

ESSD 2024 – PAEDIATRIC DYSPHAGIA PRE-CONGRESS WORKSHOP Advances in Paediatric Dysphagia

This two-day workshop will focus on the current advances in terminology, classification, assessment and treatment of paediatric dysphagia and paediatric feeding disorders in children from infancy to adolescence/young adulthood. We will bring together international researchers and expert clinicians as we discuss aspects of feeding, eating, drinking and swallowing assessment and management for children, with a range of diagnoses, as well as partnering with parents. We will also explore practice variations across Europe.

Monday 23 rd September, 2024	Tuesday 24 th September, 2024
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	Registration
Session 1: Paediatric Dysphagia and Paediatric Feeding Disorder vs ARFID	Session 1: Overview of management and Evidence-based Intervention
 Definitions and Frameworks Differential Diagnosis International Variations in Scope of Practice. 	 Developing a comprehensive management plan Motor learning theory, neuroplasticity and evidence for oral motor interventions Efficacy for Behavioural and Sensory interventions (Operant Conditioning and Systematic Oral Sensory Approach to Feeding)
	Break
Session 2: Evidence-based Clinical Feeding Evaluation	Session 2: Optimising oral feeding in infants and children requiring respiratory support.
 Screening tools Standardised clinical assessments Parent (proxy) Reported Outcome Measures (PROMs) Parent Reported Experience Measures & Quality of Life Tools Eating and Drinking Classification tools 	 Oral feeding and aspiration risk in preterm infants and children on HFNC Feeding outcomes in children with long term ventilation needs Supporting oral feeding in children with tracheostomy tubes
Lunch	Lunch
Session 3: Instrumentation to support the Clinical Feeding Evaluation and the evaluation process – What it is, how it works, and what's the evidence.	Session 3: Optimising mealtimes for children with child-onset disability and neurodegenerative conditions.
Cervical auscultationUltrasoundPharyngeal Manometry	 Overview of parent-directed interventions Partnerships and decision making with parents Dysphagia in children with central nervous system disorders Supporting mealtimes in children with Spinal Muscular Atrophy (SMA)
Break	Break
Session 4: Instrumental Evaluation	Session 4:
 Advances with the Paediatric Videofluoroscopic Swallow Study Fiberoptic Endoscopic Evaluation of Swallowing in infants and children Case: Contribution of different instrumental assessments for a child with a complex condition: FEES, VFSS & Manometry Day 1 Wrap Up. 	 Risk feeding in children Thickened fluids – the dilemma Free water protocols for children Brainstorming topics for ESSD paediatric webinars, pre-congress workshops and research for 2025. Day 2 Wrap up Social Gathering & Drinks
	Chair: Kelly Weir Presenters: Various presenters-researchers from ac Registration Session 1: Paediatric Dysphagia and Paediatric Feeding Disorder vs ARFID • Definitions and Frameworks • Differential Diagnosis • International Variations in Scope of Practice. Break Session 2: Evidence-based Clinical Feeding Evaluation • Screening tools • Standardised clinical assessments • Parent (proxy) Reported Outcome Measures (PROMs) • Parent Reported Experience Measures & Quality of Life Tools • Eating and Drinking Classification tools Lunch Session 3: Instrumentation to support the Clinical Feeding Evaluation and the evaluation process – What it is, how it works, and what's the evidence. • Cervical auscultation • Ultrasound • Pharyngeal Manometry Break Session 4: Instrumental Evaluation • Advances with the Paediatric Videofluoroscopic Swallow Study • Fiberoptic Endoscopic Evaluation of Swallowing in infants and children • Case: Contribution of different instrumental assessments for a child with a complex condition: FEES, VFSS & Manometry