## LANGUAGE WORLD 2021: A RICH CURRICULUM FOR ALL

# BLENDED LEARNING BEYOND COVID—19 IN MFL









#### Go to www.menti.com and use the code 66 44 41 8



#### ching are you going

Mentimeter



Early 1980s: Computers in classrooms will change everything

Mid 1990's: One-to-one laptops will change everything

Early 2000s: Smartboards will change everything

2008: Twitter will change everything

2010: Open Educational Resources + netbooks will change everything

2012: Flipped classrooms will change everything

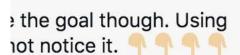
2013: MOOCs will change everything

2018: Personalized learning will change everything

2021: Will COVID-19 change everything?













# MY MFL INCLUSIVE BLENDED TEACHING BEYOND THE PANDEMIC WILL INCLUDE:



1. Video-recording for modelling sounds

2. Digital tools to build positive relationships

3. Low-prep settling tasks

#### TO MAKE IT A RICH CURRICULUM FOR ALL...

VIDEO RECORDINGS: give students more students control over the pace of the information (pause, rewind, re-watch)

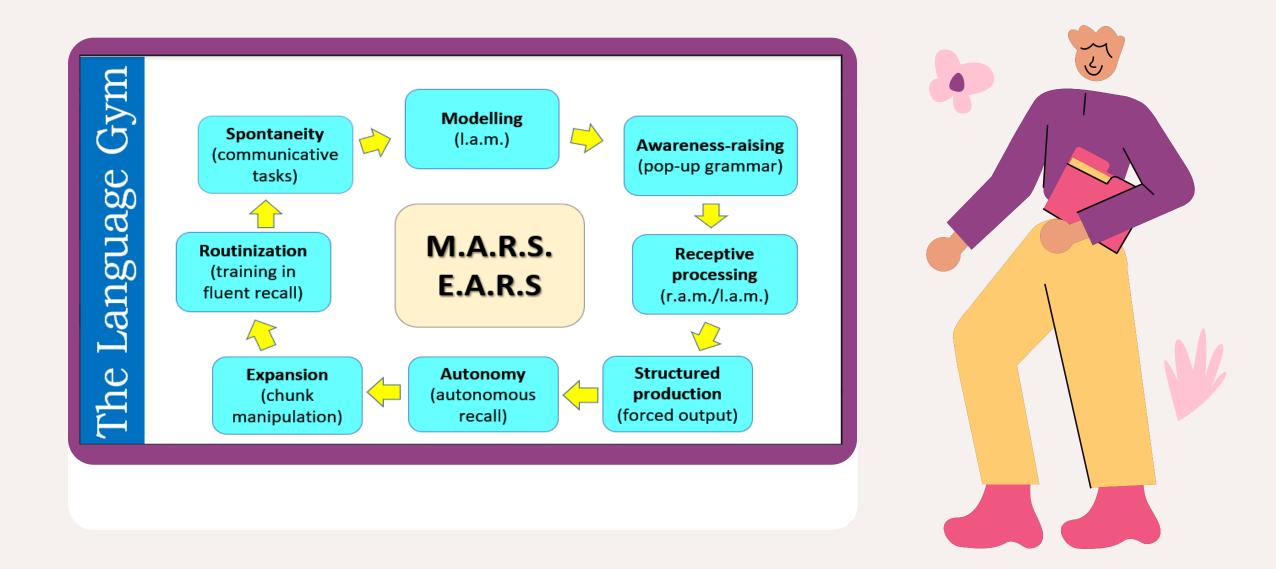
To meet needs of diverse learners (differentiation)

To give students and parents access to content after class

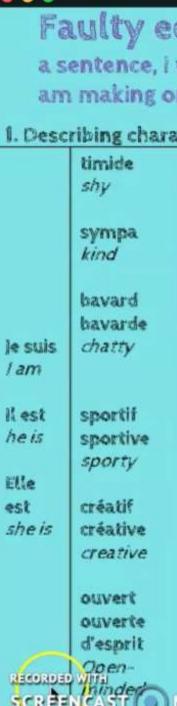
DIGITAL TOOLS TO BUILD POSIVITE RELATIONSHIPS: prompt ALL students to engage (anonymously), get students to work together and produce one final product that gets re-used, to give students a sense of success and achievement as a team fosters positive relationship

LOW PREP SETTILING TASKS: establish a routine in a chaotic climate, ease my workload, a good plan B when technology is not working (the way I want it to), to deal with Covid-19 cleaning protocol





https://gianfrancoconti.com/2020/01/09/my-approach-extensive-processing-instruction-e-p-i-an-important-clarification-in-response-to-many-queries/



'aime 1 like e n'aime Das I don't like et 11/Elle aime and he/she likes II/Elle n'aime pas he/she does not like





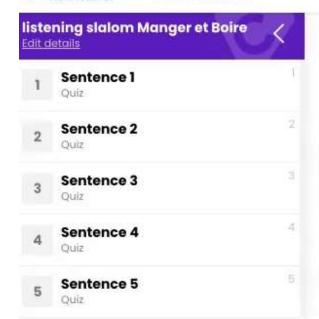








Classes Students Sonja Fedrizz Home





**Add question** 

Save and teach/assign

Choose a class and have a teacher-led session or ...

💾 Save as a lesson plan

Create a planned activity for future use as teache...

Dismiss

Exit and cancel any changes



### AWARENESS RAISING PHONICS TASK:

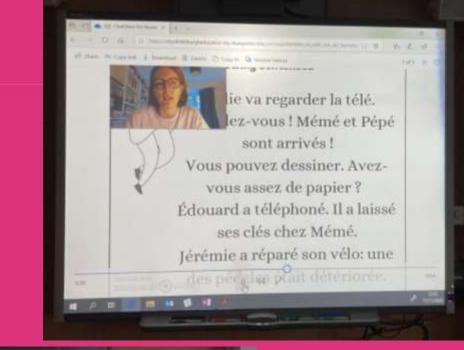


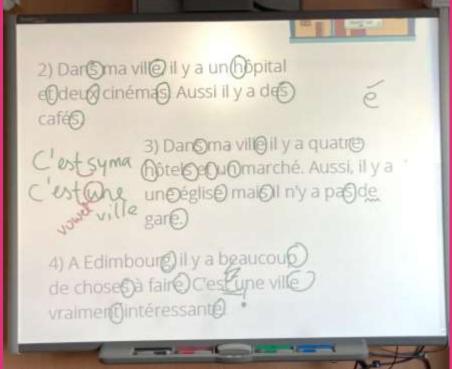
# HIGHLIGHT THE SILENT LETTERS IN THESE TEXTS

Dans ma ville il y a une gare, supermarché et une piscine. a beaucoup de choses à faire.

) Dans ma ville, il y a un hôpital t deux cinémas. Aussi il y a des afés.

- Dans ma ville il y a quatre hôtels et un marché. Aussi, il y a une église, mais il n'y a pas de gare.
- 4) A Edimbourg, il y a beaucoup de choses à faire. C'est une ville Visignat intéressante.







# 2. DIGITAL TOOLS TO BUILD POSITIVE RELATIONSHIPS









# STRUCTURED PRODUCTION, S2 FRENCH TU VEUX SORTIR? SUGGEST ONE ACTIVITY TO A FRIEND.

tu veux aller au cafe

tu vuex aller foot au

tu veax aller au theatre

Students can participate anonymously



tu veux aller picine

tu vuex aller en boite tu veux jouer au boité yeux tu jouer au football

tu veux jouer au foot

tu veux aller a la pisine

tu veux aller au piscine

tu veux du v



# BIEN FAIT! LOOK AT HOW MUCH OF YOUR SENTENCE BUILDERS YOU REMEMBER!







THE UNDERLINED EXPRESSIONS NEED SOME FIXING. CAN YOU MAKE THEM RIGHT? USE YOUR SENTENCE BUILDER IF YOU ARE UNSURE.

CAN YOU WRITE A SHORT EXCHANGE OF WHATSAPPS BETWEEN
YOU AND A FRIEND SUGGESTING AN ACTIVITY FOR THE WEEKEND?
USE YOUR SENTENCE BUILDER TO SUGGEST 2 ACTIVITIES.



## PHASE OF AUTONOMY

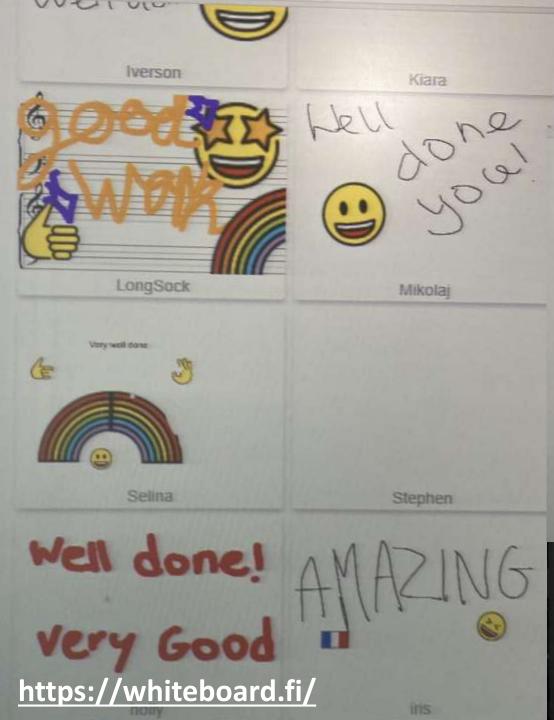
### IT'S FRENCH PRESENTATION DAY

#### programme

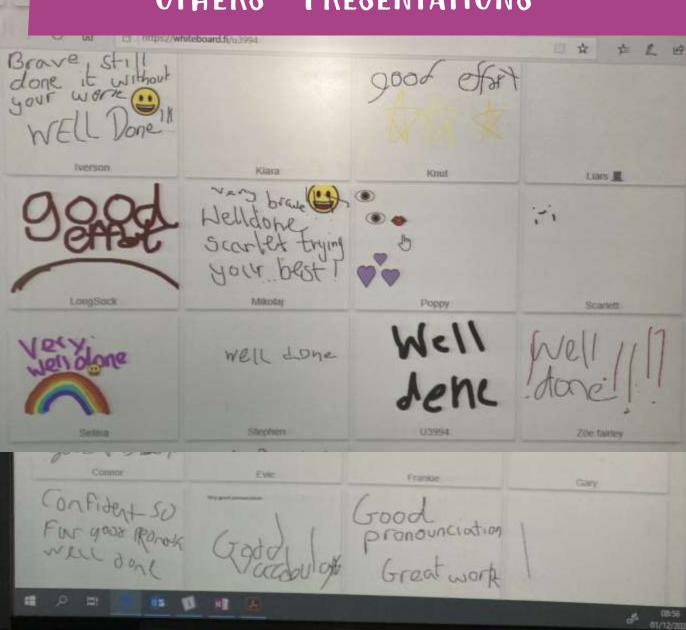
- The random name picker will determine who will come to the front and do their presentation.
- We are going to use our https://whiteboard.fi
   to write the following information on them:
- 1. one hobby that the presenter likes/if they have siblings/how they describe themselves
- 2. Tell the presenter why their presentation was ace.

#### reminders

- Be kind.
- Be encourraging.
- Remember, we are a team and look out for each other.



# STUDENTS PRAISING EACH OTHERS' PRESENTATIONS



isaster -would you recommend this



Higher Directed Writing Task: choose a colour for your team and start writing your homework las vacaciones de 180 words max.

ne gustaria volver Madrid

demaniado dinero y tuve

sin embargo gasté

una insolacion.

O Add comment

verano, fui a España Homework 1: You've ju con mis amigos. Nos got on with them -say ano estrellas, en la alojamos en un hotel de Costa de Cataluña. El hotel estaba al 1-

's holiday in Spain. Your teacher has asked you to write a short description of pero El hotel era muy feo y pequeño. Compartía una habitación Von mi dos hermanas. Sin embargo

on went with -describe your accomodation -say who you met and how you our holiday was el hotel porque el hotel era feo.compartía uni habitación con mi

Copy the final

copy into your

Class Notebook in

**OneNote** 

main post so I can propert. mi habitacion de hotel, pasamos un buen rató sin embargo, tenemos queias pot ruido.

3 comments

Anonymous 20d El Verano pasado fui a España. Fui con mi familia, paramos 15 días en España, Pasé una semana en Madrid y una senana en Barcelona

 Anonymous 20d. El Verano Pasado mi familia y yo alojamos en un hotel de 3 estrenas. El hotel estaba un resort Pamiliar , compatriot una habitation con mi Hermana major , today la noches comimos en el hotel. No me guató la comical

 Anonymous 20d Hice muchos amigos, me llevé realmente bien con un Chico llamado matteo, decidimos organicar una fiests, en mi habitacion trenas. El hotel

llevé reass

un Chico llamado mare

de hotel pasamos un buen ymous 20d

Hice amigos, me lleve realmente bien con Day y Jo. El do minos ser hermano quien ser de 1

Cacaaaa

unos diez mintutos i Lily at pie. Tiene ocho plan Nos alojamos en un hotel y había una piscina My feedback+ next steps attem eronme. Compartí una \* Anonymous 20d habitación con mi mejo amigo - Helen, Para mi la comida era muy buena pero a mis amigos no les gustó la comida española 2 things: 1. I have highlighted

concí a in Chico que estera muy hermos. Nos llevamos bien y incluso fuimos a dar un paseo juntos.

> coherenflows. 2. Make it connect so that it because your very own master copy. 3. Read through what your me cerdi. Fue draciosog. actually need to

include ALL parts.

de lada de la playa 2 Anonymous 200 El año pasado durante las vacaciones de verano, fui Costa de Cataluña.

El hotel estaba al lado de lada de la playa, unos dies mintutos a pie, Tiene ocho plantas y habís una piscina eronne. Compartí una habitación con mi metor amigo -Helen. Para mi, la comida era muy buena pero a mis amigos no les quató la comida española

conci a in Chico que estera muy hermos. Nos llevamos bien y incluso fuimos a dar un paseo

Anonymous 20d

amigos nuevos.

\_\_amente bien con mi

Anonymous 20d

Durante las vacaciones ful de Compras mucho, pero pasé la mayoria del timepo en la playa, bronceandome, También, fuimos de bares una noche

amigos nuevos.

instructions: What a great first attempt at writing a text together here. As you can see I have done

parts that need to be 1 corrected and

d 2.I have copied the h comments below into the main post so I can

Pe properly edit them. ha What you need to do her next lesson is:

1. Make the text coherent so that it

por flows. 2. Make it connect so that it because your

En E very own master copy.

3.Read through what you

menudo iba a los cafes para desayunar. Por la tarde nosotros fuimos y exploramos la ciudad a vecas fuimos a la playa Cada tarde salimos a

amments

enar.

Inonymous 20d 1 ano pasado, Fui com mi milia, fui a Alicante Espana. Me aloje 15 es con mi madre, mi mana y mi abuelo. ymous 20d

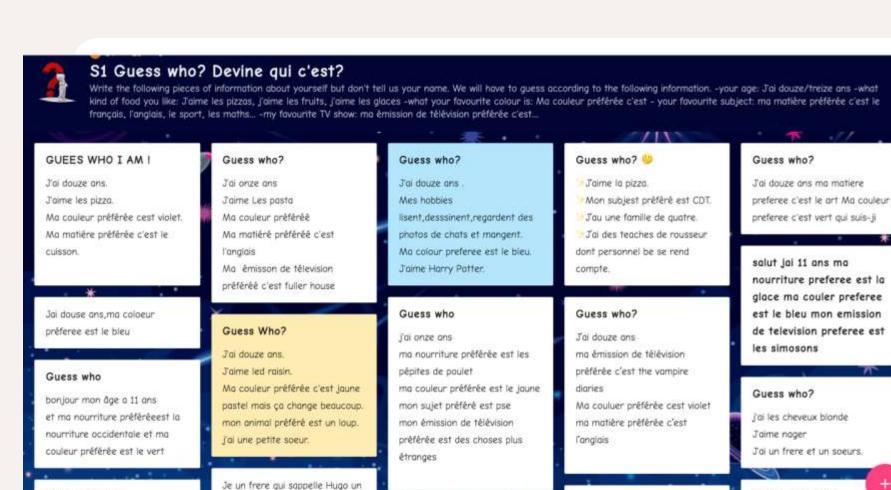
alojamos en un hotel estrellas, que era mable dentro, pero mug grande para personas. La era muy buena mente los platos

as

fui a

gos y

# PADLET EXAMPLE TASK: \$1 GETTING TO KNOW EACH OTHER AFTER A MONTH OF REVISING THE BASICS FROM PRIMARY SCHOOL



Devine qui c'est

speur qui sappelle beau



Devine qui c'est?

Ja 12 ans



Inspired by @morganmfl



# DON'T BE A STRANGER...



@MissFedrizzi





https://mflteacher.webnode.co.uk/

