

Title: Writing retreat @ASPiH2025 with editors-in-chief of healthcare simulation journals

Background: Have you got a writing project to move to publication? Perhaps a research project, an evaluation, an innovation, something controversial as an editorial, perspective, commentary or letter? This workshop might offer just what you need to move your project along. The focus of the Writing Retreat @ASPiH2025 is to support and help you develop your writing practice, rather than the content of your project. The workshop will be led by three editors-in-chief of healthcare simulation journals and so the focus is oriented to writing for this type of peer reviewed publication.

Target Audience: Anyone who is interested in undertaking research in healthcare simulation, especially those thinking about or already studying as postgraduate research students. Alternatively, you may work in a healthcare simulation role and want to share your ideas about simulation practices. Whether you are at the stage of writing a research proposal, drafting a manuscript, or writing a report this Writing Retreat @ASPiH2025 is likely well suited to you.

Maximum participants: 18

Session Description: The Writing Retreat @ASPiH2025 will provide a structured and highly participatory workshop designed to develop your academic writing skills. This includes:

- Strategies to construct manuscripts for peer reviewed publication
- Close in-person coaching
- Dedicated time to write (including research proposals, ethics applications, manuscripts) with the option of sharing with fellow participants
- Development/extension of your professional authoring network including the option to participate in a follow up webinar
- Enduring resources to continue your writing development

Aim:

- To provide participants with an opportunity to develop academic writing skills
- To build a support network for furthering academic writing

Objectives: After participating in the Writing Retreat @ASPiH2025, participants will be able to:

- Outline a range of personal strategies to foster productive writing
- Create a writing plan for a specified project
- Produce sample writing aligned with their own project
- Identify and access resources to support their writing

Facilitators:

- **Debra Nestel** - is the editor-in-chief of the Journal of Healthcare Simulation, and a simulation researcher and educator. Based in Australia, she is a professor of healthcare simulation at Monash University and a professor of surgical education at the University of Melbourne. Debra leads masters' level faculty development programs in clinical simulation and surgical education and supervises graduate students in doctoral research.

- **Nicole Harder** - is the newly appointed editor-in-chief of Simulation in Healthcare and holds an endowed professorship in Human Simulation at the University of Manitoba in Winnipeg, Canada. Nicole is active nationally in simulation education and research and facilitates simulation courses through the Canadian Association of School of Nursing. With a focus on the Scholarship of Teaching and Learning, Nicole works with graduate students and faculty on writing and publishing their innovative work.
- **Gabriel Reedy** - is the editor-in-chief of Advances in Simulation, and a simulation researcher and educator. He is a professor at King's College London (UK) and leads a master's programme in health professions education and frequently supports students and colleagues who are working to improve their academic writing.