

ATP Conference: Sussex 2021 Breakout Programme

Please note, the first number refers to the session number and will correspond to the one in the breakout descriptions, the second number is the room where the breakout session will be held i.e. Rosie McGinley is session 1 in room JLT

JLT = Jubilee lecture theatre

J115/J155/J144 are all on the first floor

G22 is on the ground floor

Friday breakout event one 11.30-12.30

1	JLT	Rosie McGinley, AQA	AQA A-Level Psychology: Guidance for teachers new to the specification.
2	J115	Lucinda Powell	Practical Strategies to Manage Exam Anxiety Post Covid
3	J144	Dr Lizzie Gauntlet Matt Jarvis	An introduction to ICM Level 2 Award in Psychology
4	G22	Viv Louizos & John Graves	Delivering Counselling skills to psychology students
5	J155	Sussex University Prof Jeremy Niven	Towards understanding student transitions in the time of COVID-19

Friday breakout event two 1.30-2.30

6	J144	Cara Flanagan	Do you want to get into writing
7	G22	Evie Bentley	The Psychology of Pink
8	J155	Helen Kitching	It's not what you do, it's the way that you do it. That's what gets results.
9	J115	Rosie McGinley	AQA Forum
10	JLT	Harriet Ennis	How to Boost your grades at A level

Friday breakout event three: 2.30-3.30

11	JLT	Dr Ashok Jansari	Live Science for School Pupils! Getting actively involved in ongoing psychology research
12	J155	Scott Pilkington	Tackling the taboo: the epidemic of boys' educational underachievement, as experienced in an A-Level Psychology class
13	J144	Stefan Marianski Freud museum	Taster Session: The Curious Case of Little Hans
14	J115	Sarah Ping	Starters, what are they good for?
15	G22	Steve Taylor	Can't Help Falling in Love: Introducing the science of love.

Friday breakout event four: 4.00-5.00

16	G22	Trevor Dunn	Stress in Teaching: 'What can schools do to reduce Teacher Stress & Mental Well- Being?'
17	JLT	Guy Sutton	The Future of The Brain
18	J115	Harriet Ennis	BioPsych-tastic – altered states of consciousness
19	J155	Helen Gibb	Edexcel 2022 exams/catching students up discussion space
20	JLT	Jock McGinty	Using Rosenshine's 10 principles of instruction to help your students 'catch-up' after COVID

Saturday breakout event five: 9.00-10.00

21	J144	Aletia Hagedorn	Trauma-informed education: purpose, efficacy and implications
22	JLT	Rosie McGinley	AQA Forum
23	J115	Patrick Rosencrantz	Cultivating Psychological Literacy for Personal and Professional Development
24	J155	Vladislav Grozev Sussex University	Is part-time work a barrier to attending high-status universities?
25	G22	Mandy Wood	Fiction and Flix, when PsychStix

Saturday breakout event six: 12.00-1.00

26	JLT	George Varvatsoulis	Understanding facial posture as a means of emotional expression: A case study in the light of CBT (cognitive-behavioural therapy) approach
27	J155	Helen Kitching	Eduqas 2022 exams/catching students up discussion space
28	G22	Evie Bentley	Wasps, Hamsters and Us
29	J144	Cara Flanagan	Exam success - people often do better when they stop trying
30	J115	Jock McGinty	OCR 2022 exams/catching students up discussion space

Saturday breakout event seven: 2.00-3.00

31	JLT	Guy Sutton	The Future of The Brain
32	J144	Lucinda Powell	Psychology Beyond the Curriculum
33	G22	Vanessa Evagora	Predictive and construct validity of A level Psychology
34	J115	Deb Gajic	Maths in Psychology – Supporting your teaching.
35	J155	Amy Halsall	Using Themed Lessons to engage students