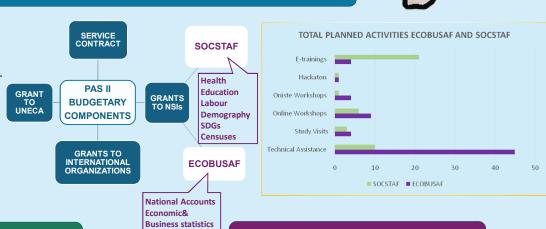
# Peer learning in Africa: a partnership for statistical capacity building

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#### WHAT IS PAS II?

The Pan African Statistics Programme II (PAS II) launched by the European Commission, has the overall objective of supporting African countries towards a regional integration by improving the availability of high-quality statistical information.

Two components, SOCSTAF and ECOBUSAF, are implemented by ESS NSIs (France, Denmark, Spain, Finland, Norway and Poland) via grants. Their objective is to reinforce the capacity of African NSOs in producing independent, comparable high quality social and economic statistics



### PEER LEARNING IN AFRICA: FROM **NSIs TO NSIs**

Implementing a cooperation programme directly by NSIs: the knowledge is directly transferred from NSIs (European in this case) to NSIs (African). It represents a peerto-peer learning without intermediaries.

ADVANTAGES of grants to NSIs in comparison to other funding modalities:

- Gives the consortium NSIs more responsibility in the project implementation.
- Gives the opportunity to collaborate between consortium members.
- Enables consortium partners to work at the same level with the African partners - peer to peer.
- Enables partners sharing experiences and complement each other.
- Gives the consortium partners the possibility to work with a broader range of countries.

## A PARTNERSHIP FOR EFFECTIVE COOPERATION

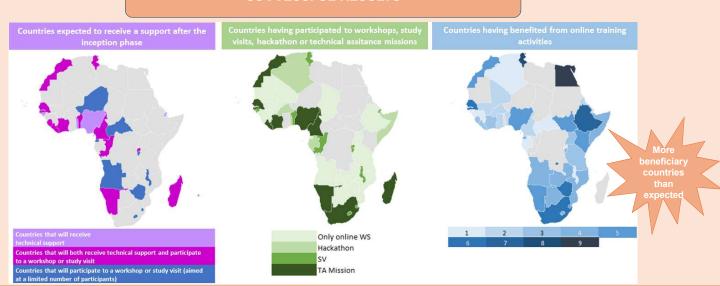
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Working in partnership offers a myriad of OPPORTUNITIES:

- Each consortium partner contributing to a collective synergy that goes beyond individual efforts
- Ability to combine different competences: richer variety of solutions
- Capability to reach a higher number of beneficiaries: regional impact
- Allows the partners to capitalize on their areas of specialization
- Flexibility: partners can adjust, filling gaps and responding to emerging needs with efficiency and agility.
- Enables to put in place different approaches: i.e. combining face-to-face and online activities
- Mobilizing the collective abilities of diverse institutions to effect meaningful

#### SUCCESSFUL RESULTS







STATISTICS









