

# MFL and the Recovery Curriculum



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# MFL Recovery Curriculum

- Recycling and retrieval of chunks of language
- Misconceptions
- Vocabulary and lost learning - plugging the gaps
- Carpenter's 5 Levers and how they relate to recovering the MFL Curriculum

# Recycling and retrieval of chunks of language "7 UP System"

- 7 key areas of language which can be recycled across themes and year groups

e.g. Opinion phrases "j'aime" (Year 7)

- Progressively more difficult

e.g. "ce que j'aime" → "ce que j'aime le plus"  
(Year 8)

# Recycling and retrieval of chunks of language



Year 9

## 1 Top Opinion Phrases

a	ce que j'aime	
b	ce que j'adore	
c	ce que je n'aime pas	
d	ce que je déteste	
e	ce que je préfère	
f	À mon avis	

## 2 Top Connectives

a	et	
b	mais	
c	parce que	
d	car	
e	cependant	
f	après	
g	puis	

## 3 Top Intensifiers / Modifiers

a	très	
b	assez	
c	trop	
d	ne ... pas	
e	vraiment	
f	totalelement	

## 4 Top Adjectives

a	intéressant	
b	amusant	
c	facile	
d	passionnant	
e	ennuyeux / barbant	
f	difficile	
g	nul	

## 5 Top Present Tense Verbs

a	Je fais	
b	Je regarde	
c	Je suis	
d	Je joue	
e	Je vais	
f	Je mange	

## 6 Top Near Future Tense Verbs

a	Je vais faire	
b	Je vais regarder	
c	Je vais être	
d	Je vais jouer	
e	Je vais aller	
f	Je vais manger	

## 7 Top Past Tense Verbs

a	J'ai fait	
b	J'ai regardé	
c	C'était	
d	J'ai joué	
e	Je suis allé	
f	J'ai mangé	



Year 9

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### 7 Top Past Tense Verbs

a	J'ai fait	
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# Recycling and retrieval of chunks of language



# Recycling and retrieval of chunks of language

## Make it Stick Activities - 7UP

Make it Stick - how many do you remember?

2	Top Connectives	
a	e[redacted]	and
b	mo[redacted]	but
c	pa[redacted]	because
d	co[redacted]	because
e	cep[redacted]	however
f	apre[redacted]	after
g	pu[redacted]	then

# Task 1 Giving Opinions - Recall Squares How many points can you score? No cheating!

**Recall Squares** – answer the questions and collect as many points as possible.

1. very

2 points

2. I like

1 point

3. however

3 points

4. I don't like

1 point

5. What I like the most...

5 points

6. really

2 points

7. in my opinion

3 points

8. quite

2 points

9. I love

1 point



# Misconceptions

- Remote, independent learning, without the teacher to intervene leads to mistakes, misunderstandings and misconceptions going unchecked.
- We need to choose learning activities that focus on key knowledge development, self-testing and improvement

# Verb Drills - Make it Stick



Bronze Task - ER verbs - Follow the pattern! Fill in the grid to show the past, present and future tense of these 3 key verbs

	Past	Present	Future
jouer - to play	J'ai joué.	Je joue	Je vais jouer
regarder - to watch	J'ai r.....	Je r.....	Je v..... r.....

Silver Task - How would you say... ?

To download - télécharger

1. "I downloaded a film"
2. "I am going to download music"

Gold Task - Can you add the verb "écouter" to your verb table? Are there any other "ER" verbs you could add?

# Misconceptions

- Look at your curriculum and identify the tricky areas. What do learners often get wrong? Which parts are tricky? What are the common misconceptions?
- il fait + weather
- une ville - a village

# Misconceptions

- Ensure **clarity of instructions**, explanations
- Model everything (more than you think you need to!) to prevent embedding errors, to encourage “perfect” practice.
- Visualizers / photos of pupil's work

## Responsive Teaching

- “Celebrate” mistakes as a means to highlight errors and as an opportunity to re-explain

# Misconceptions

- Whole class feedback is useful

Task: <b>Mes passe-temps</b> CLASS FEEDBACK - 7AB Date: ***		
<b>WWW:</b> <ul style="list-style-type: none"> <li>• Some really exciting descriptions</li> <li>• Very accurate spelling and punctuation</li> <li>• Use of adjectives</li> </ul>	<b>EBI:</b> <ul style="list-style-type: none"> <li>• Use the K.O. booklets to check the spelling of tricky words – eg la natation</li> <li>• Add frequency words – how often you do something</li> </ul>	<b>SHOUT OUT SPOT:</b>  Alfie G-S Harry K Jacob N Kieran B
<b>Impressive bits:</b> <ul style="list-style-type: none"> <li>✓ Jacob N's spelling was very accurate</li> <li>✓ Harry K had excellent use intensifiers – <u>vraiment</u>, <u>assez</u></li> <li>✓ Alfie used some amazing adjectives – <u>fatigant</u>, <u>relaxant</u></li> </ul>	<b>Common mistakes:</b> <p>Mixing up "la natation" and "l'équitation"</p> <p>Forgetting to always include the pronouns after a verb – eg</p> <p>Je <u>fais</u> DU roller</p> <p>Je <u>joue</u> AU foot</p>	

# Vocabulary and "Lost Learning"

## Quick Wins - Vocab Crunch

**Stage 1** Pupils fill in "knowledge checker" grid - record score

**Stage 2** Play Vocab Crunch game in small groups. One pupil acts as Quizmaster and reads out the French, others say the meaning to "win" the card. Change roles.

**Stage 3** Re-take "knowledge checker" quiz and compare score

### Year 7 Vocab Crunch 1

Things I do online

Je <u>joue</u> aux <u>jeux</u>		
Je <u>surfe</u> sur Internet		
Je <u>tchatte</u> sur MSN.		
Je regarde des clips vidéo.		
Je télécharge de la musique.		

# Vocab Crunch - Card game

You will be working in small groups 2-4 people.

One person is the "Quizmaster" and they pick a card and read the French word. The other players say what the word is in English to "win" the card. The winner is the person with the most cards. When the time is up, switch to a different Quizmaster.

# Vocab Crunch Part 2

You have now have 5 minutes to fill in as many words as you know / can guess from the grid.

Hopefully you will get more right this time!

How many did you get? Did you beat your score?





# Plugging gaps - Quick wins

WordWall - can be set as individualised homework

[Click here to play a Word Wall game to practise TV vocab](#)



<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
documentaries	game shows	news	cartoons	reality TV programmes

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
sports programmes	series	weather	music programmes

# Plugging gaps

Kahoot can also be set as homework

Packages such as SAM Learning and Seneca

# Plugging gaps

## Word WorkOuts

### Devoirs- apprendre votre vocab.



#### A Read the words- Look, cover, write, check

- |                  |              |
|------------------|--------------|
| 1. J'aime        | I like       |
| 2. Je n'aime pas | I don't like |
| 3. J'adore       | I love       |
| 4. Je déteste    | I hate       |
| 5. parce que     | because      |
| 6. c'est         | it is        |
| 7. intéressant   | interesting  |
| 8. ennuyeux      | boring       |

#### B Match up the vocab

- |                  |              |
|------------------|--------------|
| 1. J'aime        | I hate       |
| 2. Je n'aime pas | boring       |
| 3. J'adore       | interesting  |
| 4. Je déteste    | because      |
| 5. parce que     | I don't like |
| 6. c'est         | it is        |
| 7. intéressant   | I love       |
| 8. ennuyeux      | I like       |

#### C Fill in the gaps

- |                 |              |
|-----------------|--------------|
| 1. J'ai_e       | I like       |
| 2. Je n'a_mep_s | I don't like |
| 3. J'ad_re      | I love       |
| 4. Je dét_st_   | I hate       |
| 5. pa_ce_ue     | because      |
| 6. c'es_        | it is        |
| 7. i_tére_san_  | interesting  |
| 8. en_nuy_ux    | boring       |

#### D Write the French

- |                 |
|-----------------|
| 1. I like       |
| 2. I don't like |
| 3. I love       |
| 4. I hate       |
| 5. because      |
| 6. it is        |
| 7. interesting  |
| 8. boring       |

# Carpenter's 5 Levers

## Lever 1 Relationships

- PSHE Curriculum
- Connecting Classrooms



# Lever 1 Relationships

## Celebrating learning

- Shout Out Spot
- Bitmoji Videos / certificates
- Wall display
- YouTube Video

# CERTIFICAT DE MÉRITE

This certificate is awarded to

*Luc [REDACTED] m*

who has made a lot of effort and produced  
excellent Written Remote Learning Work in  
French.

5<sup>TH</sup> June 2020



Mrs S Liddle  
MFL Department

# Lever 1 Relationships

## Making French Fun

- Year 7 8 9 - French Pen Pals - E Twinning / Connecting Classroom
  - Year 7 - LinguaMaths Sept 2020 1C, 1B and 1A and throughout Year 7
  - Spelling Bee November 2020
  - Year 8 - Language Beatz LinguaCuisine (Crepes)
  - Year 9 - Film projects x 2
- LinguaCuisine Revisited - end of Summer 1

# Lever 1 Relationships

## Level 2 Community



### WYVERN LANGUAGE LEADERS



Share the gift of  
languages - As a Wyvern  
Language Leader you  
will...

- Plan lessons, games and competitions for Primary learners in local schools
- Teach your lessons virtually or face-to-face
- Record videos and songs



# Lever 2: Community

Involving family in Language Learning during Lockdown

- Great French Language Challenge -
- Pupils teaching parents or younger siblings French and recording it

# Lever 3: Transparent Curriculum

- Use of Knowledge Organiser Booklets - ensure they are structured in a logical way
- Pupils can see exactly what knowledge in terms of vocabulary and grammar they have missed

# Lever 3: Transparent Curriculum

- Show pupils how we will address these gaps
- Progression Maps

# GCSE FRENCH REVISION PLAN

THEME 1

THEME 2

THEME 3

## RESOURCES

GCSE French Knowledge Organiser Booklet  
AVOCADO Bookmark  
GCSE French Revision Workbook  
Your own GCSE French Writing Folder  
Quizlet  
SAM Learning  
BBC Bitesize

### Day 1

Numbers & Quantities  
Times & Dates

Quizlet - Numbers 1-100  
Study French Numbers 1-100  
Flashcards | Quizlet  
GCSE Workbook Page 1-2



### Day 2

About yourself/ My  
Family

GCSE Workbook Page 6-7 Listening  
and Reading

### Day 3

About yourself/ My  
Family  
Describing People

GCSE Workbook Page 8-9 Listening  
and Reading

### Day 4

Try this game to practice vocab on  
family and relationships

Describing People  
Personalities  
Relationships



### Day 5

Watch this video and answer the  
questions - Practice Listening skills

Describing People  
Personalities  
Relationships



### Day 6

GCSE Workbook Page 13  
Listening and Translation Task on  
Marriage / Partnerships

Partnerships

### Day 7

BBC Bitesize activities on Music  
and Cinema

Music  
Cinema



### Day 8

GCSE Workbook Page 18 - 19  
Listening and Reading Practice on  
Food and Eating Out

Food  
Eating Out

### Day 9

GCSE Workbook Page 20  
Translation exercise on Sport

Sport

# Lever 3: Transparent Curriculum

- Critical knowledge
- Identify significant curriculum coverage that children have missed, including subject concepts that need embedding before children can move on

# Lever 3: Transparent Curriculum

What is critical knowledge?

Vocabulary

Quand j'étais petite, j'étais très parasseuse

Which word is "critical?" Why?

# Lever 4: Metacognition

## Self-Assessment

EBRP French Self-Assessment – Topic ..... Date.....

What I am confident about: (e.g. words you know well)



Things I need to revise: (e.g. words you didn't know, grammar points)

# Lever 4: Metacognition

## Self- Efficacy

- Use of Knowledge Organisers
- Self-Quizzing e.g. Vocab Crunch
- Self-assessment and reflecting on learning





# Lever 5: Space

- Experience joy and to be engaged to feel secure and positive about being in school again
- Rich curriculum that broadens horizons
- Videos, stories, texts, physical resources and visitors
- Rekindle joy in teachers - workload saving tools