



**UKCORI**  
UK Committee on  
Research Integrity

# Building the evidence base

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Co-chairs, UK Committee on Research Integrity

2024 World Conference on Research Integrity

[ukcori.org](https://ukcori.org)

# UK Committee on Research Integrity

Promote and strengthen research integrity across all environments and disciplines in the UK



## Co-chairs

Rachael Gooberman-Hill  
Andrew George



Jane Alfred



Nandini Das



Maria  
Delgado



Louise  
Dunlop



Ian Gilmore



Chris Graf



Ralitsa  
Madsen



Jil Matheson



Miles  
Padgett



Jeremy  
Watson

# UK's five principles of research integrity



Honesty



Rigour



Transparency and open communication



Care and respect



Accountability

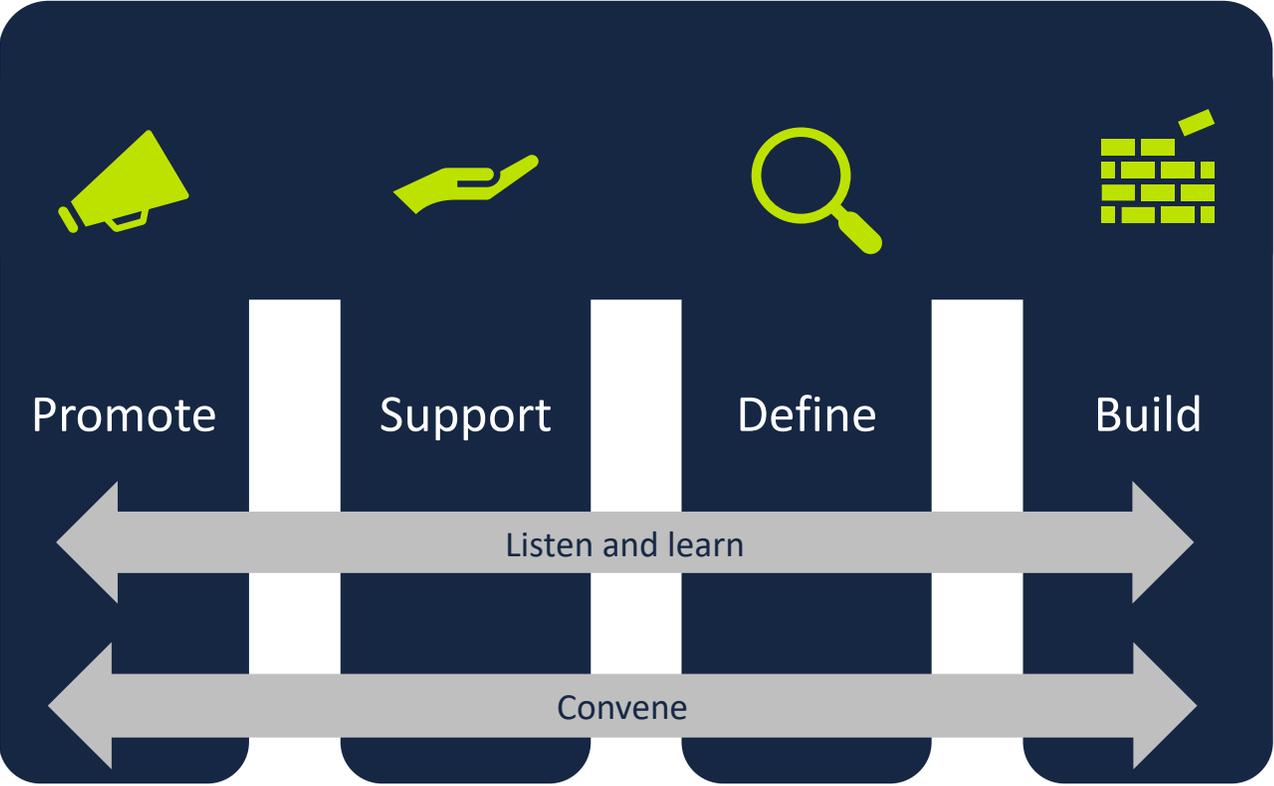
**THE CONCORDAT  
TO SUPPORT  
RESEARCH  
INTEGRITY**

# Responsibility of the whole sector



# UK Committee on Research Integrity

- Confidence in research
- Quality of research
- Integrity is central to research



JULY 2023



# Review of annual statements on research integrity

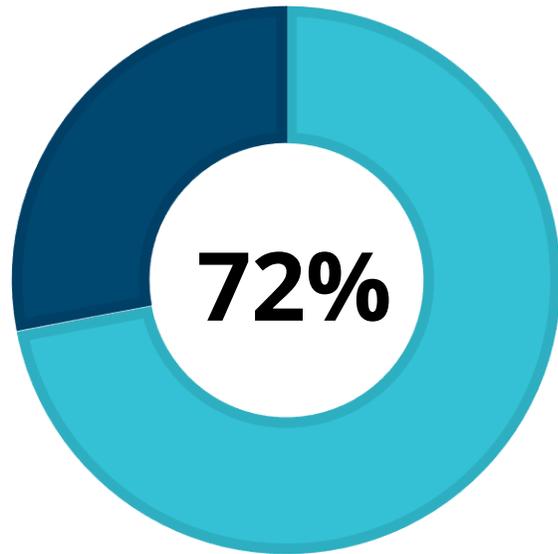
An overview of research integrity activity and good practice at higher education institutions in the United Kingdom

Commissioned by  
**The UK Committee for  
Research Integrity and the  
Research Integrity Concordat  
Signatories Group**

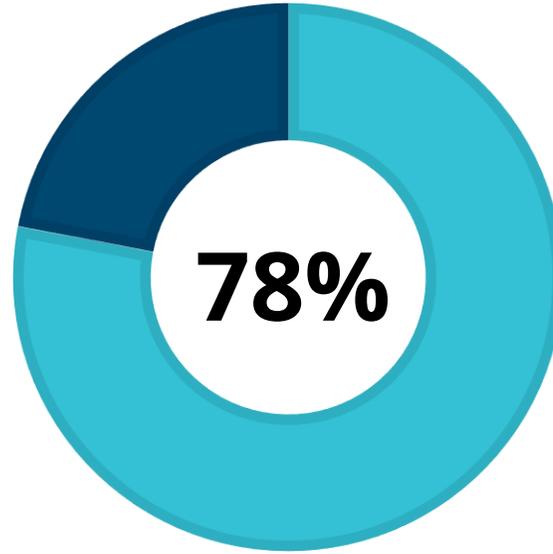
A photograph of a wooden bookshelf filled with various books, including some with gold lettering and others with blue and red covers. The image is partially obscured by a large, dark blue triangular graphic on the right side of the page.

<https://ukcori.org/our-work/analysis-of-research-integrity-annual-statements/>

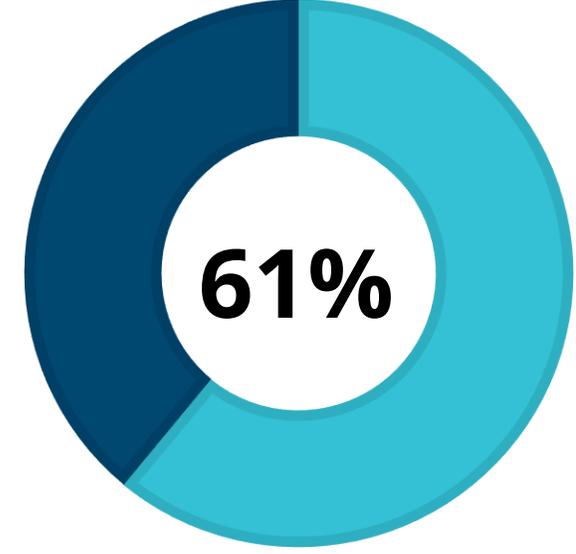
# Final dataset: 283 annual statements by 117 institutions



**of annual statements  
by in-scope institutions  
available for 2019/20**  
92 annual statements  
discoverable online and  
5 obtained via email



**of annual statements  
by in-scope institutions  
available for 2020/21**  
96 annual statements  
discoverable online and  
8 obtained via email



**of annual statements  
by in-scope institutions  
available for 2021/22**  
76 annual statements  
discoverable online and  
6 obtained via email

# Diverse activities

## Key Findings

### #1 Annual statements describe diverse activities in different institutional contexts

Annual statements discuss a broad range of activities in support of encouraging good practice in research and its governance. There is significant natural variation in how these are reported, reflecting institutional contexts.

# Learning from investigations

## Key Findings

### **#2 Annual statements show evidence of institutions learning from investigations**

The number of misconduct allegations, investigations and outcomes is reported in almost all annual statements (98%). In several cases, institutions share lessons learned and actions implemented following misconduct investigations.

## Broader discussions

### Key Findings

### #3 Research integrity is part of broader discussions around research culture

Annual statements include examples of activities that align with research integrity principles but are often grouped under the banner of research culture. Policies and procedures related with research integrity are often mentioned in annual statements.

## Support is focused by career stage

### Key Findings

#### **#4 Support and training on research integrity are focused on early career stages**

A significant majority of statements (at least 87% for each year considered) report on providing training on research integrity, typically for postgraduate or early career researchers. Training for later career stages is available, but often not mandatory.

# Often no formal monitoring of effectiveness

## Key Findings

### #5 The effectiveness of research integrity activities is not formally monitored

Annual statements describe a wealth of valuable activities to support research integrity. These are described in a narrative way, and annual statements do not typically discuss their effectiveness or uptake.

# Towards action

## From the process:

- Statements are evidence of institutional commitment and learning
- Narrative approach is needed

## From the findings:

- Diversity of activity and context
- Evaluation of activities needed





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Thank you