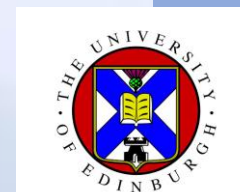


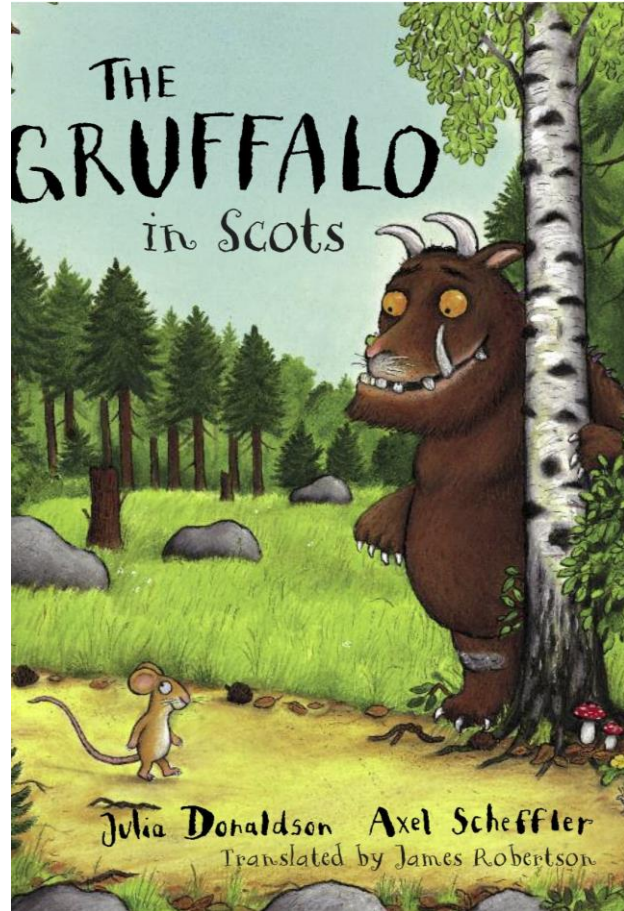


Round Table
Discussion
March 12th 2021

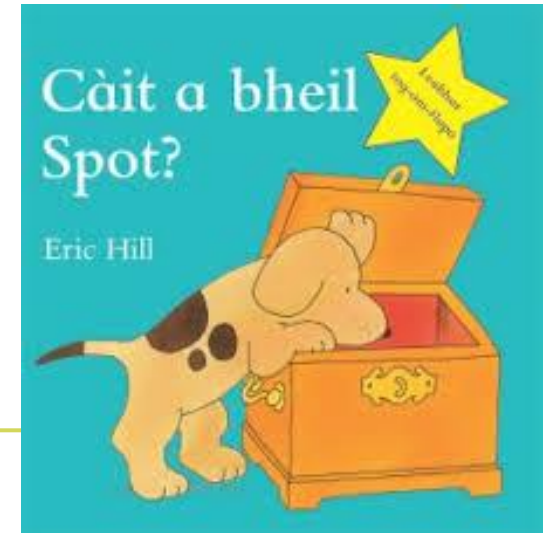


Professor Do Coyle University of Edinburgh

Scottish Contexts, Scottish Curriculum, Scottish Challenges



The Context



Scottish pupils are among the most likely in the developed world to understand and appreciate the perspective of others, demonstrate some of the most positive attitudes towards immigrants, and score highly on a test that assesses the ability to evaluate information and analyse multiple perspectives.

(PISA) 2018 Results (Volume VI)

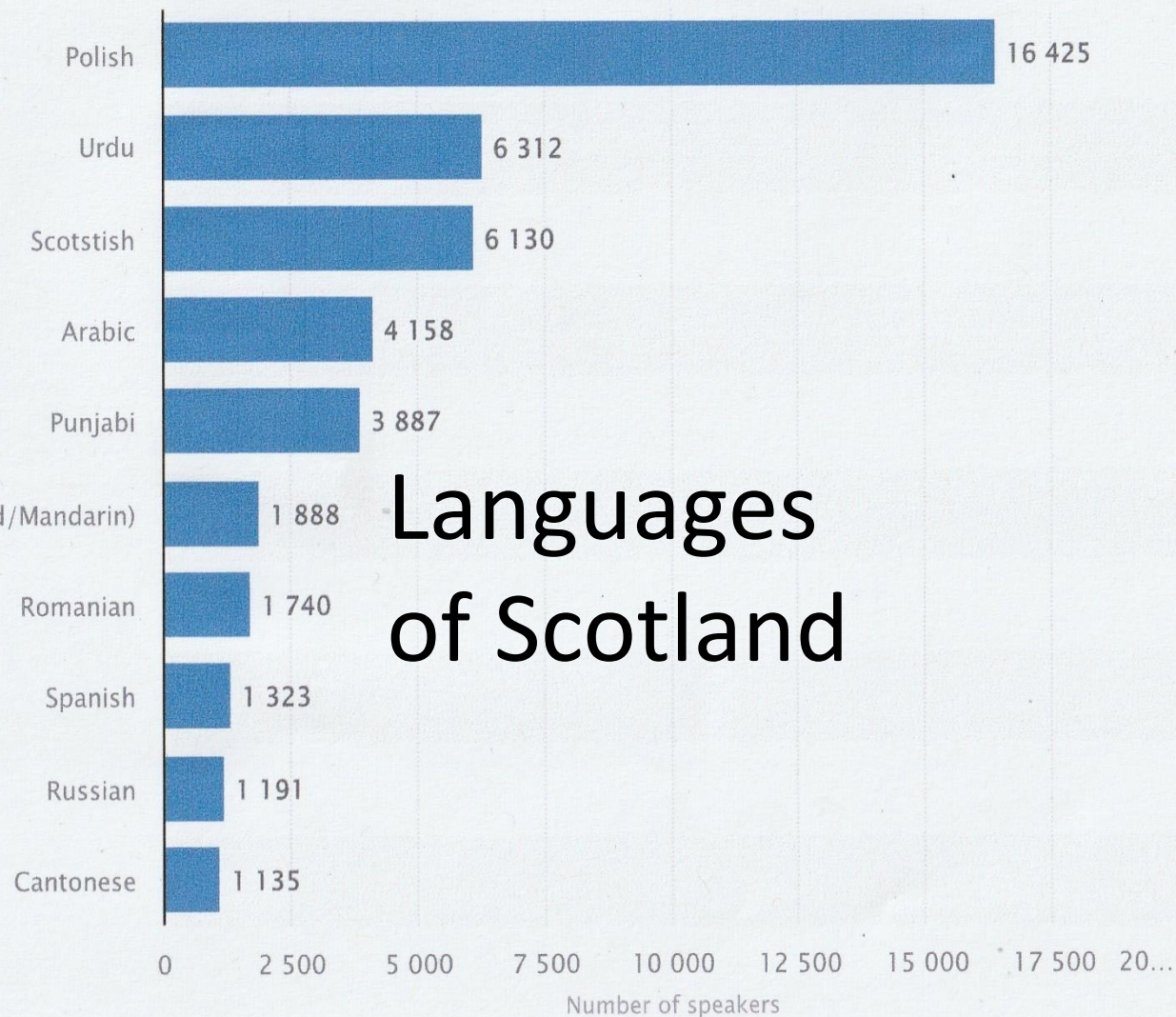
Scottish pupils were also among the least likely to speak several languages.

(PISA 2018 *Are Students Ready to Thrive in an Interconnected World?*)

A mindset shaped by history and resilience for future aspirations



No. 1 Polish



Languages of Scotland

Gaelic Language Plan (GLP) 2020-2025

Draft plan - October 2020

Foghlam trise Ghàidhlig 2019-20 Gaelic Medium Education

- Bunsagail Ghàidhlig GME primary school
- Bunsagail trise Ghàidhlig GME primary with English stream
- Bunsagail trise Ghàidhlig Primary school with GME stream
- Leigheil teach FGC na rionnag With associated GME nursery
- FGC aig Sgo/SG go h-àrd-sgoil GME in Sgo/SG a' dol a' dol
- Comharran FGC a' dol Local authority with regular GME



curriculum for excellence

- > SUCCESSFUL LEARNING
- > CONFIDENT INDIVIDUALS
- > RESPONSIBLE CITIZENS
- > EFFECTIVE CONTRIBUTORS

www.curriculumforexcellence.gov.uk



Scottish Government British Sign Language (BSL) National Plan 2017-2023



Modern Languages Excellence Report



The Languages Leadership Programme 2021-22

New!



#LangsLeadScot



The Languages Leadership Programme supports local authorities by building capacity to achieve a sustainable model for leading language learning and teaching for all. 2021-2022 (SCILT)

1 + 2 commitment to language learning starting in P1 (KS1) to S3 (KS3)



By 2021, every school in Scotland will offer children the opportunity to learn a first additional language from primary one, and a second additional language by primary five

1 + 2 SG Implementation report 2020

88% of all primary schools offer the full L2 entitlement, which means that the majority of children will now start their language learning in P1. Another positive result suggests that over 80% of this teaching is delivered by primary school teachers themselves, blending language learning with the overall learning and class routines.

“We will introduce a norm for language learning in schools based on the European Union 1 + 2 model - that is we will create the conditions in which every child will learn two languages in addition to their own mother tongue. This will be rolled out over two Parliaments, and will create a new model for language acquisition in Scotland.”

(Scottish Government Manifesto Commitment, 2011)



Primary Schools

- Many children like languages in the primary school
- Teachers were gradually gaining confidence but linguistic competence for many was an issue
- Strong sense of integrating language learning into the curriculum as IDL/CLIL/Literacies approach
- Building on strengths of primary teachers expertise of an integrated curriculum

Research (University of Edinburgh, LEAs 2022)



TILES Transforming Improvements in Language Education

A self-assessment tool for schools created by a collective of university researchers and local authority experts

Leadership of languages	Curriculum	Language pedagogy	Assessment and achievement	Partnerships	Multilingual Learners	Professional learning
Vision & improvement	Curriculum design	Embedding language & use of TL	Assessment and achievement	Partnerships	Multilingual Learners	Confidence
		Discrete language learning				Language and culture
	Continuity, progression & transition	Relevant contexts				Pedagogy
		Learner experience				

Entries for Scottish National Examinations

Highers	2012	2019
French	4961	3417
Spanish	1593	3054
German	1122	787

Highers (other langs)	2012	2019
Italian	177	221
Chinese	61	173
Gaelic (lang)	110	61
Urdu	66	92

Advanced Highers	2012	2019
French	646	603
Spanish	240	469
German	127	127

TES 20.02.2020 Article

Scottish secondary schools are failing to deliver children's rights for language learning. Over 30% of secondary schools not making adequate provision for language learning in S1 - S3 (the first three years of secondary schooling)

National Framework for Languages (ITE): Plurilingualism and Pluriliteracies

Principles and Contexts

Plurilingualism

Diversity

Policy & Legislation

Transformative practices

Professional Values & Personal Commitment

Professional Knowledge and Understanding

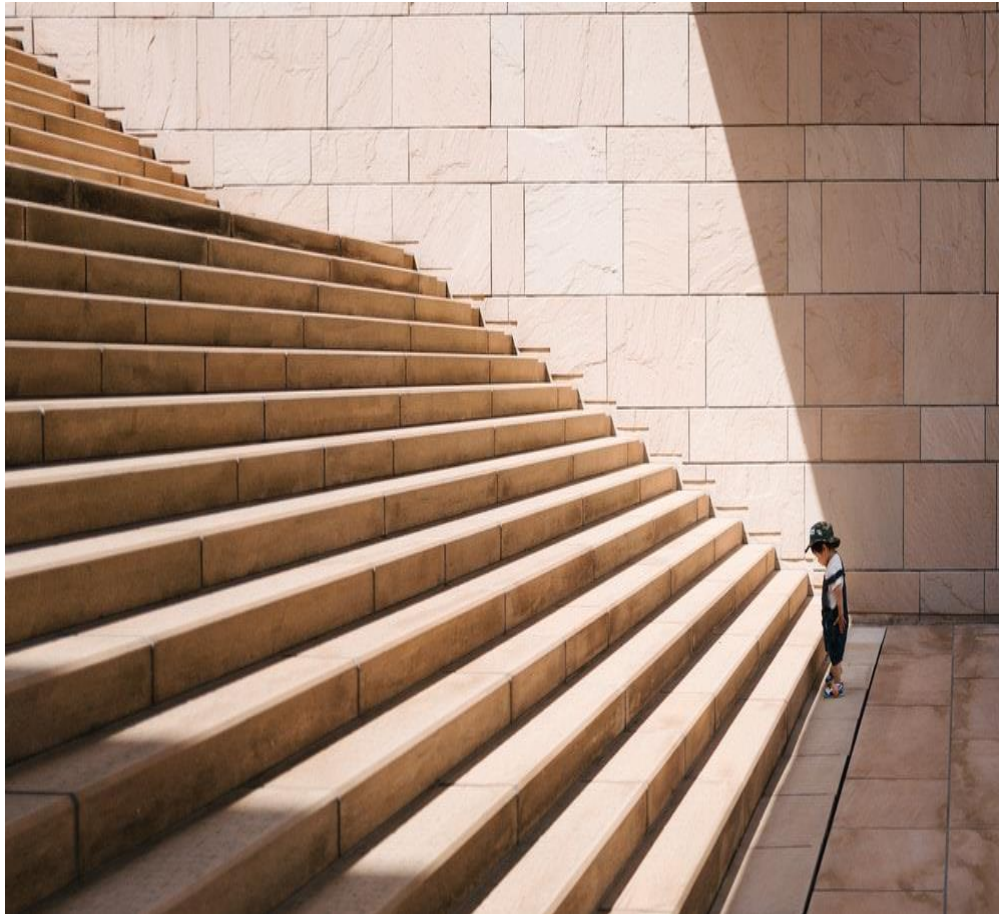
Professional Skills and Abilities

The NFfL (Initial Teacher Education) sets out guidance for the integration of languages into ITE programmes and the school curriculum. Created by the Languages Group of the SCDE (Scottish Council of Deans of Education) and funded by a group of Scottish local authorities, the NFfL is linked to the GTC(S) Standards for Registration and CLPL. There are three parts; the NFfL framework, and two resources LENS and LEAP.



www.nffl.education.ed.ac.uk

Challenges



What could we do to make [French] better?

P: ***We could try it harder. Make it harder.***

R: That would make it better? How? Why?

P: ***Because we are quite good at doing the first bit and then we can do it quite trickier and challenging.***

Linguistic competence of (primary) teachers

Teacher supply in secondary

Transition between primary and secondary

Pedagogic confidence and understanding

Shared understanding of **linguistic progression** –
(move on from word level and vocabulary disconnected language, focussing on colours, days of the weeks and so on)

Innovative and **fit-for-purpose pedagogic approaches and practices**

(immersive approaches, shift away from words and simple phrases and grammar, essential links to **literacy, creativity and using the language to learn new things**)

Acknowledgments images

Slide 6 <https://unsplash.com/photos/Ai7sV3SSMIQ> Fabrizio Verrecchia

Slide 7 <https://unsplash.com/photos/iDCtsz-INHI> Ben Wicks

Slide 11 https://unsplash.com/photos/bJhT_8nbUA0 Jukan Tateisi