ASPiH2026
25 - 27 Nov | HCC, Harrogate
SIMULATION: THE NEXT ERA

# Oral Presentations Day 2

## Friday 27th November

## 11h00 - 12h30

**As an oral presenter you will have 8-minutes (maximum) to present your work, with an additional two minutes for questions (maximum), during one of the parallel sessions at the conference. The oral presentation sessions are allocated dependent on theme. Please see allocated sessions and times below.**

| Education 04 (Auditorium) | | | |
|---|---|---|---|
| **Paper Number** | **Title** | **Presenter** | **Time** |
| 101 | You've Been Summoned: Preparing Healthcare Professionals for Coroner's Court Through Simulation | Kathryn Proudfoot | 11.10-11.20 |
| 75 | Evidence informed design for acute hospital simulation in occupational therapy education | Sarah-Jayne Rowe | 11.20-11.30 |
| 22 | An Investigation of Near-Peer Learning in Simulation-Based Education and Its Influence on the Professional Socialisation of Adult Nursing Students | Andrew Santos | 11.30-11.40 |
| 449 | High Fidelity, Meaningful Debriefing, and Universal Learning Intent: A Single-Centre Evaluation of a Foundation Simulation Programme | Tunav Sehgal | 11.40-11.50 |
| 167 | Gamifying Simulation: A Practical Approach to Teaching Non-Technical Skills in Medical Education | Alexa Sienes | 11.50-12.00 |
| 350 | Using Forum Theatre to Enhance Feedback Skills in a Professional Development Programme: A Practice-Focused Innovation | Ayesha Sithirapathy | 12.00-12.10 |
| 82 | At the Limits of Capacity: Corridor Simulation and Whole-System Emergency Preparedness | Helen Fowler | 12.10-12.20 |
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| Education 05 (Queen Suite 4) | | | |
|---|---|---|---|
| **Paper Number** | **Title** | **Presenter** | **Time** |
| 332 | MICCE: When Vulnerability leads to Innovation: Building Capability and Confidence in Adult Trained Nurses working in Emergency Paediatric Care Through Simulation | Kelly Owens | 11.10-11.20 |
| 304 | Progression in consultation performance during repeated use of an AI-simulated patient platform | Hana Woods | 11.20-11.30 |
| **Scholarship 01** | | | |
| 150 | Optimising Immersive Simulation in Healthcare Education: A Mixed Method Study | Elham Karimi | 11.30-11.40 |
| 359 | Real-world effectiveness of defibrillator-integrated CPR feedback systems during in-situ cardiac arrest events: an observational study | Matt Denney | 11.40-11.50 |
| 88 | Enhancing Eating, Drinking & Swallowing Competency Training Through VR Simulation: A Speech & Language Therapy Student Evaluation | Rachel Purcell | 11.50-12.00 |
| 76 | Capturing Real Change: Designing Our Feedback System to Measure True Effect | Jessica Webster | 12.00-12.10 |
| 150 | Optimising Immersive Simulation in Healthcare Education: A Mixed Method Study | Elham Karimi | 11.30-11.40 |

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## 13h30 - 15h00

| Education 06 (Auditorium) | | | |
|---|---|---|---|
| **Paper Number** | **Title** | **Presenter** | **Time** |
| 160 | Collaborative Learning in Virtual Reality Simulation: Exploring Group Dynamics Among Paediatric Trainees | Cristine Sortica Da Costa | 13:30-13:40 |
| 234 | “Operation Foundation”: A novel, simulation-based scavenger hunt to aid induction for foundation doctors. | Lucie Collinge | 13:40-13:50 |
| 386 | Code Red Trauma: Optimising Multiservice Team Performance in Frontline Polytrauma Care | Victoria Tay | 13:50-14:00 |
| 68 | Overcoming Simulation Reluctance in Physiotherapy Education: Factors Influencing Student Engagement. | Dean Walker | 14:00-14:10 |
| 23 | Use of extended reality tools: A substitute or an adjunct for conventional anatomy teaching? | Haitham Ahmed | 14:10-14:20 |
| 326 | Simulation for All: using a simulation-based medical escape room to enhance interprofessional education across clinical and non-clinical roles. | Philippa Slater | 14:20-14:30 |
| 87 | The Next Era of Simulation Safety: Establishing an International Framework for Safe Moulage Practice | Naomi Shiner | 14:30-14:40 |
| 160 | Collaborative Learning in Virtual Reality Simulation: Exploring Group Dynamics Among Paediatric Trainees | Cristine Sortica Da Costa | 13:30-13:40 |

| Transformation 02 (Queen Suite 4) | | | |
|---|---|---|---|
| **Paper Number** | **Title** | **Presenter** | **Time** |
| 85 | Why Your Voice Matters: Using Simulation to Strengthen Speaking Up Culture and Transform Values Based Behaviour in Multi-Professional Healthcare Teams- a collaborative project. | Dana Kelly | 13:30-13:40 |
| 94 | “Emergency Medicine Skills & Drills”: an in-situ rapid cycle deliberate practice simulation programme to improve staff confidence and equipment familiarity in the emergency department | Jen Wei Lee | 13:40-13:50 |
| 138 | Testing the System Before the Patient: Using In-Situ Simulation to Identify and Mitigate Latent Safety Threats in a New Day Surgery Unit | Joanna Morley | 13:50-14:00 |
| 414 | From Home to Hospital: Simulation for Early Management of Obstetric and Neonatal Emergencies in the Community. | Karl Holden | 14:00-14:10 |
| 71 | From Incident to Simulation: Embedding a Trust-Based framework for Learning from Clinical Events | Julie Turner | 14:10-14:20 |
| 217 | IC Zoo: A Simulated Approach to Off Site Therapeutic Experiences | Joe Williams | 14:20-14:30 |
| 338 | From Risk to Readiness: Testing systems to improve interprofessional responses and care in critical safety and security concerns within Paediatrics and Neonates. | Kelly Owens | 14:30-14:40 |
| 294 | Co-Creating Authentic Community Learning: Partnership, Practice and Simulation | Jacqueline Yip | 14:40-14:50 |