



EUROPEAN CONFERENCE ON QUALITY IN OFFICIAL STATISTICS 2024 ESTORIL - PORTUGAL



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Coherence of integrated data from the Italian Education and Training Register in the framework of the Statistical System of Registers

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The conference is partly
financed by the European Union



The new Thematic Register on Education and Training (TRET)

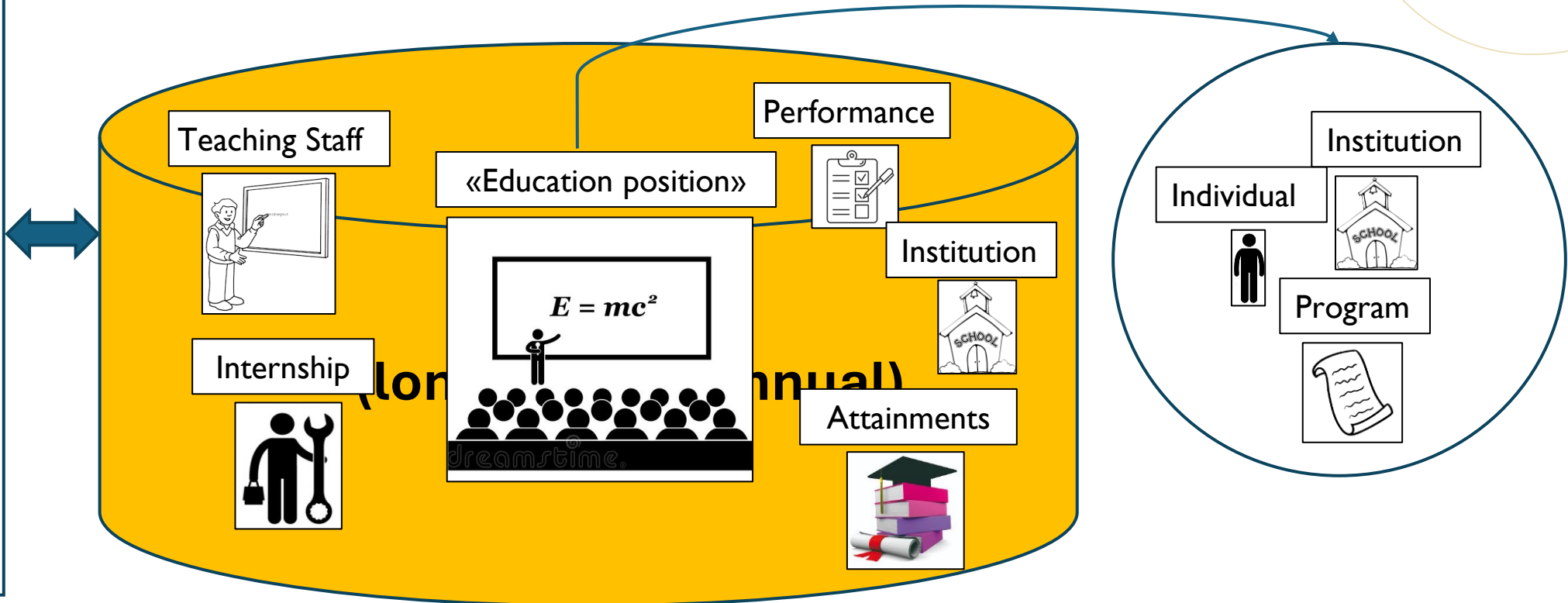
Istat Integrated
System of Registers

Individuals

Economic
Units

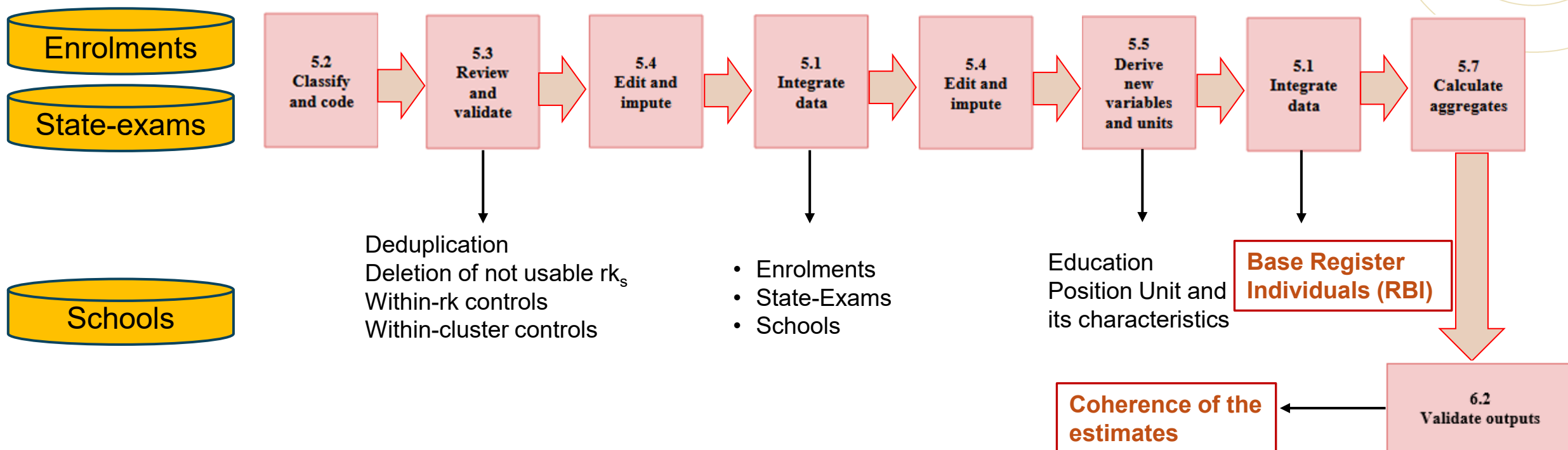
Labour
Register

...





TRET statistical process (pre-primary to upper secondary education)

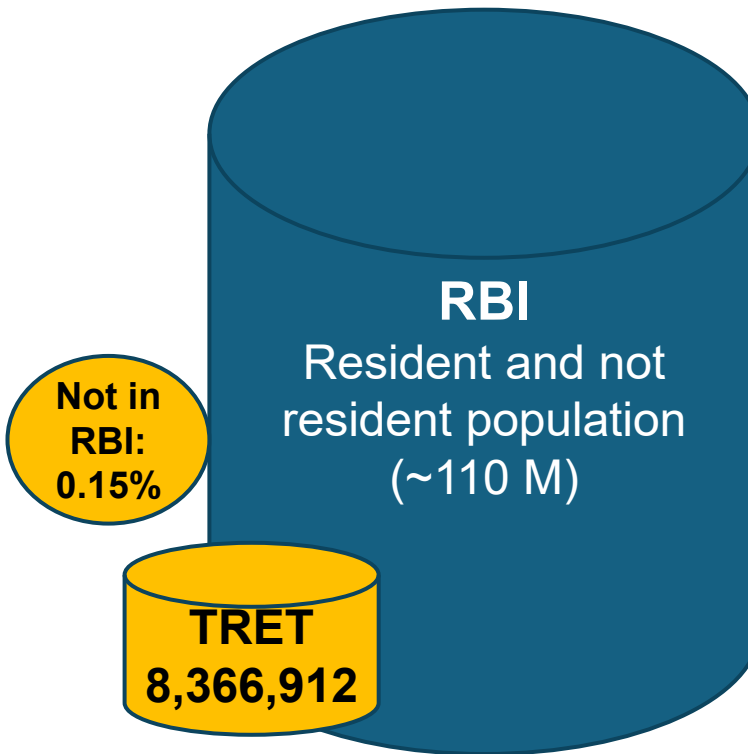




Internal coherence (in TRET/out RBI)

- Coherence within the Istat Integrated System of Register has to be ensured
- TRET has to be constrained to the Base Register on Individuals (RBI)

- Younger
- Born abroad
- Incomplete residence info



Agreement rates

Gender	99.81
Year of birth	99.99
Italian province and municipality birthplace	98.04
Foreign country birthplace	93.79



Internal coherence (in RBI/out TRET)

Resident individuals (n and %) in RBI and not in TRET by age

Age	n	%
18	125,631	19.8
17	73,931	11.7
16	59,335	9.4
15	49,700	7.8
14	39,345	6.2
13	18,234	2.9
12	18,014	2.8
11	17,875	2.8
10	18,218	2.9
9	18,994	3.0
8	17,872	2.8
7	17,694	2.8
6	16,935	2.7
5	39,744	6.3
4	45,004	7.1
3	58,049	9.2
Total	634,575	100

292,216
in compulsory school age
(~ 5% of the enrolled
students)
Estimate of not enrolled (or
previous dropouts) → too
high

Possible hypotheses:

- **TRET under-coverage**
- **RBI over-coverage**
(delayed/missed
cancellations)



External coherence: Estimates from TRET and MIM open data

- Analysis of the definitions in MIM open data
- Application of MIM definitions to TRET data

Unit	Pre-Primary		Primary		Lower Secondary		Upper Secondary	
	n	r.v.*	n	r.v.	n	r.v.	n	r.v.
Schools	21,249	0.0	16,010	0.0	7,835	0.0	8,002	0.1
Attending students	1,291,184	1.3	2,467,420	-0.1	1,647,672	-0.1	2,661,827	-0.1

* r.v.(percent relative variation): difference between TRET and MIM estimates, relative the MIM estimate, per cent



Conclusions

Main findings

- RBI under-coverage (0.5%) → RBI will take into account for it
- Agreement of demographic variables between TRET and RBI → satisfactory, negligible impact
- Possibility to estimate rates of not enrolled young people in population → still difficult
- Coherence with MIM open data → very high

Further work

- Implement the longitudinal part of the TRET (school data) and assess coherence of the cross-sectional estimates derived by the longitudinal version of register
- Implement the other education and training levels
- Corroborate coherence of the estimates with respect to other MIM and Istat outputs



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Thank you for your
attention



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