TURN THAT FROWN UPSIDE DOWN!

PRACTICAL TIPS TO MOTIVATE LEARNERS AT KS3 AND BEYOND



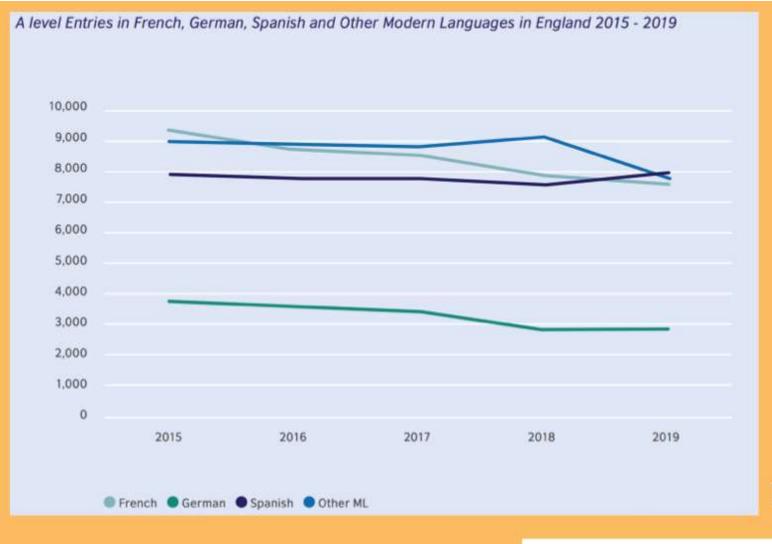


Claire Wilson

- Secondary MFL teacher (13 years) Head of German & Teacher of Spanish
- MA in Languages Education University of Sheffield Dissertation Focus on Motivation
- Educational Consultant for BBC Bitesize: Online KS3 content, daily iPlayer programmes, Festilingo
- Run the hashtag #MFLinsta over on Instagram growing for MFL teachers



THANK YOU to the online MFL world for the constant source of support, CPD and inspiration!



CURRENT SITUATION IN BRITISH SCHOOLS

British Council Language Trends Report 2020

	2005 baseline	2015	2016	2017	2018	2019
French	12716	9332	8753	8539	7874	7607
German	5481	3791	3617	3422	2859	2864
Spanish	5601	7941	7774	7813	7591	7932
Other Modern Languages	6249	9039	8884	8862	9091	7762

A level Entries in French, German, Spanish and Other Modern Languages in England (Source JCQ)

UPTAKE - WHAT'S THE MAGIC FORMULA?

What would you add?

Supportive SLT Culture Department Initiatives Curriculum Design

Asistency of stable the classroom

Opportunities outside the classroom

Opportunities outside the classroom

The teache

The teache Consistency of soutside the classroom

Consistency of sou Preference over other subjects

Fragging activities

Engaging activities Support/challenge Students - matinated? High ability? EBACC encouraged Chance to get good grades

MY SCHOOL

11-18 Comp Uptake in French, German & Spanish is high at GCSE & A-Level Particularly high uptake in German resulting in large A-Level classes. SLT:
"Successful uptake of German at a time where it has been on decline in British schools.

SLT see value of MFL and E-bacc is encouraged

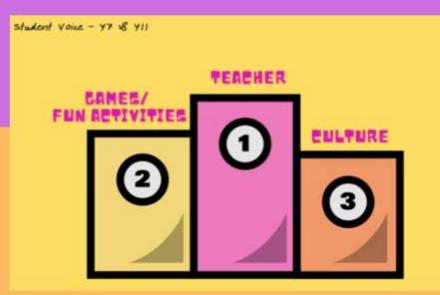
All 3 Languages offered from Y7

Inclusive Curriculum - ALL students study two languages

Passionate, dedicated and committed staff

Inclusive Curriculum: Students requiring support with extra literacy are usually able to continue with their MFL studies too

WHAT MOTIVATES LEARNERS?





GET IT RIGHT AT KS3: THE IMPACT OF THE TEACHER

The impact of the very first lesson: Share your language learning journey with your students. Where have languages taken you? What struggles have you had along the way? RELATEDNESS

Culture: Bridge the gap between something which is obviously of interest to you but still seems very far-removed from the daily lives of our students.



Would I lie to you?

1) Die Schule hatte 3000 Schüler. 2) Das Gebäude war super modern.

Wer ist Frau Wilson?



I started learning in Year 7.



I LOVED it! I told myself that I would speak fluent German one day!

I studied German at A-Level

I went to the University of Leeds and studied English, German & Spanish







I went on two school trips



BRING CULTURE



Schuhe für Nikolaus



Re-create an artist

Esther Mercia (Faceboo

Food & Drink



German/French breakfast Spanish Tapas



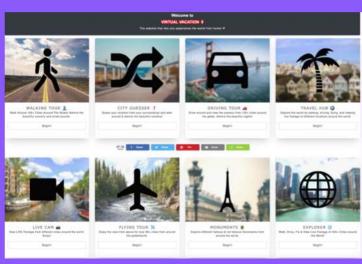
Tasteatlas.com



@qegslanguages

Fun Flags

NO TRIP? No problem!



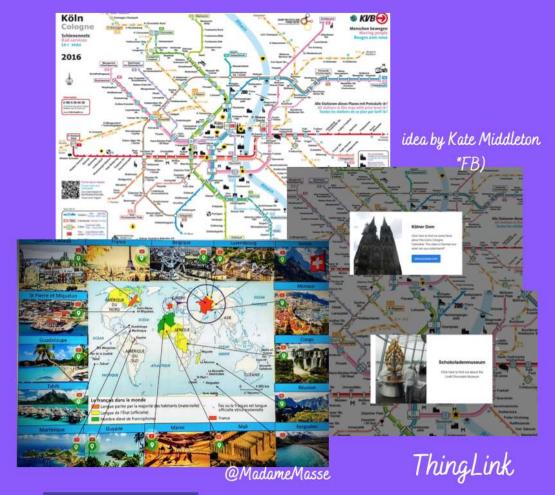
Virtualvacation.us



Zeemaps



@johjanjoh







Radio Garden/Drive & Listen

HAVE SOME FUN WITH THE LANGUAGE/GRAMMAR

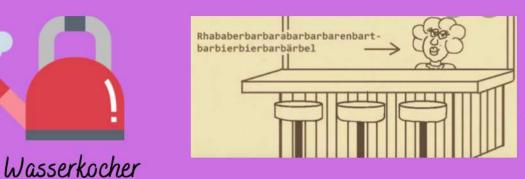
"It's just a hella funky language!" (Y11 about German)







Handschuhe



Rhababerbarbara





'weil' monsters





Sentence Street



gespielt

Create your 'perfect' burger

Verb races

Donaudampfschifffahrtselektrizitätenhauptbetriebswerkbauunterbeamtengesellschaft



Language Ambassadors & Mentors



Ex/Current student speakers



Department Newsletter @QEGS MFL







FLAs



Where can languages take you? Display board





Other staff who speak languages (display/video)



Promotional videos



European Day of Languages

CREATING A BUZZ AROUND THE DEPARTMENT

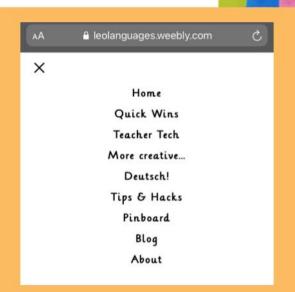
Department-wide initiatives



@_leolanguages







any language. I constantly update the website so please keep checking in!



www.leolanguages.weebly.com



Home Quick Wins Teacher Tech n

Quick Wins

Here are my favourite 'quick wins.' Low effort but high impact-activities which aften only require a whiteboard and pen and nathing else.

A few activities may require a computer and speakers tool

Poker



This gene is popular emerget students and it gets them ALL involved. Put up a question/sentence to tronslate, if a student kness the enseer, they put their hand up. If a student is unsuer/doesn't knew the enseer, they can 'bluff' and put their hand up enywer. Choses a student to give the translation/enseer the question. If they get the enseer correct, they get a point and so does exceysive also with their hand up. If they get the enseer wrong, they loss all of the points. How good is their paker face? Students can't help but get involved - even the quiet snell

Silent Debate/Speaking

This activity is great for sixth farm but I have tweaked it for lower down the axhool too. A topic or controversial statement/question is written in the middle of a piace of paper. Students debate the topic but can only give their against in written farm. They must even express their feelings/interjections at it written form (drawing/similay face/word). For larger classes, have a few different topics or questions dutter around the room and they can retate.

Younger students can have a conversation in written form only. This helps practise asking and answering questions.



Just a Minute



A name generator/spinning wheel selects a student's name and topic. Student talks about that topic for 1 min. This can also be done as a whole class where the generator just picks a topic and the student speaks for 1 min an that topic to their partner.