



0500a

Life After PhD: Academia or Industry?

A. Tezvergil-Mutluay¹, J. Schweppe²

¹The Institute of Dentistry, University of Turku, Turku, Finland, ²Global Scientific and Clinical Affairs, Kulzer GmbH, Hanau, Germany

Embarking on a career after completing your PhD in dentistry can be both exciting and challenging. This talk aims to explore the various academic options available in dentistry for individuals with a PhD background. From research-focused positions to teaching roles or administrative and leadership positions, the field of dentistry offers diverse opportunities for those with advanced degrees.

In this talk we will discuss the unique opportunities and considerations for each path, helping the participants to understand which option aligns best with their interests, skills, and career goals. Delving into academia, we'll explore the prospects of pursuing research, teaching, and clinical practice within universities and research institutions. We'll also examine the challenges of securing tenure-track positions and the rewards of contributing to the academic community.

Alternatively, the dental industry offers manifold opportunities for your career path. Never still standing development of new dental technologies and products requires dental professionals bringing along their expertise to meet dentists` clinical needs. Career opportunities in dental industry can range from research to product application to scientific affairs management. But what is a scientific affairs manager doing, how can I enter dental industry, ...? We will bring light into the life after PhD in dental industry. Throughout the session, we'll provide insights into how to make informed decisions about your career trajectory, including networking strategies, seeking mentorship, and evaluating job opportunities. Whether you're passionate about advancing dental research or eager to apply your expertise in a corporate environment, this session will equip you with valuable insights to navigate your post-PhD journey effectively.