

# IFM: education & research

Panel discussion moderated by Cathelijne Stoof and Conceição Colaço

# WORKSHOP

## Goal:

To identify the knowledge, skills, and competencies people need to make IFM successful and discuss what it means for education and training.

## Agenda:

- 1) Part 1: Current education and visioning of fire challenges – approx. 25 minutes, split in groups, using Miro board.
- 2) Plenary discussion – 10 minutes
- 3) Part 2: What does that (inputs from part 1) mean for education? – 25 minutes, split in groups, using Miro board
- 4) Plenary discussion – 10 minutes

# Using Miro: online whiteboard

Miro online: <https://miro.com/>

- Miro account: [jgwork0001@gmail.com](mailto:jgwork0001@gmail.com)
- Password: jgworkwur
- Board: Pyrolife002
- Do you want to download Miro in phone?
  - <https://miro.com/apps/>
- Devices:
  - It is advisable to use laptop or tablet
  - Please use keyboard rather than tablet pencil/stylus pen.



Part 1

### Current education and visioning of fire challenges

1.1

5' **CURRENT FIRE CHALLENGES**


1.2

5' **FUTURE FIRE CHALLENGES**




2023

2040

1.3

10' **CURRENT EDUCATION**

**KNOWLEDGE**

**SKILLS + COMPETENCES**

Ability to recall and present information

Ability to do...

1.4

3' **WHAT IS MISSING?**

Discuss with your group for 4 minutes. Then share and summarize the results to others in your group for 2 minutes. The whole group will come to the questions and discuss for 20 minutes.

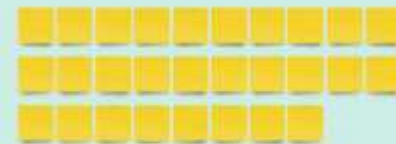
**Step 1.1 & 1.2:**  
What are the current and future challenges in IFM?  
Key words: fire regime, legislation, climate change, land management, etc.  
**Instruction:** Share your contributions in a post-it. Time: 10 minutes.

**Step 1.3:**  
What knowledge, skills, and competences offer the current education system to meet the current IFM challenges?  
**Instruction:** share your contributions about 'knowledge' currently acquired in purple post-its, and about 'skills and competences' in orange post-its. Time: 10 minutes.

**Step 1.4:**  
What is missing in education to meet the future IFM challenges?  
**Instruction:** share your contribution in a statement using a green post-it. You will discuss it in depth in the next steps. Time: 3 minutes.

What does that mean for education?

2.1 15' KNOWLEDGE, SKILLS, AND COMPETENCES



KNOWLEDGE

SKILLS  
+  
COMPETENCES



2.2

ORGANIZATION OF EDUCATION 10'



**Step 2.1:** What knowledge, skills, and competences are needed to meet the future IFM challenges?

**Instruction:** share your contributions about 'knowledge' currently acquired in purple post-its, and about 'skills and competences' in orange post-its.

Time: 15 minutes.

**Step 2.2:** How education should be organized to provide the knowledge, skills, and competences needed to make IFM a success?

**Instruction:** Share your contribution using pink post-its. Time: 10 minutes.

# Inform consent

By participating in this workshop,

- I confirm that the purpose of the workshop has been explained to me.
- I consent to the outputs of the workshop being used for research purposes.
- I understand that my participation is voluntary and that I can choose not to participate in part or all of the workshop.
- I agree to the use of anonymized quotes.

