

# Promoting intercultural understanding through cross curricular and extra-curricular activities in the primary classroom - lots of practical ideas

Friday 12<sup>th</sup> March

Bernadette Clinton and Raquel Tola Rego





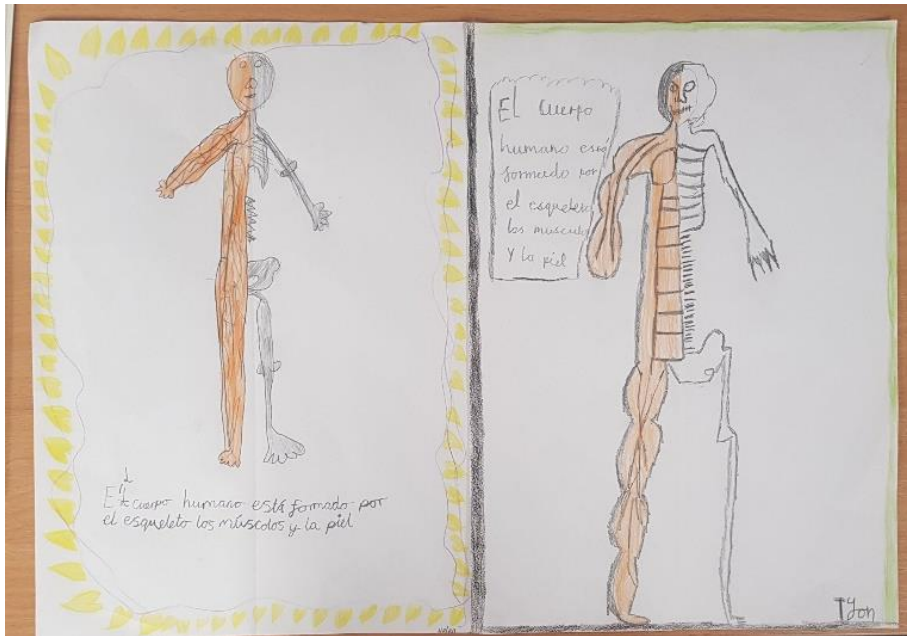


All primary & secondary schools in Hackney teach Spanish as the first modern language.

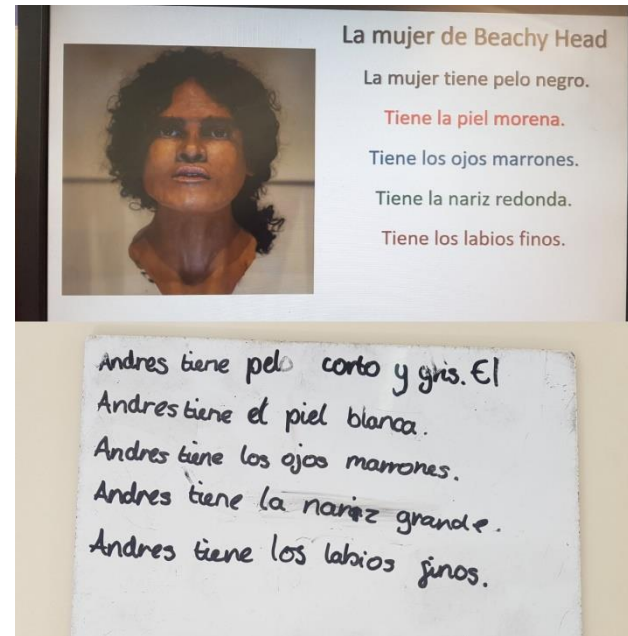
Secondary schools also teach Arabic, Mandarin, French, German, Italian, Turkish, Polish, Portuguese, Latin, Modern Hebrew.



# Spanish across the curriculum



Science Y3



History Y6



Topic Y3



# Music & Spanish 30-day challenge



Hackney Music Service: 30 Days of Music & Spanish | March 2021



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<p><b>GO!</b> Click each box or the coloured text</p>	<p><b>1</b> Learn the Chocolate Clapping Game! Watch the video and check out the lyrics &amp; translation</p>	<p><b>2</b> Chose a Spanish-speaking country you would love to visit. Find some music from there to listen to. Tell us about it!</p>	<p><b>3</b> Learn to sing and sign this Spanish Greeting Song. Learn the song first, then the BSL signs!</p>	<p><b>4</b> Watch this 'Mambo' performance by Gustavo Dudamel &amp; the Simón Bolívar Youth Orchestra from Venezuela. Find 3 Spanish words to describe it!</p>	<p><b>5</b> Now that you know how to Mambo, use this fab BBC tutorial to create a Cuban Mambo of your own in the kitchen!</p>	<p><b>6</b> Listen to these entirely Spanish instructions and learn this song! Watch out for cognate vocab!</p>
<p><b>7</b> Learn this new song about daily routines! See the song in action with pupils from Sebright Primary School</p>	<p><b>8</b> Watch Cuban virtuoso Omar Puente play the violin as you've never heard it before! Find 3 Spanish words to describe the performance!</p>	<p><b>9</b> Learn to Tango with Oti Mabuse! Which Spanish-speaking country does Tango come from?</p>	<p><b>10</b> Watch this performance of Piazzolla's 'Libertango'. What instruments can you see/hear? What are they called in Spanish?</p>	<p><b>11</b> 'Il Postino' is an opera by Mexican composer Daniel Catan. Use the English subtitles to pick out 10 words to look up Spanish – start with Postino!</p>	<p><b>12</b> Watch this clip of the phenomenal Sara Baras dancing Flamenco. Find out where Flamenco originated.</p>	<p><b>13</b> Practise "Pulso y ritmo" with Carmen, the music teacher at Parkwood's Spanish partner school Colegio Virgen de la Salud</p>
<p><b>14</b> Stand outside and record a soundscape, research words to describe what you hear in Spanish!</p>	<p><b>15</b> Paint a picture inspired by your soundscape, label sections with the Spanish words researched yesterday!</p>	<p><b>16</b> Learn a Spanish number song, memorise it, and record yourself singing it! There are 5 to choose from here.</p>	<p><b>17</b> Learn to sing and sign the days of the week in Spanish with this song! Learn the song first, then the BSL signs!</p>	<p><b>18</b> Watch Carlos Acosta &amp; Veronica Corveas dancing Cubanía – A Cuban Tale. Find 3 Spanish adjectives to describe the dance.</p>	<p><b>19</b> Now it's time to get up close to the Cubanía musicians. What are the names of the instruments they are playing - in Spanish?</p>	<p><b>20</b> Can you name the parts of a Saxophone? Learn with Christina, make sure to look up the English words too!</p>
<p><b>21</b> What's your name? Learn to sing and sign this Spanish/English song. Learn the song first, then the BSL signs!</p>	<p><b>22</b> Listen to Chilean poet Pablo Neruda reading his own poem 'Es la mañana llena de tempestad' - how many of the weather words do you know?</p>	<p><b>23</b> Listen to Hammadi perform these Mexican Dances for Marimba. What is a Marimba made of? How do you say this in Spanish?</p>	<p><b>24</b> Venezuelan Luzmira Zepa performs the iconic 'Manicero' (Peanut Vendor) right here in Hackney! List all the colours you can see – in Spanish!</p>	<p><b>25</b> Pick a Spanish or Latin American Composer and listen to their music</p>	<p><b>26</b> This piece by Manuel De Falla is called 'Danza Ritual del Fuego' – what does this mean, does the title suit the music?</p>	<p><b>27</b> Chick Corea &amp; Bobby McFerrin performing 'Spain'. Describe these vocals – in Spanish!</p>
<p><b>28</b> Vocal Sampling are an incredible Salsa Band – with NO instruments. What instruments can you hear though? In Spanish, of course!</p>	<p><b>29</b> Learn this fun Nicaraguan folk song about BANANAS with Apollos! Watch the teaching video first, then sing along with the pros!</p>	<p><b>30</b> Learn the 'Vocales' Clapping Game! Watch the video and check out the lyrics &amp; translation.</p>	<p>Record, share &amp; tag us in your challenges! #HMS30days</p> <p>Hackney Working for every child</p> <p>www.hackneymusic.co.uk</p>			

A step beyond using songs to learn Spanish.

A local authority initiative including Hispanic music from around the world.

Interactive Music & Spanish 30-day challenge



Parkwood Primary International Spanish School pupils doing one of the music challenges.





# Spanish in P.E



- Including P.E. games learnt from our partner school in Alcañices, Spain.

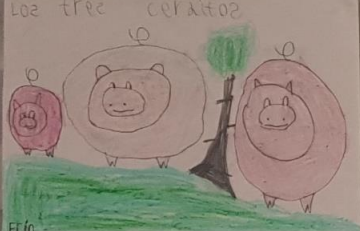




# Cross-curricular displays

**En 1º dibujamos "los tres cerditos".**  
What materials did "los tres cerditos" use to build their houses?

LOS TRES CERDITOS




Una casa de \_\_\_\_\_

Una casa de \_\_\_\_\_

Una casa de \_\_\_\_\_

**En 2º usamos carboncillo para dibujar un buho.**  
What type of animal is this?



El buho es un animal \_\_\_\_\_

Partes del buho:

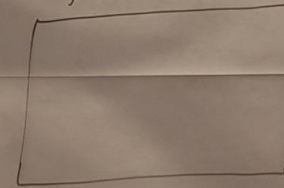
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**En 3º we are learning about "La edad de piedra".**  
Where did "cavernícolas" live?

Fill in the gaps:  
Soy un cavernícola Helen

Vivo en una caverna AMOS

Dibuja un bisonte:




**En 4º we are learning about "Clasificación de animales".** Can you fill in the missing words?

- Este animal es un Léon

- EL \_\_\_\_\_ vive en jungle

- EL \_\_\_\_\_ es un animal \_\_\_\_\_ y \_\_\_\_\_

- EL \_\_\_\_\_ tiene \_\_\_\_\_ marrón.



**En 5º quinto usamos pinturas pastel para dibujar el Amazonas.**  
fill in the gaps about the amazing Amazon

• El Amazonas pasa por Perú, \_\_\_\_\_ y \_\_\_\_\_.

• El Amazonas es el río más \_\_\_\_\_ de Sudamérica.


• Los barcos ☒ se llaman drakkars.  
coches ☐

• Las barcos vikingos eran cortos ☐ largas ☐ estrechos ☐ anchos ☐

• ¿Qué armas usaban los vikingos? Can you name any?  
arco

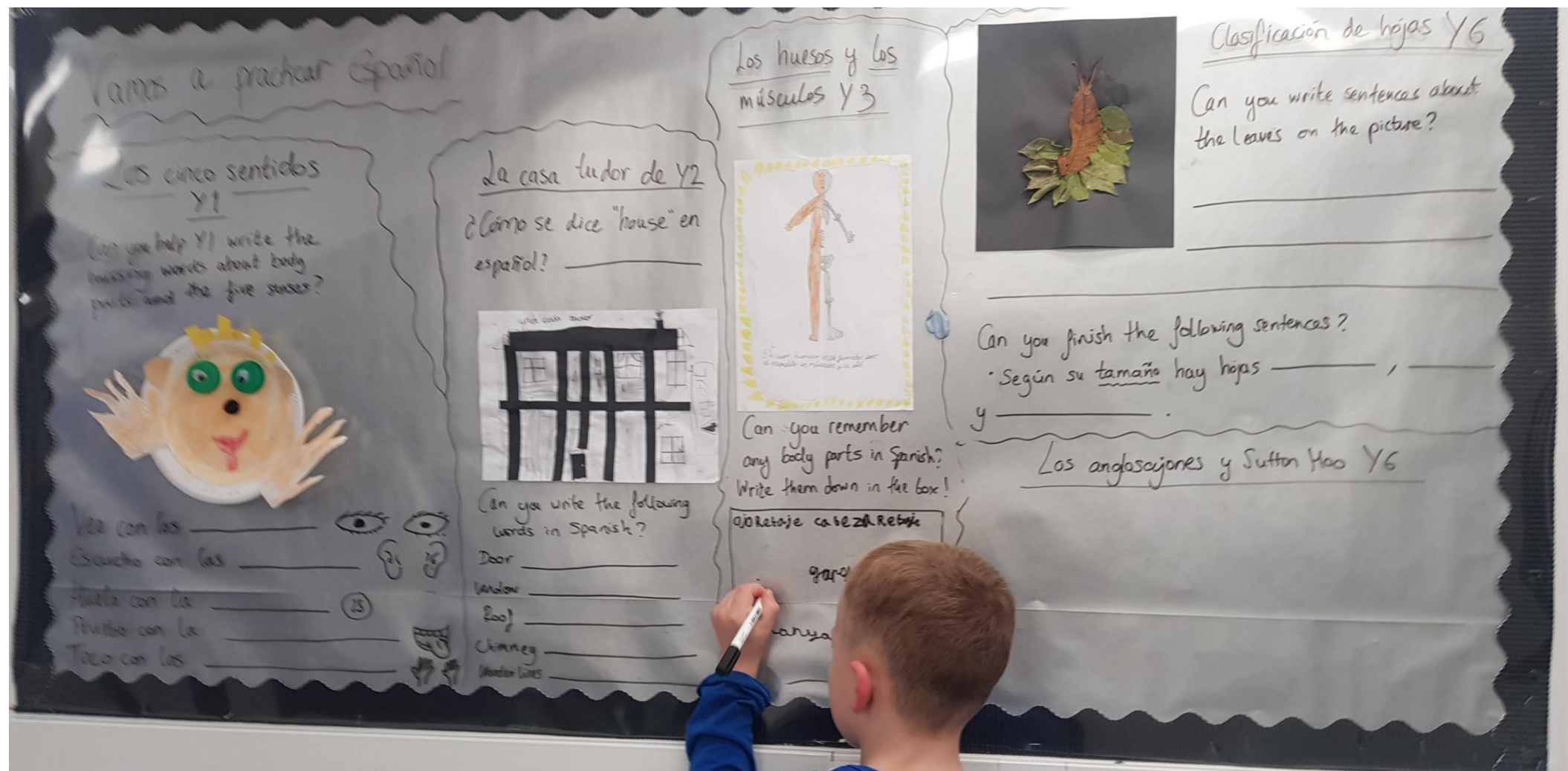
**En 6º**  
Seyto rediseñamos la portada del libro "Viking Boy" en español.

Tick the correct answer about "Los vikingos"



- Create interactive cross-curricular displays for your pupils to use.

# Cross-curricular displays



- Create interactive cross-curricular displays for your pupils to use.



# Art and Spanish

- Study black Cuban artist Wifredo Lam.

<https://bcclanguages.co.uk/wp-content/uploads/2020/07/Wifredo-Lam-13.5.17-1.pptx>







# Cooking

Daubeney Primary school

[www.daubeney.hackney.sch.uk](http://www.daubeney.hackney.sch.uk)

Involving Spanish speaking families





# Hispanic celebrations



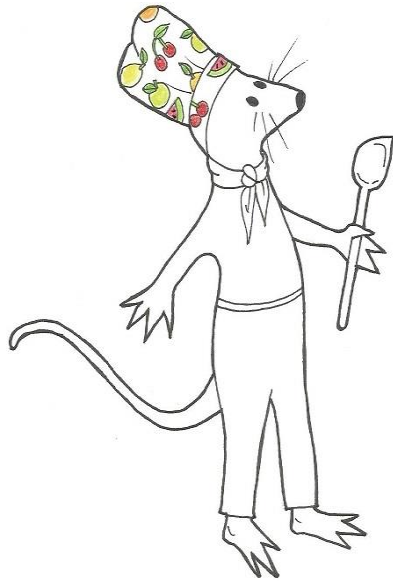
- Including cultural aspects such as food, music and celebrations
- Links with our partner schools in Spain through Skype & post
- Workshops with local native Spanish speaking artists
- Involving Spanish speaking parents
- Trips to museums, local Hispanic restaurants, cinema





# Using stories to promote intercultural understanding

## Raúl, el super cocinero



- Including information about culture, geography, weather, nationalities and more.
- Activity book (including recipes) and a glossary

[https://bcclanguages.co.uk/?page\\_id=6659](https://bcclanguages.co.uk/?page_id=6659)

<https://view.genial.ly/5fb6e5f24bd8c4109c68ae9b>

Por Raquel Tola Rego  
Dibujos Colette Lambe

# Raúl and Lola travel to a different country in each chapter

## Capítulo 1 ESPAÑA



## Capítulo 2 MÉJICO



## Capítulo 3 COSTA RICA



## Capítulo 4 PERÚ



## Capítulo 5 ARGENTINA





# Cooking traditional dishes in each place

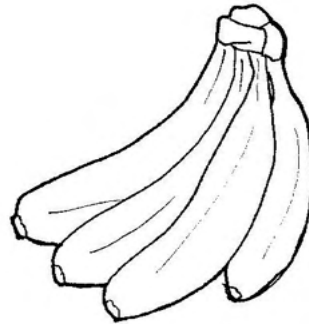
**Patatas bravas**  
ESPAÑA



**Guacamole**  
MÉJICO



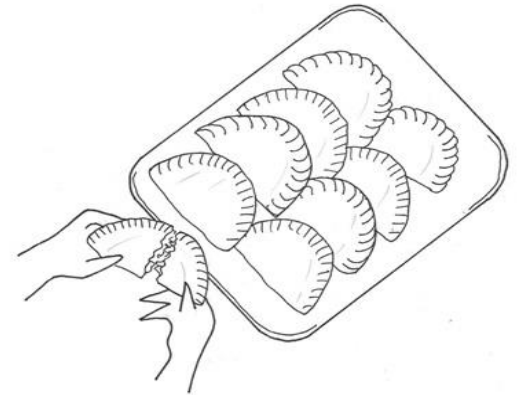
**Patacones**  
COSTA RICA



**Ceviche**  
PERÚ



**Empanadas**  
ARGENTINA



# Variety of activities including:

vocabulary  
activities

intercultural  
understanding

translation

true or  
false

writing tasks

descriptions

glossary

recipes

**Raúl, el súper cocinero**



**Cuaderno de Actividades**



# Support from external agencies



The David Buckland Trust  
Broadening Horizons Through Languages  
Charity No. 1137907



Erasmus+



## Hackney Spanish Speaking Competition

### Four categories



Y4 & Y5  
Y6 & Y7  
KS4  
Native Speakers

### Criteria for Judging

Communication and interaction  
Range of Language  
Accuracy  
Pronunciation and intonation



### Prizes & certificates



Certificates for all  
Prizes for the winners  
Cash prize for winning schools

### Grand Final

July at British Council HQ  
Open to friends and family  
Refreshments and entertainment



# Turing scheme: Managed by the British Council [www.turing-scheme.org.uk](http://www.turing-scheme.org.uk)

- Funding to take primary and secondary pupils to visit your partner school and to carry out a joint project – not reciprocal.
- The 4 key objectives are
  - Global Britain - Levelling up – Developing Key Skills – Value for UK taxpayers.
- There will be a 6-week deadline in which to apply for visits to take place from September 2021 to August 2022.





# Thank you!

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# ¡Gracias!

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<http://www.hackneyservicesforschools.co.uk/extranet/spanish>