

ASPiH Conference 2025 Abstracts Submission Guidelines

Deadline: All abstracts must be submitted by no later than **midnight (GMT) on Sunday 27**th **April 2025.**

No extensions will be granted.

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All abstracts must be submitted online using the electronic abstract portal. This can be accessed via the <u>ASPiH 2025 conference website</u>. Please carefully proofread your abstract before submitting. *Abstracts sent by post or email will not be accepted*.

Please read these guidelines carefully before writing and submitting your abstract to ensure compliance with the required type and format. To assist you in crafting an impactful research abstract, we've prepared an infographic featuring 12 essential tips. Following these 12-steps will ensure the creation of a compelling abstract that meets international conference quality standards and capture the attention of your peers.

ASPIH 2025 TOPICS

We invite abstract submissions on the following topics. If your abstract aligns with multiple topics, please choose the one that best represents your work. Selecting the most suitable topic will help ensure your submission is placed in the most appropriate session for a successful presentation.

EDUCATION	Covers all aspects of simulation based-education involved in the design, implementation, and facilitation of experiential learning through simulation. Includes, but is not limited to: needs assessment, curriculum/program/course/scenario development, concepts/terminology, evaluation, briefing, debriefing/feedback, faculty development, co-production, simulated people/patients, technical skills, communication/teamwork skills, IPE, human factors, psychological safety, EDI, and cultural diversity.
TRANSFORMATION	Covers all aspects of simulation that aims to transform health and care through collective understanding, insight and learning. Includes but is not limited to: quality improvement initiatives, system-based interventions, innovations, identifications (e.g latent safety threats), involving stakeholders to transform, influencing change, and including patients and publics to understand and inform. Please see https://aspih.org.uk/transformative-simulation-resources/ for more information.
TECHNOVATION	Covers all aspects of using technical innovation to enhance simulation-based activities. Includes but is not limited to: technological developments, moulage, maintenance and sustainability, virtual and mixed reality environments, gamification, A/V, remote simulation, telehealth, and social media.

ABSTRACT TYPES

Accepted abstract types are <u>Research Works</u> and <u>Workshops</u>. Research works are divided into 4 categories: Literature Review, Original Research, In Practice, and Work in Progress.

Upon submission, please, indicate the type of abstract:

	Workshops			
Literature	Original	In Practice	Work in	Workshop
Review	research		Progress	workshop
A literature	Original research	Reporting an	Sharing works	Interactive
review (e.g.	study related to	initiative that has	that are still in	workshops,
systematic,	simulation in	been developed	progress;	where the
scoping, rapid,	healthcare,	or implemented	preliminary	participants
umbrella	completed with	(e.g. a	results and	should enjoy a
reviews)	results to report	program/course,	specific	structured and
		a method, a	challenges can	active learning
		strategy)	be discussed	experience

Research Works

Abstracts describing studies/projects in any of the conference topics. This includes conceptual and empirical studies that contribute to the larger research context. These abstracts should be organised using IMRaD (Introduction, Methods, Results, and Discussion) format, as follows:

Title: concise and informative

Introduction: context and identification of the needs/hypothesis; state the research question(s).

Methods: description of the study design/methods used//program/strategy/activity/...

Results: presentation of the results/findings/impact/outcomes; (In case of **Work in Progress**: presentation/discussion of preliminary/expected results/findings/outcomes)

Discussion: discussion of results/findings in relation to the research question(s); brief and impactful sentence with major finding(s); (in case of **Work in Progress**: discussion of the expected impact of the work)

References: At least one and up to three, cited in Vancouver format

Figure/Table: one figure/table can be included

Workshops

Abstracts describing interactive workshops, where the participants should enjoy an active learning experience. Workshop duration will be either 90-min or 40-min, depending on the quality of the proposal. Innovative strategies and interactivity with the participant are essential. The abstract should clearly indicate the objective of the session and be organised as follows:

Title: concise, attractive and informative

Background and aims/objectives: context and identification of the learning objectives

Session description: description of the planned activities and educational methods

Target audience: participants' background and/or occupation; maximum number of participants; level (introductory/intermediate/advanced)

Resources*: equipment required and specific room set-up (including furniture, IT equipment, etc.)

References: At least one and up to three, cited in Vancouver format

GENERAL GUIDELINES

Failure to observe these guidelines may result in disqualification.

- 1. All abstracts must be written in English, at the level of English academic writing.
- 2. The abstract title should be short and clearly declare the content of the abstract.
- The word limit is 400 (excluding title and references). Abstracts exceeding the word limit or with significant grammatical errors will be returned and must be edited before resubmission.
- 4. Abstracts (including the Title) must not contain information which could identify the author(s).
- 5. Please ensure that all the information provided through the abstract submission portal (including author names and affiliations) is complete and accurate. We strongly suggest you invite a "critical friend" to review your abstract to advise if your submission is clear and concise, and does not contain spelling, grammatical, or scientific errors.
- 6. The submitting author must certify that all co-authors have agreed for the abstract to be submitted. You will need to confirm this during the submission process.
- 7. Commercial trade names cannot be mentioned in the title although can be used in the body of the text.

^{* &}lt;u>Please note</u> that equipment requests will be fulfilled, if possible. A confirmation will be sent if the requested equipment is available. Facilitators/moderators should make their own arrangements for their proposed activities (e.g. handouts).

- 8. Abbreviations may be used after defining them once.
- 9. Content must be concise and coherent, and follow the format headlines for that category.
- 10. Research-based abstracts must outline the research method (separate to the simulation activity) and the focus of the analysis. They must also indicate when the data was collected.
- 11. Statistics including sample size and sampling method used must be supplied where appropriate.
- 12. Abstracts must contain a minimum of 1 reference and a maximum of 3 references cited using the Vancouver referencing system. Number the references consecutively in the order in which they are first mentioned in the text. Place the references, in square brackets, inside the punctuation. Provide any references in the correct box during the submission process. The names of all authors should be given, up to a total of six authors. In case of more than 6 authors, provide the first three, followed by et al. Please see resources for referencing style (e.g. https://guides.lib.monash.edu/citing-referencing/Vancouver).
- 13. For <u>Research Works</u>, one table or figure can be included and uploaded separately. The image must be either a JPG or GIF. It must be larger than 50x50px and between 45KB and 500KB in size. Tables are recommended to be submitted as Word files.
- 14. ASPiH is committed to promoting ethically rigorous research and ethical research practice. It is assumed that those submitting an abstract have ensured that all relevant ethical standards for research conduct and dissemination have been met. The submitting author must confirm that they have the relevant ethical approval.
- 15. Any abstracts presented previously at regional, national, or international meetings (or submitted/scheduled for presentation before ASPiH) may be submitted but this must be declared at the time of submission. These abstracts will not be considered for publication in the Journal Conference Supplement.
- 16. The scientific committee may assign accepted submissions to an alternative topic, if considered more appropriate.
- 17. Abstracts submitted as Research Works, may be considered for publication in a special issue of ASPiH affiliated journal, the Journal of Healthcare Simulation (https://www.johs.org.uk/), provided it is not work in progress and has not been previously published or is currently submitted for publication elsewhere. If selected, authors will receive feedback and given opportunity to make the required corrections. Note: any updates/corrections will need to be done within a very short timeframe. Failure to carry out requested corrections in time will result in ineligibility for publication.

AFTER SUBMISSION

Abstracts submitted to the ASPiH conference are double-blind peer-reviewed by the conference Scientific Committee. Based on originality, content, impact, and quality of writing, some of the research works' abstracts will be selected for publication at the Journal of Healthcare Simulation (JoHS). These abstracts will also be selected and assessed for the ASPiH publication competition, and invited to present in the Best Abstracts session.

- Each abstract will be reviewed by at least two independent and blinded reviewers. The reviewers will evaluate the abstracts according to the quality of the content, the quality of the writing, and the educational value. Specifically, they will assess if the abstract:
 - Has an informative title and is structured as recommended, with correct spelling/grammar and coherent writing.
 - o Has educational value.
 - o Provides context.
 - Clearly states hypothesis or questions.

- Concisely describes the content.
- Discusses the interest and impact of the work or argues the novelty of the innovation, or clearly presents the results or reflections.
- o Is of relevant interest to conference delegates.
- For the abstracts submitted as <u>Research Works</u>, the scientific committee will define the format for presentation during the meeting (oral or ePoster), depending on the evaluation of the abstract and on the relevance of the work.
- The Scientific Committee will also evaluate the <u>Workshops</u> according to the planned activities and their viability on the available timeline, dynamics and interactivity, relevance for the target audience, novelty or innovative contribution. Authors will be informed of the allocated time (90-min or 45-min), depending on the evaluation of the proposed session.
- The submitting author will be notified of their outcome the week commencing Monday 28th July 2025, by email to the same email address provided in their ASPiH profile.
- It is the author's responsibility to ensure email addresses are current, updated, and that emails from the ASPiH events team can reach them. Full presentation guidelines will be included in the acceptance email.
- For all accepted abstracts, the lead author will be required to register for the
 conference by Saturday 31st August 2025. If the registration is not confirmed by that date,
 the abstract will be excluded from the conference programme and cannot be published in
 IJOHS even if tentatively selected.
- If an abstract must be withdrawn, a written statement reflecting the reasons for this decision must be sent to events@aspih.org.uk no later than **Friday 29**th **August 2025**.

If you are experiencing problems submitting your abstract, please do not hesitate to contact the ASPiH conference administration team by emailing events@aspih.org.uk or by calling 01506 690191

Thank you for your interest in presenting at ASPiH Annual Conference 2025. The contribution of presenters is critical and we value your input greatly.