

An approach for innovative Climate Learning, Evaluation and Action in Neighbourhoods



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Key objectives:

Understanding and utilizing local knowledge

Challenging accepted norms

Initiating reflections on own climate attitudes

Stimulating co-creation of change

Interventions use transformative learning processes and the theory of collective efficacy

We set unusual, creative thematic intervention impulses to address their emotions and attitudes to enable open discourse and self-examination of assumptions to increase the perception of own possibilities and capacities for action.

CLEANcultures empowers local communities to participate in climate-related discourses through a novel approach that combines bottom-up initiatives, citizen engagement and transformative learning processes to broaden perspectives of sustainable development and promote long-term changes in intentions and actions at the individual and neighborhood levels.

Case studies are conducted in Austria, Finland, Norway and Italy in nine different neighborhoods where each neighborhood is facing different local climate change mitigation and adaptation related challenges.



Expected Results

We provide results at three levels:

1. The learning process at micro level allows a better understanding of small-scale societal systems dynamics, in terms of climate change awareness, empowerment and decision making in transforming processes.
2. On meso- and macro-levels the project produces a generic transferable methodology for stimulating such processes in other neighborhoods.
3. For climate policy-making the project provides a set of recommendations.

