



## Oral Presentations Day 2

Thursday 13<sup>th</sup> November

11h00 - 12h30

As an oral presenter you will have 8-minutes (maximum) to present your work, with an additional two minutes for questions (maximum), during one of the parallel sessions at the conference.  
The oral presentation sessions are allocated dependent on theme. Please see allocated sessions and times below.

Technovation (Durley Suite)			
Paper Number	Title	Presenter	Time
257	Investigating the Effect of Exposure to Asynchronous Virtual Clinical Environments on Nursing Students' Actual/Perceived Competence in Medication Dosage Calculation: A Pilot Study.	Sandra Goldsworthy	11.00-11.10
304	Simulated PEM Adventures: Integration of Narrative and Simulation for Interactive Learning in Paediatric Emergency Medicine at International Emergency Conferences	Dani Hall	11.10-11.20
387	SIMFONIK: An arts-led immersive audio XR simulation to foster empathy and communication skills in healthcare training based on lived experience of patients	Joege Lopes Ramos	11.20-11.30
45	Augmented Reality in Medical Education: Measuring Immersion, Perceived Benefits, and Barriers to Equitable Access	Stephen Ojo	11.30-11.40
349	AI-Powered Real-Time Virtual Patients: Is This the Future of Communication Skills Teaching?	Jamie Scriven	11.40-11.50
146	Low-Cost, Low-Tech, High-Impact: Using Fictional Audio-Visual Simulation to Teach the PSIRF- Aligned Swarm Debrief Guide	Aishwarya Venkatachalam Rajendran	11.50-12.00
224	A Hands-On Approach: Improving Trainee Confidence in Uterine Inversion and Postpartum Haemorrhage Management Through Low-Cost Simulation.	Harriet Welch	12.00-12.10

Education (Westbourne Suite)			
Paper Number	Title	Presenter	Time
208	Can Multi-disciplinary Simulation Based Training Reduce Time To Delivery Of Blood Products During A Massive Transfusion	Emma-May Curran	11.00-11.10
213	Enhancing simulation effectiveness from design to evaluation. An improvement science approach in higher education.	Giuseppe Leontino	11.10-11.20
216	Simulating Success: A Simulation Curriculum to Strengthen Paediatric Polytrauma Management in a Paediatric Major Trauma Centre	Rehana Dyson	11.20-11.30
222	Embedding Escalation Pathways: Critical Care Outreach in Simulation-Based NIV Training for Resident Doctors – A Quasi-Experimental Study	Jack Brown	11.30-11.40
235	Expectations vs. Reality – medical student experiences of a real-time simulated Medical Emergency Team call	Iman Denideni	11.40-11.50
236	Mind & body in crisis: Simulating paediatric mental & physical health emergencies. An immersive, multidisciplinary approach to integrating mental health, physical deterioration, and resuscitation in paediatric mental health care.	Emma Sang	11.50-12.00
249	Impact of the LINKS Workshop on Interprofessional Team Communication Skills in Undergraduate Healthcare Students.	Ingrid Bispo	12.00-12.10
254	From Simphobia to Simtopia	Aruchana Maheswaran	12.10-12.20



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Thursday 13<sup>th</sup> November

13h30 - 15h00

Education (Durley Suite)			
Paper Number	Title	Presenter	Time
255	Simulation-Based Education to Enhance Clinical Decision-Making and Critical Thinking: A Scoping Review	Anoopkishore Chidambaram	13:30-13:40
256	An introduction to point of care ultrasound course for early years resident doctors	Raymond Effah	13:40-13:50
264	Enhancing Radiographic Proficiency through Co-Produced Gamification	Naomi Shiner	13:50-14:00
271	Non-Technical Training Takes Flight: A Cross-Industry Approach to Enhancing Non-Technical Training in Emergency Medicine.	Nikki Biggs	14:00-14:10
272	Development of Emergency Department Thoracotomy Course	Julia Pasztorova	14:10-14:20
274	What Should Simulated Patient Training in Healthcare Education Cover? A Scoping Review	Stephen Ojo	14:20-14:30
279	Understanding the present: A qualitative study exploring stakeholder perspectives on primary care simulation to inform future co-production.	Jacqueline Driscoll	14:30-14:40
281	Using Large-Scale VR Simulation to Enhance Neurology Education and Identify Learning Gaps: An Operational and Educational Analysis	Ghaniah Hassan-smith	14:40-14:50

Transformation (Westbourne Suite)			
Paper Number	Title	Presenter	Time
94	Involving people with lived experience of working as simulated participants: A framework for ensuring ethical and safe practice.	Scarlet Herbertson	13:30-13:40
155	Opioid toxicity – can ward-based simulation increase knowledge and confidence in its recognition and management: research works in practice	Daniel Raison	13:40-13:50
186	Creating an Impact on Older Person Medicine by Reducing Patient Safety Incidents through Simulation-based Teaching.	Radha Brown	13:50-14:00
191	In Situ Simulation as a Tool to Improve Anticoagulant Reversal Management: A Novel Approach to Debriefing to Improve Systems and Develop Pathways	Mohamed Shirazy	14:00-14:10
276	TRAUMA SIMPROVE: Developing a strategy to deliver system-testing simulation to improve trauma resuscitation	Jessica Casey	14:10-14:20
364	Enhancing Safety through Simulation: Interdisciplinary Simulation Programme for Staff at a new Paediatric Day Surgery Unit	Esme Ward	14:40-14:50
355	Simulation and quality improvement: A blended approach to embed resuscitation guideline recommendations in the cardiac catheter laboratory.	Suzanne Scaffardi	14:30-14:40