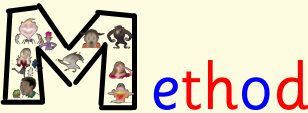
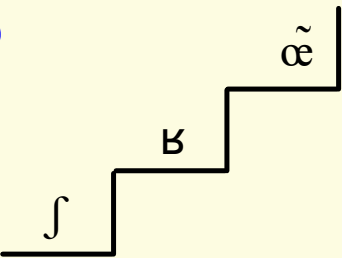
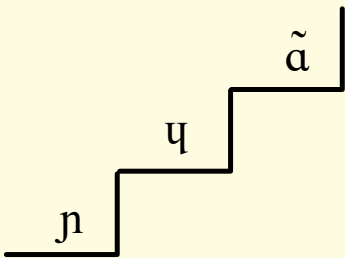


PHONICS
[fɒnɪks]

Mapping

Method

Moving on

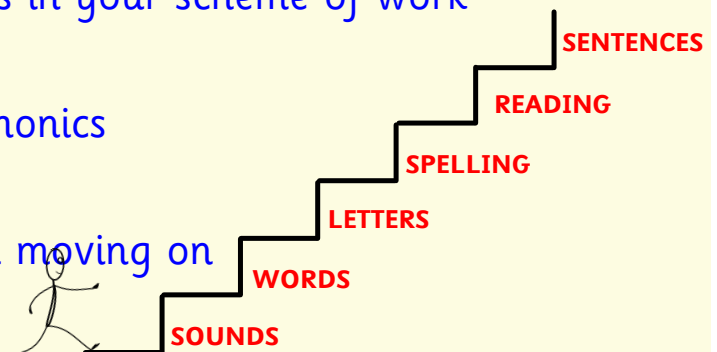
Moving on

Moving on

Sue Cave
ALL Language World 2021

Top Tips

- Mapping and including phonics in your scheme of work
- Selecting a method to teach phonics
- Getting started, practising and moving on
- Encouraging independent learning





Which sounds to teach?

oi ie ch ö qu r

- Identify the sounds which either do not exist in English or are represented by different letter strings.
- French - 26 sounds
- Spanish - 20 sounds

oû é aü ñ

French Graphemes

a - â - ä
an - am - en - em
q - qu
ch
e+ 1 cons. - e in 1 syll.
è - ê - e+ 2 cons. - e+ final c/f/l/t - ei - ai
é - er - es - ez
eu - oe - oeu
g - gu + e/i/y
g+ e/i/y - j
gn
i - î - y
ien
in - im - ain - aim - ein - eim - yn - ym
o not at end of word
o - ô - au - eau
oi - oï
on - om
ou - ôu - ou
r - rr
ç - c+ e/i/y
th
u - û
un - um
ll after i - il after vowel - ill after vowel
s between vowels - s/x before vowel

Physical French Phonics



Spanish Graphemes

a
b - v at begin. of word/after nasal cons.
b - v after vowel/non-nasal cons.
c before a/o/u - k - qu before e/i
c before e/i - z
ch
d at begin. of word/after nasal cons./after l
d after vowel/after non-nasal cons. (not l)
e
g before a/o/u/before cons. - gu before e/i
j - g before e/i
i - y as conj./at end of word
i before vowel not accented
ll - y (not at end of word/as a conj.)
ñ
o
r (not at beg. of word-after n,l,s-before cons)
r at beg. of word/after n,l,s/before cons.
u
u before a,e,o (not que/gue) - ü

Physical Spanish Phonics

Mapping

Key Sounds	Autumn Term	Spring Term	Summer Term
a - â - à			quatre
an - am - en - em		Je	danser
q - qu		vert	cinq/quatre
ch			marcher
e before 1 cons. - e in 1 syll.			
è - è - ea 2 cons. - ea final o/f/t - ei - ai - aï			
é - er - es - ez		bleu	
eu - oe - oeu		gris	
g - gu before e/i/y		rouge/jaune	
g before e/i/y - j			
gn		gris	cinq
i - i - y			
len		comment	zéro
in - im - ain - ain - ein - eim - yn - ym		jaune	trois
o not at end of word			
o - ô - au - eau			
oi - oi		rouge	cinq
on - om			
ou - où - ou			
r - rr			
ç - ç - e/i/y		tu	un
th			
u - û			
un - um			
ll after i - ll after vowel - ll after vowel			
s between vowels - s/x before vowel			

Year 3

Key Sounds	Autumn Term	Spring Term	Summer Term
a - â - à			
an - am - en - em			vendredi
q - qu			
ch			
e before 1 cons. - e in 1 syll.			
è - è - ea 2 cons. - ea final o/f/t - ei - ai - aï			
é - er - es - ez			
eu - oe - oeu			
g - gu before e/i/y			
g before e/i/y - j			
gn			
i - i - y			
len			
in - im - ain - ain - ein - eim - yn - ym			
o not at end of word			
o - ô - au - eau			
oi - oi			
on - om			
ou - où - ou			
r - rr			
ç - ç - e/i/y			
th			
u - û			
un - um			
ll after i - ll after vowel - ll after vowel			
s between vowels - s/x before vowel			

Year 4

www.cavelanguages.co.uk/french-phonics

Mapping

Mapping

French

8 Colours

3 animals

6 Numbers

012

345

Months of the Year

janvier février mars avril mai juin

juillet août septembre octobre

novembre décembre

Days of the Week

lundi

mardi

mercredi

jeudi

vendredi

samedi

dimanche

Spanish

10 Colours

11 Numbers

01234

56789

101112

Family Members

madre

padre

niña

niño

abuela

abuelo

hermana

hermano

This vocabulary includes all the key phonemes

Aug 24-16:13

6

Mapping

KS2 SCHEME OF WORK - OVERVIEW OF CONTENT

YEAR 3

Stage 1 Lessons 1 – 30

AUTUMN TERM Stage 1 Lessons 1- 8 Christmas lessons 1-4			SPRING TERM New Year lessons 5-6 Stage 1 Lessons 9-18		
VOCABULARY	GRAMMAR	VOCABULARY	VOCABULARY	GRAMMAR	VOCABULARY
Greetings x 2 Monsieur/Madame Classroom commands x 8 Saying how you feel x 5 Colour x 5 Christmas nouns x 7	Indefinite article - un Imperative vous form -er verbs	Numbers 0-6 Comment t'appelles-tu? Je m'appelle Consonne/voyelle	Numbers 7-10 Comment t'appelles-tu? Je m'appelle Consonne/voyelle	Gender of nouns Plural nouns 1 st and 2 nd person - avoir 1 st and 2 nd person - mettre	Numbers 11-20 Days of the week C'est
STRUCTURES/FEATURES	PHONICS	STRUCTURES/FEATURES	STRUCTURES/FEATURES	PHONICS - GRAPHEMES	STRUCTURES/FEATURES
Simple sentence - voix/let Rising intonation - question	Introduction to the sounds of French	Question word	Sentence with pronoun, verb and singular/plural nouns Rising intonation-question Elision	Silent letter rules a/c before e/c before i/ch/e + 2 cons./ e in 1 syllable/ è/ eau/- es/ou//g/in/o not at end/oi/on/r/u/y	Counting nouns beginning with a consonant Elision
STORIES/RHYMES/SONGS	DICTIONARY/CULTURE	STORIES/RHYMES/SONGS	STORIES/RHYMES/SONGS	DICTIONARY/CULTURE	STORIES/RHYMES/SONGS
Stories Toutes les couleurs Silence Père Noël Rhymes/Songs Voici ma main Bonjour ça va	French speaking countries Christmas traditions	Stories Roule galette L'automne arrive Rhymes/Songs J'aime la galette 2 petits oiseaux Monsieur Pouce Meunier tu dors?	Stories Je m'habille et je te croque Rhymes/Songs Beau front Eiffel Tower	Eiffel Tower	Stories Par une sombre nuit de tempête Rhymes/Songs 11 à 20 Days of the week 1,2,3 je m'en vais au bois

www.cavelanguages.co.uk

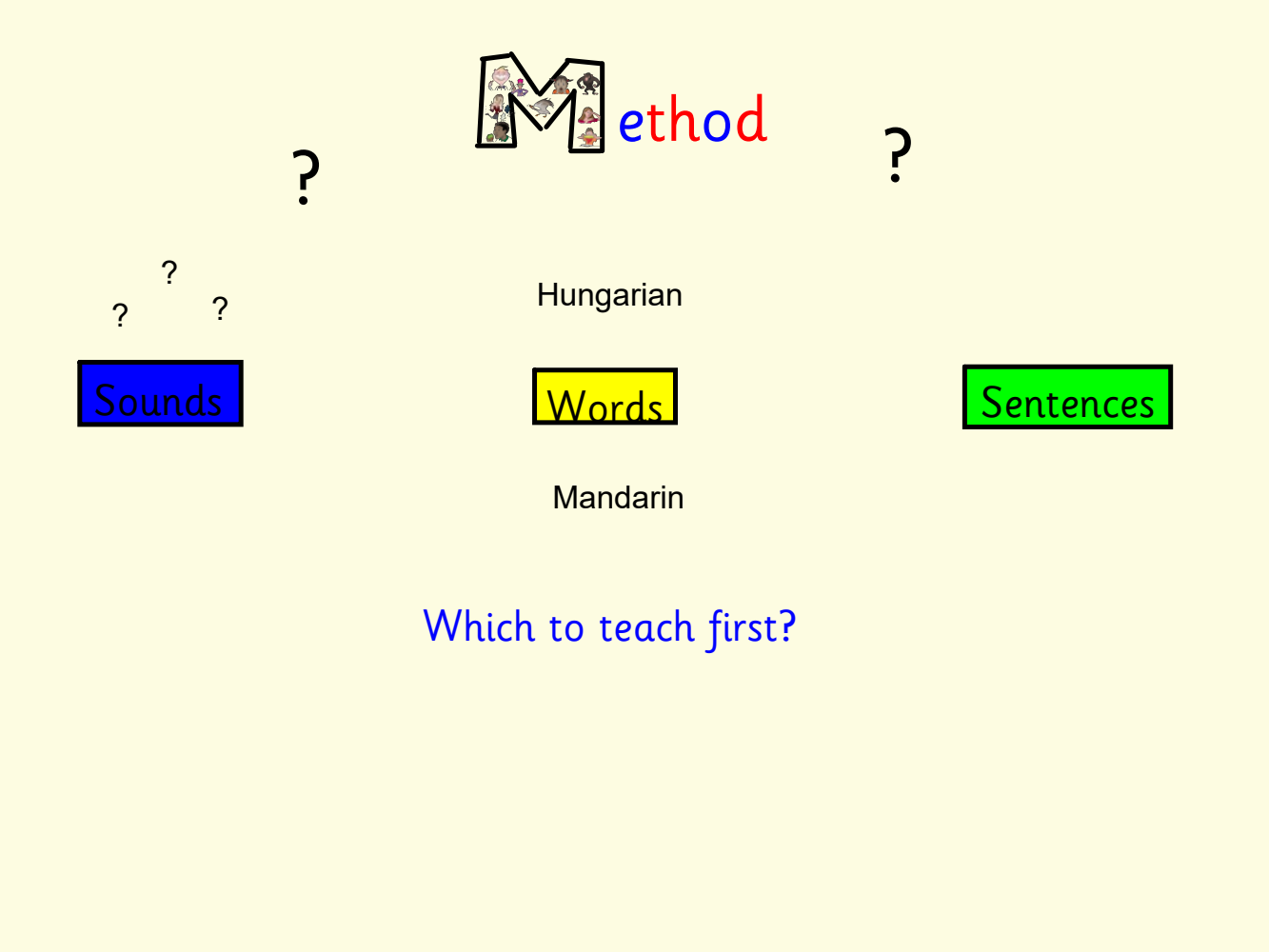
YEAR 4

Stage 1 Lessons 31 - 53

Stage 2 Lessons 1 - 12

AUTUMN TERM Stage 1 Lessons 31 - 42			SPRING TERM Stage 1 Lessons 43 - 53			SUMMER TERM Stage 2 Lessons 1 - 12		
VOCABULARY	GRAMMAR	VOCABULARY	VOCABULARY	GRAMMAR	VOCABULARY	VOCABULARY	GRAMMAR	VOCABULARY
J'ai/Tu as Dans ma trousse Items of clothing x 5 Je mets/Tu mets Oui/Non Des	Gender of nouns Plural nouns 1 st and 2 nd person - avoir 1 st and 2 nd person - mettre	Numbers 21-30 Days of the week C'est	Numbers 31-40 Days of the week C'est	Plural nouns	Numbers 41-50 Days of the week C'est	Numbers 51-60 Days of the week C'est	Negative - ne... pas 3 rd person singular être Position of colour adjective	Negative - ne... pas 3 rd person singular être Position of colour adjective
STRUCTURES/FEATURES	PHONICS - GRAPHEMES	STRUCTURES/FEATURES	STRUCTURES/FEATURES	PHONICS - GRAPHEMES	STRUCTURES/FEATURES	STRUCTURES/FEATURES	PHONICS - GRAPHEMES	STRUCTURES/FEATURES
Sentence with pronoun, verb and singular/plural nouns Rising intonation-question Elision	Silent letter rules a/c before e/c before i/ch/e + 2 cons./ e in 1 syllable/ è/ eau/- es/ou//g/in/o not at end/oi/on/r/u/y	Counting nouns beginning with a consonant Elision	Counting nouns beginning with a consonant Elision	Silent letter rules a/an/c before e/ch/e + 1 cons./e + 2 cons./e/en/ eu//i/in/o not at end/ on/ou/qu/r/u/un/z	Short positive and negative sentences Rising intonation-question Question word Formation of negative sentence Elision Liaison	Short positive and negative sentences Rising intonation-question Question word Formation of negative sentence Elision Liaison	Silent letter rules a/an/c before e/e + 1 cons./e in 1 syllable/e + 2 cons./en/ eu/g before e/i/o not at end/ ou / qu/r/s between vowels/un/	Silent letter rules a/an/c before e/e + 1 cons./e in 1 syllable/e + 2 cons./en/ eu/g before e/i/o not at end/ ou / qu/r/s between vowels/un/
STORIES/RHYMES/SONGS	DICTIONARY/CULTURE	STORIES/RHYMES/SONGS	STORIES/RHYMES/SONGS	DICTIONARY/CULTURE	STORIES/RHYMES/SONGS	STORIES/RHYMES/SONGS	DICTIONARY/CULTURE	STORIES/RHYMES/SONGS
Stories Je m'habille et je te croque Rhymes/Songs Beau front Eiffel Tower	Eiffel Tower	Stories Par une sombre nuit de tempête Rhymes/Songs 11 à 20 Days of the week 1,2,3 je m'en vais au bois	Stories Par une sombre nuit de tempête Rhymes/Songs 11 à 20 Days of the week 1,2,3 je m'en vais au bois	2 times table	Stories Une souris verte Rhymes/Songs De quelle couleur est-ce?	Stories Une souris verte Rhymes/Songs De quelle couleur est-ce?	French speaking countries in Europe	French speaking countries in Europe

www.cavelanguages.co.uk





Sounds first - but how?
With the grapheme or not?
Sounds are ephemeral and difficult to recall.

Primary

Phoneme first
then the grapheme

Secondary

Phoneme with
accompanying grapheme

Method

How to retrieve, recall, produce the sound.

3 options

- 👉 • Give an approximation to a sound in English
- 👉 • Provide a list of key words with the sounds within
- 👉 • Provide an image and action linked to the sound

Always describe physical position of mouth

Method

Ask your learners of what the sound reminds them and find suitable image and action.



Copyright - Images
Physical French Phonics
Brilliant Publications

Copyright - Images
Physical Spanish Phonics
Brilliant Publications

**Sound to Word to Sentence**

P
R
I
M
A
R
Y

ORACY

- Step 1** - Identify and practise the individual sounds in a word
- Step 2** - Practise blending the sounds to create the whole word
- Step 3** - Practise connecting the meaning of the word to the sound of it

LITERACY

- Step 4** - Identify and practise the graphemes for the individual sounds
- Step 5** - Practise reading, saying and writing the word
- Step 6** - Practise connecting the meaning of the word to its written form
- Step 7** - Practise putting words together to say and read a sentence

Metho

Teaching 5 colour adjectives in Primary French

Step 1 - practise the sounds -        

Step 2 - blend the sounds -    

Step 3 - activities to recognise the sound of the word with its meaning

Step 4 - practise the letter strings for the sounds  r  ou  g before e

Step 5 - predict the spelling and read aloud  

Step 6 - activities to recognise the written word

Step 7 - put words into sentences to say and write

Repeat this process for subsequent new vocabulary, slowly building up knowledge of the sounds and accompanying letter strings.

Copyright - Images
Physical French Phonics
Brilliant Publications



S
E
C
O
N
D
A
R
Y

- Introduce key sounds in new vocabulary
- Present the graphemes for the sound
- Predict the spelling of the whole word
- Continue to provide support with highlighted graphemes

Meth

od

Unfamiliar Phonemes

S
E
C
O
N
D
A
R
Y

1.



2.



3.

au

eu

r

ou

j/g before e

4.

bleu

jaune

rouge

Familiar phonemes but unfamiliar graphemes

1.



1.

au

eu

r

ou

j/g before e

2.

3.

bleu

jaune

rouge

Moving on

- P
- R
- I
- M
- A
- R
- Y
- By Year 5 all the phonemes will have been encountered but not all the graphemes
 - There is a need for constant retrieval and practice
 - Slowly remove the support of the images and actions and only use for support when needed
 - The objective is for children in Year 6 to start to pronounce unfamiliar words with a high degree of accuracy

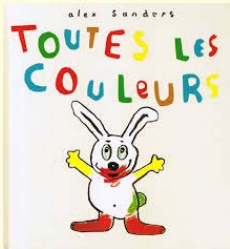
Moving on

P
R
I
M
A
R
Y

Guess the word

- A short line for a 1 letter sound
- A long line for a 2/3 letter sound
- A grey line or dotted line for a silent letter

— — — — —
— — — — —



ou

ou

Grapheme card games

Grapheme card games

au eu r ou ge b l i s

Moving on

P
R
I
M
A
R
Y

Practising phonemes which are more problematic

é/-es/-er/-ez

zéro	carré
les	assez
sauter	nez
frisé	voler

4 in a row

X

X

e/ei/ai/e + final t

vert	violet
seize	merci
treize	oreille
sept	mais

1,3,5
www.cavelanguages.co.uk/schemes-of-work

2,4,6

0	●		13
	The		
But	16		Quite
7	●	Thank You	

Predict the pronunciation of unfamiliar words

- Dictionary work
- Random words for practice

ai
ei

gai une aile
épais la haie
faire une paire
l'air se taire

un balai la reine
la laine la peine
une chaise une veine
une caisse une baleine

Reading aloud unfamiliar rhymes and stories

Petit ballon

Petit ballon grandit grandit... Little balloon grows and grows
De plus en plus s'arrondit Gets rounder and rounder
Le voici si grand que: Now it's so big that
BANG! Il éclate! it bursts!

Moving on

P
R
I
M
A
R
Y

Provide classroom support

Learning Support Mats

oving on

- S**
E
C
O
N
D
A
R
Y
- Retrieval activities to work on graphemes and phonemes already encountered in the scheme of work
 - Identify familiar graphemes in unfamiliar words
 - Practise problematic graphemes
 - Provide a strategy to pronounce unfamiliar words to develop confidence and give opportunities to do this
 - Move towards decoding of IPA in bi-lingual dictionaries

Have a look at the video on Physical French Phonics You Tube channel in which Tracy Williams explains how she does this in the 5 secondary schools in her MAT

Moving on

5 steps for pronouncing unfamiliar words in French

1. Silent letters

Most consonants and 'e' at end of a word are usually silent
CAREFUL! – C-R-F-L can sometimes be sounded

2. Letter strings

Vowels ai/ei au/eau eu/œ/œu oi ou

Consonants ch gn ll th

Vowels and consonants er/es/ez ien il/ill qu

3. Letter E

e in a one syllable word e.g. le

e before 1 consonant e.g. mercredi

e before 2 consonants e.g. mercredi

è with a grave accent e.g. règle

é with an acute accent e.g. café

4. Nasal sounds

am – an – em – en e.g. bl-an-c

aim – ain – eim – ein – im – in – ym – yn e.g. c-in-q

om – on e.g. b-on

um – un e.g. b-r-un

Nasal sounds = vowel(s) before m or n

Note:
No nasal sound if the following letter is a vowel e.g. u-n-e
No nasal sound if there is a double mm or nn e.g. g-o-mm-e

5. Single vowels and consonants which have a different sound to English

i/y u g before e j r s/x before a vowel

CAVELANGUAGES2021 © Images Physical French Phonics

www.cavelanguages.co.uk/french-phonics

Moving on

1. Silent letters - ✓

une grenouille

2. Vowel and consonant letter strings - ✓

une grenouille

3. Letter e - ✓

une grenouille

4. Nasal sound - X



une grenouille

5. Letters with different sound to English - ✓ une grenouille

Moving on



/gkənuj/

g

k

ə

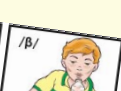
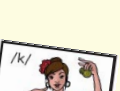
u

j



Copyright - Images
Physical French Phonics
Brilliant Publications

Copyright - Images
Physical Spanish Phonics
Brilliant Publications

 Mapping

- Systematically include all phonemes and as many of graphemes as possible in the scheme of work

 Method

- Start with the sounds
- Use images and actions to help with recall of the sounds

 Moving on

- Provide opportunities to practise and retrieve
- Provide classroom support, if possible, with decoding IPA

Cave 
Languages
Sue Cave

✉ sue@cavelanguages.co.uk

🐦 @SueCave4

www.cavelanguages.co.uk/french-phonics