurement: ISIR Symposium at ISSID 2025

Chair: *Kristof Kovacs*

Andrzejewski, D., Oberleiter, S., Vetter, M., & Pietschnig, J.	Increasing IQ Test Scores and Decreasing <i>g</i> : The Flynn Effect and Decreasing Positive Manifold Strengths in Austria (2005-2018)
Giofrè, D.	Differences between boys and girls in mathematics, reading, and cognitive abilities
Kovacs, K., Dailey, D., & Klein, B.	Klein Adaptive Testing System (KATS): A Computerized Adaptive Test Battery that Assesses Fluid reasoning ( <i>Gf</i> ) and Comprehension/Knowledge ( <i>Gc</i> )
Lubinski, D.	Intelligence, Education, Placement, and Selection: A Discussion of Paradoxes and Fairness

## **Thursday 14:10-15:40 Symposium II**

### The HEXACOD Model - Key to New Insights Into Personality and Life Outcomes

Chair: *Goran Knezevic*

Scherhag, J. G., & Bosnjak, M.	Mapping the Evidence for the Predictive Validity of the HEXACOD Model
Knežević, G., & Keller, J.	Predicting Socio-Political Attitudes and Worldviews: HEXACOD Outperforms HEXACO
Lazarevic, L., Mitkovic Vončina, M., Tošković, O., Mandić Maravić, V., & Pejović Milovančević, M.	Towards a Better Understanding of the Relationship between Personality, Adverse Childhood Experiences, and Health Outcomes
Bosnjak, M., & Scherhag, J. G.	Does Personality Shape Healthy Lifestyles? Exploring the Predictive Power of HEXACOD
Barthelmäs, M., Knežević, G., & Keller, J.	The Role of the Disintegration Trait in Situation Perception in Everyday Life

## **Thursday 14:10-15:40 Symposium III**

### The Person in Personality Psychology: New Approaches to Person-Specific Research

Chair: *Emorie Beck*

Modersitzki, N., Phan, L. V., McDonald, S., Wright, A., & Renner, K.-H.	Making Room For Individuality in Personality Research: The Case for Personalization
Moeller, J., Baars, J., Grimmer, M., Nguyen, T. T., Jähne, M. F., Mayer, A.-M., Dietrich, J., Eccles, J. S., Kreiß, A., & Pekrun, R.	The limits of one-size-fits-all models: A 5-step approach to testing homogeneity in within-person correlations
Nissen, A., & Beck, E.	Person-Specific Personality Network Dynamics as Predictors of Distal Outcomes
Long, E. U., & Beck, E.	Central traits as strong attractors

## **Thursday 16:00-17:00 ISSID Business Meeting**

**All ISSID Members Welcome!**

## **Friday, July 18**

### **Friday 09:00-10:00 Keynote**

Emorie Beck	Building a Personality Science of the Whole Person
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### **Friday 10:20-11:50 Symposium I**

#### Dark Traits and Individual and Relationship Outcomes in Adolescence and Adulthood

Chair: *Kostas Papageorgiou*

Stefanova, V., Scheepers, C., Wilson, P., & Papageorgiou, K.	Grandiose Narcissism Associates with Higher Cognitive Performance under Stress: An Eye-Tracking Study
Welsh, C., Truhan, T., Gerlach, T., Dumas, M., & Papageorgiou, K.	Self-Informant Convergence in Dark Tetrad Traits: Examining Relations with Trait Similarity, Rateability, Desirability and Mental Health
Truhan, T., Welsh, C., Mastrotheodoros, S., & Papageorgiou, K.	Agreement in parent-adolescent perceptions of parenting behavior: The influence of parental and adolescent narcissism and parents' remembered childhood adversity
McIlvenna, M., Fino, E., & Papageorgiou, K.	Ecological momentary assessment of dark triad personality dimensions, stress and mood
Fino, E., Robinson, M., Badran, N., Maatouk, I., & Papageorgiou, K.	Dark Personalities and Chemsex-Related Risk: A Latent Profile Analysis



## Friday 10:20-11:50 Symposium II

### How Life Experiences Can Shape Personality Differences and Development (or Vice Versa)

Chair: *Christian Kandler*

Bange, P. C., van Roekel, E., van Scheppingen, M. A., & Reitz, A. K.	Dynamic Processes of Big Five Personality and Need Satisfaction During the Education-to-Work Transition
Wieczorek, L. L., Bleckmann, E., & Wagner, J.	The Link Between Different Types of Social Interaction Partners and Personality in Adolescence
Fliedner, K., & Horstmann, K. T.	Do You Understand What I Experienced? Self- and Informant-Perception of Major Life Events
Instinske, J., Wezel, S., & Kandler, C.	Do Self-Schemata and HEXACO Traits Differ in Their Associations With Life Experiences? A Longitudinal Multi-Rater and Twin Study
Sadiković, S., & Smederevac, S.	Genetic and Environmental Influences on Life Events and Personality: A Twin Study of Childhood and Recent Experiences

## Friday 10:20-11:50 Symposium III

### Chronotype and Personality: Consequences for Mental Health and Well-Being

Chairs: *Maciej Stolarski & Konrad S. Jankowski*

Discussant: *Konrad S. Jankowski*

Wiłkość-Dębczyńska, M., & Schmeichel, A.	Chronotype, Sleep, and Personality: Understanding the Circadian Shift in Youth
Mokros, L., & Nowakowska-Domagala, K.	Borderline (and) eveningness – the messy relationship between chronotype and emotional dysregulation
Stolarski, M., & Gorgol-Waleriańczyk, J.	The social stigma of eveningness: Investigating the content, magnitude, and consequences of negative stereotypes associated with evening preference
Gorgol-Waleriańczyk, J., & Stolarski, M.	Beyond larks and owls: a cluster-based approach to chronotypes reveals four distinct circadian profiles

**Friday 12:00-13:10 Talks I: Working Memory, Cognition, and Stress**

Blanchard, A., & Watmough, H.	The Real Heavy Metal: Change Ringing, personality and cognition
Birney, D., & Beckmann, J.	Within-person performance spirals and recoveries as indicators of cognitive flexibility during n-back training
Schweitzer, F. M., Enge, S., & Fleischhauer, M.	The Two Faces of Need for Cognition in Cognitive Stress: The Stress-Reducing Effect of Positive Affect and the Stress-Intensifying Effect of Motivation
Baudson, T. G.	Minority Stress in Members of a High-IQ Society

**Friday 12:00-13:10 Talks II: Social Interactions, Situational Interactions, and Impulsivity**

Sommer, N. R., & Schlegel, K.	Individual Differences and Nonverbal Synchrony: Exploring the Impact of Personality and Social Interaction Valence
Matthews, G., Cumings, R., Lin, J., Panganiban, A. R., Chella, A., Pipitone, A., Mouloua, M., & Casey, J.	Predictors of Trust in a Security Robot in Agreement and Disagreement Scenarios
Okamoto, M., & Oshio, A.	Associations between Impulsivity Facets and Everyday Eating Behavior

**Friday 12:00-13:10 Talks III: Adolescence and Young Adulthood**

Biedermann, V., Strauß, H., Bloß, F., & Zentner, M.	Are Some Adolescents at Greater Risk of Developing Negative Outcomes from Social Media Use? An Analysis of Personality Risk Factors for Developing Emotional Problems and Uncontrolled Social Media Use
Molnar, D. S., Blackburn, M., & Zinga, D.	The Pressure to Measure Up: A Mediated Model of Perfectionism, Social Comparison, and Self-Esteem in Adolescent Female Dancers
Pérez-Díaz, P., Ardiles-Irarrázabal, R., Schoeps, K., Valero-Moreno, S., & Wiium, N.	The Role of Positive Identity and Connection on Life Purpose in Young Chileans

## Friday 14:10-15:40 Symposium

### Inter- and Intrapersonal Correlates of Dark Personalities

Chair: *Daniel Jones*

Jones, D.	Dark Triad and ethics: Is the moral compass broken or ignored?
Lau, C., Bagby, R. M., Pollock, B. G., & Quilty, L.	Revisiting Psychopathy: Does the Triarchic Model add Predictive Value beyond the Five Factor Model?
Plouffe, R., & Saklofske, D. H.	Dark Traits, Dangerous Dynamics: Gender Differences in the Association Between the Dark Tetrad Traits and Intimate Partner Violence
Trahair, C., Tremblay, P. F., & Saklofske, D. H.	Narcissism in Daily Life: The Impact of Everyday Experiences on Affect and Behaviour – A Systematic Review
Kowalski, C., Plouffe, R. A., Daljeet, K. N., Trahair, C., & Johnson, L. K.	Capturing Machiavelli: A comparison of Machiavellianism measures

## Friday 14:10-15:40 Talks I: Personality and Antisocial Behavior

Blötner, C., & Mokros, A.	Distinguishing Honesty-Humility and Agreeableness Using Behavioral Exploitation Tasks
Yoshizawa, H., Matsushita, K., Yoshida, T., & Asano, R.	An assessment and support system for antisocial tendencies and the interpersonal environment of children: Comparison with and without consultation
Walczak, D., & Rogoza, R.	The (In)Distinguishability of Machiavellianism and Psychopathy? Discovering the Situational Dynamics
Orfanidou, E., Karain, A., Spentza, I., & Pateraki, L.	Greed and ethical lapses: examining the role of moral disengagement and moral identity

**Friday 14:10-15:40 Talks II: Personality Development across the Lifespan and Gender Differences**

Tani, I., & Yada, T.	Developmental Changes and Sex Differences in Personality in Japan: An Examination Using the BFI2-J
Weller, J., Zeelenberg, M., Hoyer, K., & Molleman, L.	Stability and Change of Dispositional Greed during the Lifespan: an 11-year Longitudinal Study

**Friday 15:50-17:00 Talks I: Identity, Belonging, and Social Inclusion**

Komlenac, N., Haller, M., & Birke, J.	Lower Intentions to Share Knowledge with Single Coworkers Compared to Those in Relationships
Shabbir, Z., & Marcelo, A.	Beyond the Monoracial Paradigm: Navigating Ethnic-Racial Identity and Meaning-Making Among Multiracial Individuals in Diverse Social Contexts
Lu, L., & Jackson, C.	Rediscovering Charismatic Leadership Tactics (CLTs): Reducing Gender Bias in Leadership Assessment and Development

**Friday 15:50-17:00 Talks II: Emotion Perception and Emotion Regulation**

Athanasoula, D., & Orfanidou, E.	From Perfectionism to Emotion Dysregulation: Examining the Role of Motivation
Xiao, L., Deroost, N., & Baetens, K.	Superior recognition of subtle dynamic facial expressions in highly sensitive individuals
Betteridge, A., Norman, C. Premkumar, P., & Justice, L.	The Impact of Schizotypy and Sleep Quality on Expressed Emotion Perception: Misclassification, Valence, and Intensity Effects
Iwon, K., & Rajchert, J.	Cognitive, Emotional, and Personality Factors in Aggression: A Comparative Study of Soldiers and Civilians

**Friday 15:50-17:00 Talks III: Loneliness**

Lau, C., Chen, S., & Saklofske, D.	Addressing Loneliness in Medical Education: The Impact of Social Support Types
Baerg MacDonald, K., Schermer, J. A., Leatherdale, S., & Patte, K.	Loneliness in Adolescents Over COVID-19: Developmental Trajectories of Three Cohorts
Seol, K. O.	Longitudinal relationships between self-esteem, loneliness, and depressive symptoms among Korean Young Adult Women: a cross-lagged study
Maher, P., Dragostinov, Y., Tucker-Drob, E., Möttus, R., & Cooper, A.	Do Loneliness Scales Measure Loneliness?