

# SWCONF23 parallel sessions programme

(subject to change)

## 9<sup>th</sup> National Child Protection and Welfare Social Work Conference, 27<sup>th</sup> October 2023

### Child Protection and Children's Rights: Learning, Achievements, and Where to Next



#### Please select one when registering for the conference

Pick the room name from the dropdown list on the online registration list. You will only be able to attend one parallel session/symposium as they all run at the same time from 11.30-13:00.

Register: <https://swconf.ucc.ie/reg/>



#### Room 1: Symposium

Bleheine T1, Coughlan C, Cross D, Costello A, O'Gorman M (*Tusla*)  
*Childhood Domestic Violence & Abuse; Children's Rights, State Duty, Community Approaches - Evidence, learning and implications for practise.*

#### Room 2: Children's Rights

1. Murphy J, (*EPIC*)  
*An Exploration of the Experience of Children and Care Leavers with Disabilities*
2. Stapleton L (1 *Children's Health Ireland at Crumlin*, 2 *Trinity College Dublin*)  
*Paediatric Social Admissions: A Modern Child's Rights Issue*
3. Mara, A. (*MECPATHS*)  
*Exploring the Role of Irish Social Work Education in countering Child Trafficking as a Human Rights and Social Justice Issue.*
4. Mullins L. (*University of Galway*)  
*Autism and child protection social work practice: What you need to know.*

### Room 3: Social Work Education and Leadership

1. McGregor C1, Devaney C (*University of Galway*)  
*Words are Like Weapons: Learning from Lived Experience of Language, Terminology and Representation to Inform Future Child Protection Practice.*
2. Coogan D1, Mooney J2, McGregor C1, Lyons O3 (*1 University of Galway, 2 University College Dublin, 3 University of Toronto*)  
*'Connection, disconnection, and reconnection' - Learning from practice research to inform Child Protection practice.*
3. Boyle E2, King E3, Geary S2, Burns K1 (*1 University College Cork, 2 Health Information and Quality Authority (HIQA), 3 Tusla, Child and Family Agency*)  
*How effective are Ireland's supervisory mechanisms in improving its child protection and welfare services?*
4. Ahonen H. (*Tusla*)  
*In search of a leadership model for social work*

### Room 4: Listening to Children

1. Gillen K1, Cassidy A. (*1Department of Children, Equality, Disability, Integration and Youth*)  
*Implementing a National Barnahus model of service - the journey so far*
2. O'Driscoll B.1 (*1 Maynooth University, 2PhD Candidate*)  
*IPA (interpretative phenomenological analysis) connecting social work research and practice, co-creating knowledge, amplifying the social worker voice.*
3. Griffin A1, Davies M2 (*1 ISPCC, 2 The Viewpoint Organisation*)  
*Children's Voice within Children's Rights: the ISPCC Childline experience*
4. Holt S1, Gilligan R1, Caffrey L1, Brady E1 (*1 Trinity College Dublin*)  
*Through the Eyes of the Child: What Children say about Tusla Child Protection and Welfare Intervention*

### Room 5: Innovative Learning and Practice

1. Mckendrick D.1, Finch J. (*1GCU*)  
*Misrepresenting social work issues, candour, curiosity and more common sense*
2. Campbell K.1 (*1 Child & Family Agency*)  
*Innovative Practice of the Dissemination of Learning Group Cork with regard to Serious Case Review, Rapid Reviews and NRP reports.*
3. Tierney E1, Quinlan C1, Holt S2, Gilligan R2 (*1Tusla Child and Family Agency, 2School of Social Work & Social Policy. The University of Dublin Trinity College*)  
*Road Bumps Ahead: Reflections on delivering real life collaborative research and navigating the journey*
4. Halvey O1, Burns K1, O'Callaghan E1, Ó Súilleabháin F1 (*University College Cork*)  
*'It can get under your skin': Child and family social workers' experiences of online/social media abuse*

## Room 6: Alternative Care: Rights of Children and Parents, Best Practice Responses

1. Dunleavy L. 1 (1 Kinship Care Ireland- National Programme)  
*Informal Kinship Care- promises of policy & hopes for change.*
2. Lucey H. (1 University of Cambridge)  
*Why do birth mothers miss access visits? An exploration based on ethnographic research with mothers who are homeless in Dublin*
3. Powell G.1 (1 Technological University Of The Shannon: Midlands Midwest)  
*In loco Parentis. An exploration of the experiences and needs of kinship carers in formal and informal kinship care families.*
4. Ruane-McAteer E1, O'Regan L1, De Búrca C1 (1 Childhood Matters (The Bessborough Centre)  
*Children's Interventions and Prevention Pathways (CHIPPS): Development and evaluation of a specialist mental health service for children-in-care in Cork*

## Room 7: Research Informing Social Work Practice (A)

1. Jenkins E1, Corbett M3, O'Brien K2 (1 CHI Temple St, 2 Coombe Women's and Infants University Hospital, 3 Child Care Law Reporting Project)  
*Child Protection Pathways for Newborn Infants: A Multi-Disciplinary Retrospective Chart Review of an Irish Maternity Hospital Records*
2. O'Leary D.1 (1 Tusla Child and Family Agency)  
*Exploring the nature of demand and drivers of service provision following initial assessment: recommendations for Tusla*
3. Corbett M. (1 Child Law Project)  
*Ten Years of Court Reporting on Child Care Proceedings - Learning, Achievements, and Where to Next?*
4. Lotty M1, Hayes M2 (1 University College Cork, 2 Tusla, Child and Family Agency)  
*Examining Professional Education in Trauma-informed Practice Education for Child Welfare and Protection Services: The TARA Project*

## Room 8: Research Informing Social Work Practice (B)

1. Mackey S1, O Driscoll D1 (1 Neighbourhood Youth Project Tusla)  
*Community based social work with migrant and refugee children: Lessons from practice*
2. Gupta A1, Saar-Heiman Y (1 Royal Holloway University of London)  
*Parent Peer Advocacy in Child Protection: Developing innovative family inclusion practices*
3. Mitchell A1 (1 Safe & Together Institute)  
*Introducing the Safe & Together Model*
4. O Donovan L1 (1 Cloyne Diocesan Youth Service)  
*An Exploration of the Factors that Influence Practitioners' Decision-Making in the Context of Delivering the Strengthening Families Programme*