



14TH - 18TH SEPTEMBER 2026
ICCH2026
 INTERNATIONAL CONFERENCE ON
 COMMUNICATION IN HEALTHCARE
Belfast **NORTHERN
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Monday 14 th September 2026						
08:00 – 09:00	Registration and Arrival Refreshments					
09:00 – 12:00	Meeting Room 7 <i>(G)</i>		Meeting Room 4 <i>(1st)</i>		Minor Hall <i>(2nd)</i>	
	ICCH Masterclass 2 Inductive methods for studying recordings of clinical interaction: Part A – Microanalysis Jennifer Gerwing, Senior Researcher, Akershus Univerisity Hospital		rEACH Course Observational coding of healthcare communication		ICCH Masterclass 1 Relationship-centred Communication in Teams Anna Meyer, Professor - Otolaryngology-Head & Neck Surgery, University Of California, San Francisco	
12:00 – 13:00	Lunch					
13:00 – 16:00	Meeting Room 6 <i>(G)</i>	Meeting Room 7 <i>(G)</i>	Boardroom <i>(1st)</i>		Meeting Room 4 <i>(1st)</i>	Minor Hall <i>(2nd)</i>
	ICCH Masterclass 4 Beyond Scripts: Teaching High-Stakes Communication with Medical Improv Krista Longtin, Associate Professor, Department of Obstetrics & Gynecology - Indiana University School of Medicine	ICCH Masterclass 3 Inductive methods for studying recordings of clinical interaction: Part B – Conversation Analysis Caroline Tietbohl, Assistant Professor, University of Colorado Anschutz	ICCH Masterclass 5 Resilience for Rising Scholars: Building Careers in Academia and Research Judy Chang, Professor, University of Pittsburgh		rEACH Course Observational coding of healthcare communication	ICCH Masterclass 1 Relationship-centred Communication in Teams Anna Meyer, Professor - Otolaryngology-Head & Neck Surgery, University Of



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						California, San Francisco
16:00 – 17:30						
Tuesday 15th September 2026						
07:00 – 08:00	Registration & Arrival Refreshments					
	Meeting Room 6 (G)	Meeting Room 7 (G)	Boardroom (1st)	Meeting Room 3 (1st)	Meeting Room 4 (1st)	Minor Hall (2nd)
08:00 – 12:30	ICCH Masterclass 6 Train the trainer - Playful learning to build psychological safety for communication skills training Emmanuel Oladip, Senior Lecturer In Clinical Communication , University Of Manchester	ICCH Masterclass 6 Train the trainer - Playful learning to build psychological safety for communication skills training Emmanuel Oladip, Senior Lecturer In Clinical Communication , University Of Manchester	ICCH Masterclass 7 Addressing Health Misinformation in Clinical Encounters: Persuasion Strategies for Clinicians Clinton Brown, Associate Professor of Health Communication & Medical Education, Marshall University	rEACH Course Observational coding of healthcare communication	rEACH Course Observational coding of healthcare communication	ICCH Masterclass 8 Getting Started in Healthcare Communication Education Research: Questions, Paradigms, Practicalities Alexia Papageorgiou, Professor of Clinical Communication, University of Nicosia Medical School
12:30 – 14:00	Lunch					



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13:00 – 14:00 (over lunch)	Meeting Room 7 <i>(G)</i>			Meeting Room 1 <i>(1st)</i>	
	13:00 – 14:00 Pairing Programme 1				
				13:30 – 14:00 Moderator Orientation	
14:00 – 15:00	Meeting Room 6 <i>(G)</i>	Meeting Room 2 <i>(1st)</i>	Meeting Room 3 <i>(1st)</i>	Meeting Room 4 <i>(1st)</i>	Minor Hall <i>(2nd)</i>
	tEACH Sub-Committee Meeting		rEACH Sub-Committee Meeting	Early Career EACH Sub-Committee Meeting	
15:00-15:45		pEACH Sub-Committee Meeting			New Member Orientation
15:00-16:00					
16:00 – 17:30	Assembly Hall <i>(G)</i>				
	Plenary 1 and EACH Fellowship Communication on the Margins Dr Austin O’Carroll, GP Principal, Granby Clinic for People Experiencing Homelessness				
17:30 – 19:00	Conference room & Exhibition (entry level)				
	Welcome Drinks Reception and Poster Session #1				
	Meeting Room 7 <i>(G)</i>				
	WIP e-Posters 17:30-17:40 The role of digital technology in communicating and supporting patients referred to a Mental Health Liaison Service Ms Laura Mc Laughlin, Part-time Phd Student, Ulster University 17:40—17:50				



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Development of a measurement for nonverbal, paraverbal, and verbal aspects in clinical interactions

Anne-Marei Jarchow, Research associate, Doctoral candidate,
University of Lübeck

17:50-18:00

Exploring Statin Side-Effect Attribution through a Nocebo Framework

Sheng-Kang Peng, Graduate Student,
National Taiwan University



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Wednesday 16 th September 2026										
07:30 – 08:30	Registration & Arrival Refreshments									
08:30 – 10:00	Assembly Hall <i>(G)</i>									
	Plenary 2 and President's Update followed by Jozien Bensing memoriam and award From Speaking to Listening: Healthcare Communication as a Policy Infrastructure Professor Serena Barello, Associate Professor, University of Pavia									
10:00 – 10:30	Morning Refreshments									
10:30 – 12:00	Assembly Hall <i>(G)</i>	Meeting Room 6 <i>(G)</i>	Meeting Room 7 <i>(G)</i>	Boardroom <i>(1st)</i>	Meeting Room 1 <i>(1st)</i>	Meeting Room 2 <i>(1st)</i>	Meeting Room 3 <i>(1st)</i>	Meeting Room 4 <i>(1st)</i>	Meeting Room 5 <i>(1st)</i>	Minor Hall <i>(2nd)</i>
	Parallel Session 1 Workshop 1 Strengthening facilitation methods to enhance learner engagement in communication skills sessions Professor Anthony Brennehan, Program Professor, Program Director, University Of Iowa Carver College of Medicine Physician Assistant	Parallel Session 1 Symposium 1 Artificial Intelligence in Clinical Communication: Implications for Clinician-Patient Relationships Anna Kerr, Senior Scientist, Washington University In St. Louis	Parallel Session 1 Symposium 2 Applying Communication Theory to Improve Communication in Healthcare: An Interactive Lab Experience Dr. Marleah Dean, Associate Professor, University of South Florida	Parallel Session 1 Workshop 2 Addressing distress: Supporting clinicians to safely navigate emotions in chronic pain care Dr. Sara Hauber, Author	Parallel Session 1 Oral 1 10:30-10:45 Diversity Awareness in Medical Education: How Surprise and (Dis)Comfort Shape Students' Learning Processes Dr Winny Ang, Doctor, University of Antwerp 10:45-11:00 Write Like a Nurse: Embedding Academic Writing Support to Enhance Student	Parallel Session 1 WIPS 1 10:30-10:45 Effective Clinician-Patient Communication in Obstetric Care Jingjing Xu, Student, Carnegie Mellon University 10:45-11:00 Dentist–Patient Communication in the Management of Adult Dental Phobia in Saudi Arabia: A Work in Progress	Parallel Session 1 WIPS 2 10:30-10:45 Patient voices in Romanian endocrinology: discourse analysis of clinical encounters Msc Raluca Pop, Phd Student, George Emil Palade University of Medicine, Pharmacy, Science, And Technology of Targu Mures 10:45-11:00 Communicating neuropsychological assessment results	Parallel Session 1 Oral 2 10:30-10:45 Making Sense Through Metaphors: How Primary Care Professionals Conceptualize Dietary Counselling Ms Susanna Pohjola, Doctoral Student, Uppsala University 10:45-11:00 Risk Communication and Responsibility: Lived Experiences	Parallel Session 1 Oral 3 10:30-10:45 Patient perspectives on discussions about endocrine therapy during treatment for hormone receptor positive breast cancer Kristen Purrington, Associate Professor, Wayne State	Parallel Session 1 Workshop 3 Beyond the formula: Conducting, reporting and thinking critically about readability assessment Dr Olivia Mac, Research Fellow, University Of Sydney



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					Nurses' Confidence and Written Communication Skills Dr Caroline Crawford, Lecturer in Adult Nursing, Ulster University 11:00-11:15 'We Learned Skills, Not Just Phrases': Oral History Based Communication Skills Training for Residents Dr. Britt Dahlberg, Director of Research, Cooper Medical School of Rowan University (cmsru) 11.15 – 11.30 Impact of an episodic vs. longitudinal curriculum on medical students' use of jargon in clinical encounters Cliff Coleman, Professor, Oregon Health & Science University	Dr. Dalil Alshammari, Assistance Professor, The University of Ha'il 11:00-11:15 Palliative care experiences shaped by intersecting identities: A prospective, longitudinal, multi-perspectivists interview and observation study Drs Elise Pel, Drs, Radboud UMC 11.15 – 11.30 Transferring information in the context of rare diseases: translating textual structures Chiara Midea, Phd Student, Catholic University of the Sacred Heart	through narrative stories: a randomized controlled trial Msc Jolanda Dobbe, Phd Candidate, Amsterdam Umc 11:00-11:15 Detecting Communicative Injustice in Pancreatic Cancer Care: A Discursive Analysis Miss Cristina Ganz, Phd Candidate in Philosophy of Language, Faculty of Philosophy, Università Vita-Salute San Raffaele 11.15 – 11.30 Activating cancer patients by effectively presenting patient-reported outcomes using personalized narratives Anouk Teunissen, PhD Student, Netherlands Cancer Institute	of Cancer Prevention Messaging Among People with Overweight or Obesity Åsa Grauman, Associate Professor in Public Health, Uppsala University 11:00 - 11:15 Increasing VA Lung Cancer Screening Awareness: A Campaign for U.S. Military Veterans, by Veterans Joshua Jordan, Health Science Specialist, Centre for Health Optimization and Research, Department of Veterans Affairs 11.15 – 11.30 Primary Care Complexity Index (PCCI): a novel approach to managing older adults with multimorbidity Laura Curtis, Research Associate Professor,	University School of Medicine 10:45-11:00 Coordinating health messages in rural communities: field reflections from Malawi Jakub Gajewski, Research Programme Director, RCSI University Of Medicine And Health Sciences 11.00 – 11.15 Who Holds the Floor? Conversational Dominance and Shared Decision Making in Goals of Care Conversations Dr Elizabeth Chuang, Director of Bioethics, Professor of Medicine, Montefiore Einstein Center For Bioethics	
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13:00-14:30	Lunch									
13:00-14:30 (over lunch)	Meeting Room 6 (G)					Minor Hall (2 nd)				
	13:00-14:30 PEC					13:30 – 14:30 Pairing Programme 2				
14:30-16:00	Assembly Hall (G)	Meeting Room 6 (G)	Meeting Room 7 (G)	Boardroom (1 st)	Meeting Room 1 (1 st)	Meeting Room 2 (1 st)	Meeting Room 3 (1 st)	Meeting Room 4 (1 st)	Meeting Room 5 (1 st)	Minor Hall (2 nd)
	Parallel Session 2 Workshop 1 From Safer Spaces to Braver Spaces: Safety and Discomfort in Education and Practice Liesbeth Verpooten, Teacher, University Of Antwerp	Parallel Session 2 Symposium 1 Clinical and Academic Collaboration in Medical Education, Professional Practice, and Research Christine Skubisz, Assistant Professor, Bentley University	Parallel Session 2 Student Symposium	Parallel Session 2 Workshop 2	Parallel Session 2 Oral 1 14:30-14:45 Care at the Core: Developing Communication Assessments for Frontline Staff Dr. Stacy Cooper, Director of Experience, Baylor Scott And White Health 14:45-15:00 The Comskil Engagement Model: A Process-Driven Explanatory Model for Evaluation of Communication Skills Training Programs Dr. Smita Banerjee, Attending	Parallel Session 2 WIPS 1 14:30-14:45 Connecting Online Health Information Seeking to Self-Management among Adults with Type 2 Diabetes Pin-Heng Tiao, Graduate Student, Graduate Institute of Clinical Pharmacy, National Taiwan University 14:45-15:00 From Dr. Google to Dr. Chat: How Young Adults Navigate Health in the Digital Era Dr. Grace Ellen Brannon, Associate Professor,	Parallel Session 2 WIPS 2 14:30-14:45 Should I Try CAM?: Using Communicative Disenfranchisement to measure complementary alternative medicine and conspiracy theories as a result of Illness Invalidation Macie Thomas, Graduate Student, University of Wisconsin-Madison 14.45 – 15.00 Health Popularization: a Textual Organization Analysis of Institutional and Journalistic Texts Sibilla Parlato, Phd Candidate, Catholic	Parallel Session 2 Oral 2 14:30-14:45 Care Complaint Conversations: Training to Evaluate Staff Responses to Patient Emotions Rachyl Pines, Research Scientist, Stanford Medicine 14:45-15:00 Enhancing Compassionate Communication via Focused Language Training: A Longitudinal Simulation Study Dr. Luca Rausch-Molnár, Assistant Professor, Semmelweis University	Parallel Session 2 Oral 3 14:30-14:45 Educator talk time and type as markers for client engagement in Dietary Education in Diabetes Self-Management and Education (DSME) Group Sessions: A Quantitative Analysis Ms Heidi Meyer, Phd Candidate, School of Human Movement and Nutrition Sciences, The	Parallel Session 2 Workshop 3 Beyond Words: Using Verbal and Paraverbal Communication to Enhance Healthcare Practice Dr Emmanuel Oladipo, Senior Lecturer In Clinical Communication, University Of Manchester



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					Behavioral Scientist, Memorial Sloan Kettering Cancer Center 15:00-15:15 Predicting exam performance: The added value of simulated-patient rating during formative encounters Dr Valerie Carrard, Research Manager, University of Lausanne 15.15 – 15.30 Beyond Experience: How Professional Identity Predicts Communication Errors in Immersive Virtual Scenarios Maxime Etenaille, Phd Student, D.O., Université Libre De Bruxelles (ulb) 15.30 – 15.45 Conversations That Matter: Preparing Pediatric Residents for Adolescent	University Of Texas at Arlington 15:00-15:15 A study to explore digital communication technologies to promote the uptake of HIV testing, treatment, and adherence among men in South Africa Mrs Thokozani Nyawasha, Phd Researcher, Ulster University 15:15-15:30 Using 360° VR videos to reduce fear, anxiety and stress in radiotherapy patients Claudia Offermann, Phd, Maastr	University Of The Sacred Heart 15.00 -15.15 Coming to a consensus definition of clinician-spoken plain language in clinical encounters: a scoping review protocol Renata W Yen, Assistant Professor, Dartmouth College	15:00-15:15 Integrating clinical reasoning and communication skills using playful learning Dr Tom Bannister, Honorary Clinical Lecturer in Medical Education, University of Manchester 15:15-15:30 Boosting the Effectiveness of Provider Communication Skills Training Dr Carol Lewis, Chief Patient Experience Officer, Ad Interim; Professor of Head and Neck Surgery, University Of Texas Md Anderson Cancer Center 15.30 – 15.45 Pharmacy Communication and Intersectional Stigma in HIV Pre-Exposure Prophylaxis Access:	University Of Queensland 14:45-15:00 Insights from Teaching Shared Decision Making - Evaluation of six years of the course 'Training of teachers' within SDM:HOSP Denmark Lea Lund, Head of Research, Center for Shared Decision Making – Denmark 15:00-15:15 Rethinking patient education and self-management decision making in the context of everyday complexity Dr. Enxhi Qama, Postdoc, Swiss Paraplegic Research 15.15 – 15.30	
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					Depression Assessments Jasmine Reese, Associate Professor Of Pediatrics, Johns Hopkins All Children's Hospital 15:45-16:00 Comparison between examiners' and standardized Patients' Assessment of Student Communication and Performance in OSCEs Sara Arsever, Doctor, University Hospital Geneva			A Simulated Patient Study Yasaswi Kislovskiy, Assistant Professor, University Of California, San Francisco	Development of e-learning shared decision-making with focus on values clarification via co-creation Laura Vriese, Phd-candidate, Maastricht University, Caphri 15.30 – 15.45 Learning shared decision making using LLM-powered virtual patients: process evaluation of a pilot educational program for undergraduate medical students Pieter Van Bostraeten, Phd Student, KU Leuven 15.45 – 16.00 Identifying Informational Needs in Vulvar Cancer and Precursor	
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									Conditions Through Social Listening Dune Wouters, Researcher, Amsterdam UMC	
16:00- 17:30	Conference room (entry level)									
	Afternoon Refreshments and Poster Session 2									
	Meeting Room 7 (G)									
	WIP e-Posters BRCA1/2 Test Positive and Prophylactic Mastectomy: Implications on Womanhood, Health Decisions, Communication, Neuroticism and Coping Anindya Deb, Associate Professor, Central University Of South Bihar									
17:30- 18:30	Assembly Hall (G)									
	EACH AGM									
18:30- 19:30	Meeting Room 6 (G)		Meeting Room 7 (G)			Boardroom (1 st)			Minor Hall (2 nd)	
	Early Career EACH Networking meeting		pEACH Networking meeting			tEACH Networking meeting			rEACH Networking meeting	



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Thursday 17 th September 2026											
07:30 – 08:30	Registration & Arrival Refreshments										
08:30 – 10:00	Assembly Hall <i>(G)</i>										
	Plenary 3 and New President's Address Empathy: It's Not What You Say, It's Whether You Mean It Dr Andy Ward, Associate Professor of Medical Education, Honorary Senior Academic GP, Director of Education and Training, The Stoneygate Centre for Empathic Healthcare, School of Medicine, University of Leicester, UK										
10:00 – 10:30	Morning Refreshments										
	Assembly Hall <i>(G)</i>	Conference Room <i>(G)</i>	Meeting Room 6 <i>(G)</i>	Meeting Room 7 <i>(G)</i>	Boardroom <i>(1st)</i>	Meeting Room 1 <i>(1st)</i>	Meeting Room 2 <i>(1st)</i>	Meeting Room 3 <i>(1st)</i>	Meeting Room 4 <i>(1st)</i>	Meeting Room 5 <i>(1st)</i>	Minor Hall <i>(2nd)</i>



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10:30 – 12:00	Parallel Session 3 Workshop 1 Beyond the Manikin: Using AI Agents to Teach Communication in Healthcare Simulation Kristy Deyeso, Simulation Instructor, Columbia University School of Nursing	Parallel Session 3 Workshop 2 First, do no harm: Reviewing public health messaging for clarity, equity and action Anne Moorhead, Senior Lecturer in Health Communication, Ulster University	Parallel Session 3 Oral 1 10:30-10:45 Comparison of conventional and artificial intelligence reporting in geriatric outpatient care Ma Lourens Kraft Van Ermel, PhD Candidate, Netherlands Institute for Health Services Research 10:45-11:00 Community- Informed Risk Mitigation Framework for AI-powered Lung Screening Conversational Agents Dr. Ilona Fridman, Assistant Professor, Centre For Discovery and Innovation Hackensack Meridian Health and Lombardi Cancer Centre,	Parallel Session 3 Oral 2 10:30-10:45 Not Asked, Not Told: Understanding Oncologists’ Communication About Sexual Health with Women Patients in India Ms Hiba Siddiqui, Doctoral Scholar; Senior Consultant Onco Psychologist, Indian Institute of Technology Hyderabad; Indraprastha Apollo Hospitals, New Delhi 10:45-11:00 Non-directive advice-giving practices in healthy weight coaching: discourse and conversation analytic study Dr Liliia Bspala Nuffield, Research Fellow Department of Primary Care	Parallel Session 3 Symposium 1 Communication vulnerability in shared decision- making in general practice Laura Vriese, Phd-candidate, Maastricht University, Caphri	Parallel Session 3 Oral 3 10:30-10:45 Language- Informed Health Literacy (HL) Measurement: Subjective HL Assessment by Language Preference Dr. H. Shonna Yin, Associate Professor of Pediatrics and Population Health, NYU Grossman School of Medicine 10.45 – 11.00 HealthLitPro: Update on AI driven Audit & Feedback Performance for Organizational Health Literacy Lindsey Patton, Sr. Director, Nursing Excellence, Research and Innovation, Children's Health System of Texas 11.00 – 11.15	Parallel Session 3 WIPS 1 10:30-10:45 Assessing understanding and attitudes towards cognitive empathy in first year veterinary students Kellie Littrell, Assistant Professor of Practice, Texas Tech University School of Veterinary Medicine 10:45-11:00 Implementing Widespread Faculty Development in Evidence-Based Person-centred Interviewing at a US Medical School Dr Elizabeth Ferzacca-Allaire, Assistant Professor of Medicine, University of Massachusetts Medical School	Parallel Session 3 WIPS 2 10:30-10:45 Fetal Cardiologists Identify Communication Priorities for Prenatal Cardiac Diagnosis Lauren Gibbs, Medical Student, University of Pittsburgh School of Medicine 10:45-11:00 Breaking Bad News in Paediatric Oncology: Co- Designing Interprofessional Communication Training Dr. Kerstin Dittmer, Research associate, Institute Of Nursing Science, University of Koblenz 11:00-11:15 Communication About Eating	Parallel Session 3 Oral 4 10:30-10:45 “Feeling informed and cared for”: A qualitative study of parents’ and children’s experiences of communication during paediatric hospitalisation Dr. Nicola Diviani, Group Leader Swiss Paraplegic Research 10:45-11:00 Evaluating Patient-Centered Communication at Family Health Centers in Alexandria: Application of the MPCC Tool Dr. Eman Elbanna, Assistant Lecturer of Public Health, Majoring in Health Management, Planning & Policy, Alexandria University	Parallel Session 3 Oral 5 10:30-10:45 Practical Language & Phrases for End- of-Life Conversations in a Hospital Setting; a workshop for Medical Professionals Ms Alice Anderson, Programme Manager, Irish Hospice Foundation 10:45-11:00 Breaking Bad News by Phone to Families of Hospitalized First-wave COVID-19 Patients: Team Experience Dr. Carmen Nogueras, Geriatrician, Hospital Universitari Germans Trias i Pujol 11.00 – 11.15	Parallel Session 3 Workshop 3 <i>Doing More with Less: Innovating Communication Skills Teaching in the Context of Limited Resources (tEACH)</i> Jane Ege Møller, Christoph Becker, Marcy Rosenbaum, and Isobel Jenkins
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			Georgetown University 11:00-11:15 What is Artificial Intelligence (AI) "Empathy"? A Study Comparing ChatGPT and Physician Responses on an Online Forum Dr. Danielle Blanch Hartigan, Professor, Executive Director, Bentley University 11:15-11:30 Qualitative investigation of online symptom checker formats to support trust in artificial intelligence Dr Julie Ayre, Senior Research Fellow, The University of Sydney 11.30 – 11.45 Using AI chatbots for health: Effects of risk	Health Sciences, University of Oxford 11:00-11:15 Strengthening Communications during Patient Discharge Processes: Focus on Discharge Summary for Service Users Dr Yvonne Finn, Associate Professor, University Of Galway 11:15-11:30 MyPatientPal: A Smartphone App for Increasing Patient Self-Management and Patient-Provider Communication about Cancer Treatment Side Effects Dr. Felicity Harper, Professor, Karmanos Cancer Institute/Wayne State University		Age-related Digital Divide and Vaccine Hesitancy in France: The Mediating Role of Digital Health Literacy Bakery Cissé, PhD Candidate, Aix Marseille Univ, Inserm, Ird, Isspam, Sessstim 11.15 – 11.30 Optimising User-Centred Communication for Age-Range Extension Study in the National Breast Cancer Screening Programme Vesna Škrbec, Communications Consultant, Institute Of Oncology Ljubljana	11:00-11:15 Medical Education and Black Health: Curriculum Analysis and Student Knowledge in Salvador, Bahia, Brazil Miss Rejane Sousa, Student, Afya 11:15-11:30 Developing a Medical Spanish Certificate for Science and Nursing Undergraduates Elizabeth Contreras, Instructor of Spanish, University Of Pittsburgh at Greensburg 11.30 – 11.45 "¿Le parece bien?" An exploratory characterization of translanguageing in medical	Disorders and Disordered Eating in Trans-Affirming Primary Care Dr. Emil Smith, Postdoctoral Fellow, University of Pittsburgh 11:15-11:30 Diversity awareness in medical education: Learning from patients through community-based home encounters Dr Winny Ang, Doctor, University of Antwerp 11:30-11:45 Patient education counselling in obstetrics: when is it universal and when is it targeted? Allison Ricketts, Linguistics undergraduate, University Of Pittsburgh	11:00-11:15 Tailoring practices identified in pediatric serious illness communication tools: A scoping review - Implications for practice Dr Nicholas Mills, Paediatrician, Palliative Care Physician, Women's and Children's Hospital, Adelaide, Sa 11:15 – 11:30 Evaluating pain communication interventions in paediatric clinical contexts: A systematic review Emily Hanley, PhD Student, University Of Manchester 11:30 – 11:45 "Reach out": Youth perspectives (16-25 years) on the	Why older adults participate in deprescribing trials: understanding decision-making Kristie Weir, Senior Research Fellow, University Of Sydney 11.15 – 11.30 Informal caregiver preparedness for end of life in dementia: A cross-sectional study Jordan Alpert, Associate Professor, Cleveland Clinic 11:30-11:45 Using Patient Questions to Evaluate Health Understanding: A Study of Doctor-Patient Interactions Lillian Cheeks, Phd Student, University of California, Los Angeles	
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			and benefit perceptions, topic type and sensitivity Gwenn Beets, PhD candidate, Tilburg University	11.30 – 11.45 Getting diet “on the table”: Opening diet-focused behaviour change talk in diabetes care encounters Amanda McArthur, Postdoctoral Research Fellow, Johns Hopkins Medicine			Spanish training encounters Maya Osman-Krinsky, Adjunct Faculty, City University Of New York 11.45 – 12.00 Remote but Responsible: Training Future Doctors in Safe Telephone Consultations Joanna Zgliczynska, Specialty Trainee in General Practice (GPST2), Associate Clinical Teacher, University Of Liverpool, School Of Medicine	11.45 – 12.00 CORE: Developing an Overarching Communication Process Tool for Healthcare Professionals Sibylle Felber, Scientific Collaborator, University Center for Palliative Care, University Hospital Bern and University of Bern	positive and negative impacts of interactions with professionals when seeking help for a mental health problem Louise Lynch, Researcher, Ulster University 11:45 – 12:00 Untangling the Thread: Readability in Pediatric Proxy–Clinician Secure Messaging Lauren Kaseman, Medical Student, University Of Pittsburgh School Of Medicine			
12:00-13:30	Lunch											



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	Debate Session (12:30-13:30)										
12:30-13:20 (over lunch)		SIG1 Improv in Health Professions Education	SIG2 Healthcare communication education research		SIG3 Language and cultural discordance in healthcare communication	SIG4 Large scale communication Interventions for healthcare professionals	SIG5 Conversation Analysis for Communication in Healthcare	SIG6 EACH/ICA Partnership Working Group			
13:30 – 15:00	Assembly Hall (G)	Conference Room (G)	Meeting Room 6 (G)	Meeting Room 7 (G)	Boardroom (1 st)	Meeting Room 1 (1 st)	Meeting Room 2 (1 st)	Meeting Room 3 (1 st)	Meeting Room 4 (1 st)	Meeting Room 5 (1 st)	Minor Hall (2 nd)
	Parallel Session 4 Workshop 1	Parallel Session 4 Workshop 2	Parallel Session 4 Oral 1 13:30-13:45 Impact of Chatbot Type and Normative Messaging on Usage Intention: A Test of the Health Technology Acceptance Model Yi Liao, Graduate Student, University of Utah 13:45-14:00 Exploring public perceptions of AI in clinical decision-making: A SEM analysis	Parallel Session 4 Oral 2 13:30-13:45 Patient-Reported Shared Decision-Making Instruments: Umbrella Review Conceptualizing the SDM Process Jennifer Elston Lafata, Professor, University of North Carolina at Chapel Hill 13:45-14:00 Patient appraisers of shared decision making in oncology consultations	Parallel Session 4 Symposium 1 Health Literacy Education: Communication, Critical and Ethical Skills for Health Professionals Dr Panayiota Andreou, Associate Professor in Clinical Communication Skills, University of Nicosia Medical School	Parallel Session 4 Oral 3 13.30 – 13.45 Laughing about End of Life: Asymmetries, Resistance and Affiliation in Advance Care Planning Conversations Melissa Juillet, Researcher, Centre Hospitalier Universitaire Vaudois (chuv) 13.45 – 14.00 He can't take the pain anymore: Emotion talk in parent-child-healthcare	Parallel Session 4 WIPS 1 13:30-13:45 Working towards stakeholder-inspired, universal and inclusive shared decision-making pathways: A targeted intervention planning study Dr. Lien Mertens, Ku Leuven, Md, Phd Candidate 13:45-14:00 Promoting future care planning communication through a culturally adapted	Parallel Session 4 Oral 4 13:30-13:45 Promoting Organizational Health Literacy Through Process Standardization of Discharge Instructions Ms Corinne Hajjar, Patient Education Specialist, Uc San Diego Health 13:45-14:00 Multimorbidity and Interactive Digital Health Communication: Danish Results from a European Survey	Parallel Session 4 Oral 5 13:30-13:45 Parent communication about medication cost in youth with intellectual and developmental disabilities Kathleen Thomas, Professor, Eshelman School of Pharmacy, University of North Carolina at Chapel Hill 13:45-14:00 Expecting Together: Communication Based	Parallel Session 4 Oral 6 13:30-13:45 SME and Patient Perspectives to Validate LLM-Generated Patient-centred Communication Behaviours Angelo D'addario, Research Analysis National Board of Medical Examiners 13:45-14:00 From Mandate to Momentum: Transforming Communication Training in Northern	Parallel Session 4 Workshop 3 Creating Communication-Friendly Questionnaires for Communication-Vulnerable People Steffy Stans, Senior Researcher, Zuyd University Of Applied Sciences



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			Dr. Leonie Westerbeek, Postdoc Researcher, Amsterdam School of Communication Research (ascor) 14:00-14:15 Impact of Humanizing Details in Clinical Notes on Physician Attitudes towards Patients: A Randomized Vignette Experiment Dr. Mary Catherine Beach, Professor, Johns Hopkins University 14:15 – 14:30 Clinician as Translator: Patient Communication Needs in AI-Supported Shared Decision-Making Simone Mingels, Phd Candidate, Maastricht	Bettina Mølri Knudsen, Phd Student, Centre for Shared Decision Making, Lillebaelt Hospital 14:00-14:15 Asymmetric perceptions of shared decision making among patients and dental professionals in periodontal care Dr. Ji-young Jung Yonsei, Postdoctoral Researcher, University College of Dentistry 14:15-14:30 Usability of Three Shared Decision-Making Questionnaires in Radiotherapy Claudia Offermann, Phd, Maastricht 14:30-14:45 Lessons Learned from Cross-Cultural Coding of OPTION12 in		professional rheumatology consultations Sarah Peters, Professor Of Health Psychology, University Of Manchester 14.00 – 14.15 Mapping Empathy: The first VR-CoDES analysis of prenatal genetic counselling sessions in the United States Heather Zierhut, Associate Professor, University Of Minnesota 14.15 – 14.30 Empathy and burnout in healthcare professionals: A meta-analysis investigating differences in professions, specialties, and career stages; and between	intervention among Chinese ethnic communities in the UK Miss Lijun Xue, Phd Student, Queen's University Belfast 14:00-14:15 Understanding Conceptions about Dementia in Rural Ghana: Community-Based Approaches to Dementia Awareness and Care Ms Diana Maame Agyeiwaa Agyei, Graduate Student, The University of Memphis 14.15 – 14.30 Differential experiences in affective communication in clinical encounters among Black and White patients living with	Britta Jensen, Assistant Professor, Aalborg University 14.00 – 14.15 Health literacy research priorities for readability assessment of health information: A modified eDelphi study Olivia Mac, Research Fellow, University Of Sydney	Expectation Optimization in Maternity Care MSc Elisabeth Helene Achteresch, Research staff member/ Junior onderzoeker, Health, Medical and Neuropsychology Unit, Institute of Psychology, Leiden University 14:00-14:15 Communication as a central determinant of person-centred care in paediatric chronic kidney disease Anna Spier, Research Associate, University Hospital Cologne 14:15-14:30 Addressing triadic communication: Co-designing a BBN protocol for pediatric oncology	Ireland's Cancer Workforce Dr Sharon Mc Closkey, Regional Advanced Communication Skills Training Programme Lead, Public Health Agency 14:00-14:15 Communication Failures in Hospital Patient Safety Event Reports: Creating and Validating a Typology Dr. Heather Carmack, Professor, Mayo Clinic 14:15-14:30 Stakeholder Dialogues in Health Policy: Expert Perspectives on Design and Impact Prof Sara Rubinelli, Professor, University of Lucerne	
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			University	SDM: Experiences from Denmark, Spain, and the Netherlands Msc. Tamara Wit, Phd Candidate, LUMC		empathy and burnout domains Rebecca Edwards, Research Associate, University Of Leicester	dementia: a qualitative exploration Moraa Onsando, Phd Candidate, Dartmouth College		Phd Theresia Krieger, Senior Researcher, University of Cologne / partieval 14.30 – 14.45 Understanding experiences and impact of triadic communication for young people with cancer, supporters and healthcare professionals. A multi-perspective qualitative enquiry Deborah Critoph, Phd Student, Nurse, University Of Cambridge 14.45 – 15.00 Defining Respect in Pediatric Surgical Decision-Making Vivan Chen, Student, Johns Hopkins	14.30 – 14.45 SME and Patient Perspectives to Validate LLM-Generated Patient-Centered Communication Behaviors Angelo D/Addario, Manager, Research Analysis, National Board Of Medical Examiners 14.45 – 15.00 Communication Skills Training in the Postgraduate Medical Setting: Systematic Review and Meta-Analysis Nermin Abulibda, Postgraduate Researcher, University Of Leicester	
15:00-15:30	Afternoon Refreshments										



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	Assembly Hall (G)	Conference Room (G)	Meeting Room 6 (G)	Meeting Room 7 (G)	Boardroom (1 st)	Meeting Room 1 (1 st)	Meeting Room 2 (1 st)	Meeting Room 3 (1 st)	Meeting Room 4 (1 st)	Meeting Room 5 (1 st)	Minor Hall (2 nd)
15:30-16:30	Roundtable 1 pEACH	Roundtable 2 yEACH	Roundtable 3 Diversifying Simulated Patients in Medical Communication Skills Training Vanessa Nash, Lead For Clinical Reasoning And Communication Skills, University Of Cambridge	Roundtable 4 AI in the Exam Room: Implications for Communication and Clinical Documentation Anna Munoa, Associate Professor, University Of Colorado School Of Medicine	Roundtable 5 Technology, language, and equity in healthcare communication: Challenges and opportunities Barbara Schouten, Associate Professor, University Of Amsterdam	Roundtable 6 Video-stimulated recall interview: Mapping methodological choices and challenges Marij Hillen, Associate Prof, Amsterdam University Medical Centers	Roundtable 7 Neuroinclusive Communication Skills: Feedback, Assessment, and Preparedness for Practice Dr Louise Smith, SI In Clinical Skills, University Of Manchester	Roundtable 8 Deceptive Design? Health Literacy, and Citizens' Rights in Digital Health Communication Mona Lyngs Jakobsen, Lecturer In Graphic Communication, University College South Denmark	Roundtable 9 Artificial Intelligence in Healthcare Communication: Practical Cases, Ethical Risks, and Implementation Strategies Shakaib Rehman, Chief Of Education/Professor of Informatics and Internal Medicine, Phoenix Va Health Care Systems/University Of Arizona College of Medicine-Phoenix	Roundtable 10 Understanding inequity through healthcare communication: a socio-linguistic framework for discussion	Creative Communications 1 15:30-15:45 Hearing Meaning: Using Spoken Word Poetry to Explore Communication in Healthcare Dr Emmanuel Oladipo, Senior Lecturer in Clinical Communication, University of Manchester 15.45 – 16.00 Utilising an arts collaboration to communicate the lived experience of 'Feeling Unheard' in health and social care settings Vivienne Howard, Researcher, Trinity College Dublin
16:30-18:00	Assembly Hall (G)	Conference Room	Meeting Room 6	Meeting Room 7	Boardroom (1 st)	Meeting Room 1	Meeting Room 2	Meeting Room 3	Meeting Room 4	Meeting Room 5	Minor Hall (2 nd)



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	(1 st)	(G)	(G)		(1 st)	(1 st)	(1 st)	(1 st)	(1 st)	
Parallel Session 5 Workshop 1	Parallel Session 5 Workshop 2 "We Are Human": Bringing Emotional Awareness into Clinical Debriefs Dr Dipti Samani, Wellbeing Lecturer, Stoneygate Centre for Empathic Healthcare, University of Leicester Medical School	Parallel Session 5 Oral 1 16:30-16:45 Implementing CKD Topics: Structured Agenda-setting for Patients with Chronic Kidney Disease Ms Anne Dade, Research Associate, Dartmouth Health 16:45-17:00 Patient perspectives about compassionate clinician behaviour in the emergency department Dr. Caroline Tietbohl, Assistant Professor, University of Colorado Anschutz Medical Campus 17:00-17:15	Parallel Session 5 Oral 2 16:30-16:45 Complexity in students' processing of clinical communication feedback: a video reflexive ethnography Shuangyu Li, Reader In Clinical Communication & Cultural Competence/Dire ctor of King's Cultural Competence, King's College London 16:45-17:00 Digital patients, real skills: What can AI simulation add to communication skills training? Dr Isobel Jenkins, Lecturer, University of Liverpool, School of Medicine 17:00-17:15	Parallel Session 5 Symposium 1 16:30-18:00 What we know – and don't know – about the evidence for communication in healthcare Dr Gregory Makoul, Faculty (vol), Yale School Of Medicine	Parallel Session 5 Oral 3 16:30-16:45 Beyond Racial Concordance: Provider Race and Recommendatio n Strength as Drivers of Vaccine Intention Dr Jie Zhuang, Associate Professor, Texas Christian University 16:45-17:00 Black Patients' Experience of Discriminatory Communication Behaviors: A Scoping Review Dr. Ebieri Okah, Assistant Professor, University of Minnesota 17:00-17:15 Supporting impactful immunisation conversations for ethnic minority	Parallel Session 5 WIPS 1 16:30-16:45 Making sense of AI in breast cancer decision making: A qualitative study among patients before and after AI's cultural mainstreaming Ms Madeline Therrien, Phd Student, Maastr o 16:45-17:00 Integrating Generative AI into Communication Skills Training: Development of an Ethical Patient Simulation Tool Lyan Aljendi, Expert Project Manager, ULB 17.00 – 17.15 Developing AI Literacy Through Communication Training in Medical Education	Parallel Session 5 Oral 4 16:30-16:45 Balancing evidence, uncertainty, and patient autonomy in extended adjuvant endocrine therapy Geraldine Cazorla, Research Engineer, Aix- marseille University 16:45-17:00 Health literacy– sensitive communication and medication literacy in patients receiving oral anticancer therapy M.Sc. Anna Katharina Moritz, Research Associate, Institute of Medical Sociology, Health Services Research	Parallel Session 5 Oral 5 16:30-16:45 Building a culture of clear, person- centred communications across a National Screening Service Susan Donlon, Senior Communications Officer, HSE National Screening Service 16:45-17:00 Impact of a cancer clinical trial communication workshop on oncology fellows' communication skills Carma L Bylund, Professor and Associate Chair of Education, University of Florida 17:00-17:15 Beyond one-time disclosure: A mixed-methods	Parallel Session 5 Creative Communications 2 16:30-17:00 "All the world's a stage": Using Theatertechniqu es to navigate Multilingual Challenging constellations in SLT care Sione Twilt, Phd Student, Teacher, Speech and Language Therapist, Rotterdam University of Applied Sciences 17:00-17:15 Mirrors of the Mind: A Theatrical Exploration of Personality Disorders Dr. Shakaib Rehman, Chief of Education/Profes sor of Informatics and Internal Medicine, Phoenix Va	Parallel Session 5 Workshop 3 Setting the Standard: Calibrating Simulated Patients for Exam Excellence Vanessa Nash, Lead For Clinical Reasoning And Communication Skills, University Of Cambridge



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			Who Owns Co-Creation of Care? Managers' Views on Patient-Professional Communication Sina Berger, PhD Student, Faculty of Health Sciences and Medicine, University of Lucerne 17:15-17:30 Transforming Healthcare Communication Through Patient Teachers Janne Hallund, Concept Manager, Copenhagen Academy for Medical Education & Simulation (comes) 17:30-17:45 Patient's self-knowledge as ammunition for SDM - an improved SDM model based on patient's insight	"Peer-assisted learning of clinical communication skills in undergraduate medical education: a systematic review" Dr Supreet Sidhu, Lecturer in Medical Education and Gp, National Health Service (NHS) and UCL 17.15 – 17.30 On the other side of the stethoscope - the patient perspective in medical education Iwona Drozdowska, MD, Medical University Of Warsaw 17.30 – 17.45 Safety in screens: Augmenting Clinical Communication		community members Holly Seale, Professor, University Of New South Wales 17:15-17:30 Beyond "Mentioning Culture": Epistemic Authority, Face and Cultural Competence—An International Analysis Dr Shuangyu Li, Reader in Clinical Communication & Cultural Competence/Director of King's Cultural Competence, Department of Interdisciplinary Humanities, King's College London	Renata Nagy, PhD Student, University of Pécs 17.15 – 17.30 Experiences of Empathy in Artificial Intelligence (AI)-assisted Healthcare - A Qualitative Systematic Review Louisa Conradi, PhD Student, University Of Leicester	and Rehabilitation Science, University of Cologne 17:00-17:15 Communication of uncertainty in fetal cardiology counselling in the setting of trisomy 18 Dr. Kelly Harris, Assistant Professor of Pediatrics, University Of Pittsburgh School of Medicine 17:15-17:30 Talking about Risk and Racism with Midwives: The TERM Study Dr. Emily Dove-Medows, Assistant Professor, University of Michigan School of Nursing 17.30 – 17.45 Communication and semantic choices	study comparing facilitators and barriers to positive genetic test results disclosure and follow-up communication with family about hereditary cancer Dr. Marleah Dean, Associate Professor, University of South Florida 17:15-17:30 From Inclusion to Preparedness: Rethinking Communication with Family Caregivers in Oncology Maria Thomson, Associate Professor, Virginia Commonwealth University 17.30 – 17.45 Healthcare Communication and Decision-Making in Surgical	Health Care Systems/University of Arizona College of Medicine-Phoenix 17.15 – 17.45 There is no biomedical cause for this person's chronic pain: What do I say? What do I do? Sara Hauber, Author, Unaffiliated	
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			PhD Mirjam Garvelink, Senior Researcher/advis or Shared Decision-making, St. Antonius hospital	Skills Learning with AI Sarah Shepherd, Consultation Skills Lecturer, University Of Manchester 17.45 – 18.00 Workplace based video training to support paediatric trainees’ communication skill development. A qualitative study Jane Ege Møller, Associate Professor, Aarhus University				surrounding active surveillance in oncology Julia Tinland, Postdoctoral Researcher, Aix-marseille University	Treatment among Cancer Patients in Romania Octavia Luciana Madge, Associate Professor, University of Bucharest, Faculty of Letters, Department of Communication Sciences		
19:00 – 01.00	Cocktail Reception & Conference Dinner at Titanic Museum, Belfast										



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Friday 18 th September 2026											
07:30–08:30	Registration & Arrival Refreshments										
08:30–10:00	Assembly Hall <i>(G)</i>										
	Plenary 4 and Teaching Awards Ambient Voice Technology and the Clinical Conversation: Applications, Ethics, and the Critical Role of Patients Prof Paul Barr, Professor Health Policy & Clinical Practice, Dartmouth College										
10:00–10:30	Morning Refreshments										
10:30–12:00	Assembly Hall <i>(G)</i>	Conference Room <i>(1st)</i>	Meeting Room 6 <i>(G)</i>	Meeting Room 7 <i>(G)</i>	Boardroom <i>(1st)</i>	Meeting Room 1 <i>(1st)</i>	Meeting Room 2 <i>(1st)</i>	Meeting Room 3 <i>(1st)</i>	Meeting Room 4 <i>(1st)</i>	Meeting Room 5 <i>(1st)</i>	Minor Hall <i>(2nd)</i>



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	Parallel Session 6 Workshop 1 Using RealTalk to Enhance Facilitator Practice in Palliative and End-of-Life Communication: Evidence-Based Video Resources that Bring New Insights for Training Sharan Harris-Christensen, Head Of Clinical Quality And Education (deputy Director Of Clinical Services), Treetops Hospice	Parallel Session 6 Workshop 2 Enhancing Patient Experience Through Perspective Taking and Trust Recovery Kathleen Denton, Director, UT MD Anderson Cancer Centre	Parallel Session 6 Oral 1 10:30-10:45 Practicing Structured Interprofessional Communication in an Asynchronous Learning Environment Dr Kimberly Indovina, Associate Professor, University of Colorado Anschutz 10:45-11:00 Trigger vs. Instructional Microlearning Videos for Clinician Empathy and Behaviour Change Mark Ashley, Director of Professional Development,	Parallel Session 6 rEACH Symposium	Parallel Session 6 Symposium 1 How is uncertainty discussed in healthcare? Mapping methodologies, benefits and challenges Marij Hillen, Associate Prof, Amsterdam University Medical Centers	Parallel Session 6 Oral 2 10:30-10:45 Longitudinal analysis of negotiations in transitioning from curative cancer care to palliative care Dr Aija Logren, University Lecturer, University of Eastern Finland 10:45-11:00 The Role of Clinician Communication in Patient Decision Burden During Shared Decision Making Fiorella Huijgens, PHD Student, Amsterdam UMC	Parallel Session 6 WIPS 1 10:30-10:45 Clients’ Perceptions of Registered Veterinary Technician-Performed Preventative Care Appointments Basima Rashid, PhD Student, University of Guelph 10:45-11:00 Role of the SLE consultation card in enhancing physician–patient communication and satisfaction Wendy Zacouris, Chair of The Sle Patient Organization NVLE, Nvle	Parallel Session 6 Oral 3 10:30-10:45 Perspectives and recommendations on reproductive healthcare communication from autistic adults Elizabeth Rutenberg, Medical Student Researcher, Albert Einstein College of Medicine 10.45 – 11.00 A Multimethod Approach to Evidence-Based Communication Skills Training for Vulnerable Populations	Parallel Session 6 Oral 4 10:30-10:45 Who am I to take hope away? A qualitative study of clinicians’ experiences with patient and family enquiries about unproven therapies Dr Leanne Rees, Research Officer, Murdoch, Children's Research Institute 10.45 – 11.00 Menopause treatments on social media: content analysis of claims and evidence	Parallel Session 6 Oral 5 10:30-10:45 Equitable communication of breast density information among CALD women in Australia Ms Claire Hudson, Research Assistant, The University of Sydney 10:45-11:00 Improving Access to PRN Pain and Breathlessness Relief for Patients with Language Barriers: A Quality Improvement Project Dr Anjuma Hajera Rahman,	Parallel Session 6 Workshop 3 Medicines safety: The Patient-Healthcare Professional Conversation Ms Anita Hogg, Lead for clinical effectiveness, Medicines Optimisation Innovation Centre
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			Kaiser Permanente Southern California 11:00-11:15 'Teaching' empathy through narrative based medicine: Findings from a study with final year nursing students in Hong Kong Dr Margo Turnbull, Assistant Professor, The Hong Kong Polytechnic University 11.15 – 11.30 Transgender healthcare in medical education: Improving graduate communicatio			11.00 – 11.15 Calibrating Understanding and Seeking Alignment: How Surgeons Advance Tonsillectomy Recommendati ons with Parents Dr Amanda McArthur, Instructor, Johns Hopkins School Of Medicine 11.15 – 11.30 "Yes but..." Collective Sensemaking of Shared Decision- making in Head and Neck Oncology Laura Alexandra, Van Der Woude, Md, Phd Candidate, University	11.00 – 11.15 Mapping Transitional Support for Advanced CKD Patients: A Systematic Environmental Scan of Pre- RRT Interventions Vanessa Junkins, MBA, RN CKD Nurse Clinician, Dartmouth- Hitchcock Medical Center 11.15 – 11.30 Share Hope: Using Photovoices to Develop a Communicatio n Intervention in Pediatric Oncology Allie Superdock, Physician, St. Jude Children's Research Hospital	Dr Laura Siminoff, Professor 11.00 – 11.15 Communicatio n and Self Determination in Long Term Care for People With Severe Intellectual Disabilities Steffy Stans, Senior Researcher, Zuyd University Of Applied Sciences	Momo Hudson Barton, Research Assistant, The University Of Sydney 11.00 – 11.15 When Health- Coaching Becomes 'Genuine Care' Liliia Bespala, Research Fellow, Nuffield Department of Primary Care Health Sciences, University of Oxford 11.15 – 11.30 Who can translate? Risk, realities and preparedness for multilingual crisis and disaster communicatio n Medha Sengupta, Phd	Doctor, Barts Health Nhs Trust 11:00-11:15 How cancer patients and clinicians discuss online health information. An observational study Prof. dr. Ellen Smets, Professor, Amsterdam Umc 11:15-11:30 Telehealth Increases Access to Nutrition Counseling in Aging Rural Communities of Southwest Virginia Dr Tabor Flickinger, Associate Professor,	
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			n skills and patient experiences through inter-professional teaching Caroline Kelleher, Lecturer, Royal College Of Surgeons In Ireland 11.30 – 11.45 Doctor or Patient: Does the Role Played in Simulation Affect Empathy in Paediatric Emergency? Lorena Assis, Medical Doctor, USP			Medical Center Groningen 11.30 – 11.45 "I need us on the same page": Goal discussion in pediatric consultations for obstructive sleep-disordered breathing Brandon Chen, Medical Student, Johns Hopkins University School Of Medicine 11.45 -12.00 Strengthening Patient Voice in Anaesthesia Decision-Making: Developing a Co-designed Intervention Adam Madhani, PhD Researcher,	11.30 – 11.45 Evaluating Peer Learning as a Method for Strengthening Empathic and Communicative Practice in Medical Training Anastasiya Leukhina, Consultant, Book Author, Swiss-ukrainian Project "medical Education Development" 11.45 – 12.00 Protocol of a Pilot Randomized Control Trial of a Communication Intervention in Sickle Cell Disease Julia O'Brien, Postdoctoral Fellow,		Candidate, University Of New South Wales 11.30 – 11.45	University of Virginia School of Medicine	
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12:00-13:30	Parallel Session 7 Workshop 1	Parallel Session 7 Workshop 2 A WISE Start: Teaching Difficult Conversations to First-Year Medical Students Dr Anna Munoa, Associate Professor, University of Colorado School of Medicine	Parallel Session 7 Oral 1 12:00-12:15 Longitudinal exploration of training impact on medical student health promotion beliefs Dr Anita Laidlaw, Director of the Centre for Healthcare Education Research and Innovation, University of Aberdeen 12:15-12:30 Silent Signals: Simulation Shaping Student Communication with Acutely Unwell Non-Verbal Patients Dr Nicole Gormley, Resident Doctor and Academic Foundation Doctor in Health Profession Simulation,	Parallel Session 7 Oral 2 12:00-12:15 Social media discourse on menopause hormone therapy and disease prevention: A content analysis Dr Jenna Smith, Research Fellow, The University of Sydney 12:15-12:30 Social media marketing of low value care: a content analysis of boric acid marketing to young women on social media for sexual health Ms Alice Graham, Research Assistants, University of Sydney 12:30-12:45 Can YouTube videos support informed decisions on	Parallel Session 7 Symposium 1 Past History and Future Potential: Navigating the Communication Dynamics of Substituted Judgment Kathleen Kieran, Professor Of Urology, Seattle Children's Hospital	Parallel Session 7 Oral 3 12:00-12:15 A tool supporting person-centred communication among people with cognitive complaints, care partners, and clinicians: a feasibility study Leonie N.C. Visser, Assistant Professor, UMC Utrecht 12:15-12:30 Hearing Loss in Clinical Communication: Recognition and Responsibility in Triadic Care Laylla Azevedo, PhD Candidate, School of Health and Rehabilitation Sciences, The University of Queensland 12:30-12:45 A Walk-Through Dementia: Exploring the	Parallel Session 7 WIPS 1 12:00 – 12.15 Family involvement in intercultural medical decision-making: patient, family and GP perspectives Flore Vermijs, Phd Researcher And GP Trainee, University Of Antwerp 12.15 -12.30 BECOME a Partner – Development of an evidence based educational tool for empowering patients to conduct conversations about serious illness based on partnership and collaboration MSc Sibylle Felber, Scientific Collaborator, University Centre for Palliative Care, University	Parallel Session 7 WIPS 2 12:00-12:15 How Clinicians Talk About People: Interprofessional Language and Clinical Interpretation Dr Mark Dagleish, General Practitioner, Deakin University 12.15 – 12.30 Introducing the Working Genius and MBTI Assessments to Increase Self-Awareness and Teamwork among Clinical & Professional Skills Faculty and Staff at TTU SVM Bethany Schilling, Associate Professor Of Practice, Texas Tech University School Of Veterinary Medicine 12.30 – 12.45	Parallel Session 7 Oral 4 12:00-12:15 The Discussions of Cost (DISCO) App: Feasibility and acceptability of a tailorable education and communication intervention to reduce the financial burden of cancer treatment in a diverse patient population Dr. Lauren Hamel, Professor, Program Co-Leader, Wayne State University/Karma nos Cancer Institute 12:15-12:30 Fidelity to the GC-PRO Intervention: Implementation Trends in Genetic Counselling Elena Fisher, Genetic Counselling	Parallel Session 7 Creative Communications 3 12:00-12:30 It's Ok to believe and create your own story – collaborating with creatives and countering dominant media narratives of spinal cord injury Dr Leanne Rees Murdoch, Research Officer, Children's Research Institute 12:30-13:00 Poetry Film for Menopause: Cultivating Creative Empathy in Healthcare Communication Dr Helen Foster, Creative Writing Associate, University of Leicester	Parallel Session 7 Workshop 3
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			12:30-12:45 Doctors with a difference? A decade later for first-in-family medical students Dr Jia Liu, Lecturer in clinical communication, King's College London 12.45 – 13.00 Listening with the Body: Using Contemporary Dance to Explore Communication & Empathy in Medical Education Emma Daly, Senior Social Worker Msc Candidate Population Health Leadership Dance Artist Creative Producer, Royal College Of Surgeons	12:45-13:00 How Consumers Understand Risk: Comparing Perceptions of GLP-1 Advertising on Social Media and Television Emily Hoffins, Research Fellow, University Of Illinois Chicago 13.00 – 13.15 Digital communication tools in obesity and mental healthcare: Comparing the perspectives of health professionals and members of the public Amanda Kearns, Public Health		12.45 – 13.00 What happens when multiple long-term conditions (MLTCs) present barriers to behaviour change advice? Tuba Ibrahim, Medical Student, University Of Oxford 13.00 – 13.15	12.45 – 13.00 Observing family involvement in intercultural medical decision-making in Belgian general practice Flore Vermijs, Phd Researcher And GP Trainee, University Of Antwerp 13.00 – 13.15 Family involvement in intercultural medical decision-making: patient, family				



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			13.00 – 13.15 Enhancing Interprofessional Communication through a Global Healthcare Professional Education Collaboration Gozie Offiah, Director Of Curriculum, EACH / Royal College of Surgeons in Ireland 13.15- 13.30 Feeling Heard and Understood: Defining A Core Outcome Set for Effective Healthcare Communication Sibylle Felber, Scientific Collaborator, University Center for Palliative Care, University Hospital Bern and University of Bern	researcher, Ulster University		Developing a new large-scale method to communicate about dementia risk and prevention with citizens Elaine Albers, Postdoctoral Researcher, Amsterdam Umc 13.15 – 13.30 Managing Emotional Distress in Dementia Care: A Conversation Analytic Study Fanny Bovey, PhD student, Lausanne University Hospital (CHUV)	and GP perspectives Flore Vermijs, Phd Researcher And GP Trainee, University Of Antwerp	responsibility and hospital appointments Luna Richardt, Phd Fellow, Centre For Research In Patient Communication, Odense University Hospital And University Of Southern Denmark	13.00 – 13.15 Adapting the “Empathico” communication skills e-learning package for use in medical education Flis Bishop, Professor Of Health Psychology, University of Southampton		
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13:30 – 14:30	Assembly Hall (G)
	Closing Session
14:30- 15:30	Bag lunch
15:00– 16:00	Meeting Room 4 (1st)
	Advisory Committee Meeting