

# **Title: Enhancing Integrated Care Through Sequential Simulation: A Coproduced Exploration of Emergency Medicine, Primary Care, and Paediatrics**

**Background:** Transitions between organizations in healthcare remain high risk events where critical information regarding patient care can be lost or miscommunicated. The lack of continuity and comprehension of healthcare providers roles, responsibilities and scope of practice is confusing and can be alienating for patients and their families.

In this session we will explore the concept and delivery of sequential simulations and how it may be utilised to ensure integrated care of the patient journey from community to tertiary care and back to the community. By learning together and increasing understanding amongst interprofessional learners from all parts of the system, patient safety can be improved and systems streamlined.

Expert simulation faculty drawn from across the spectrum of primary care, emergency medicine (pre-and in-hospital) and paediatrics will facilitate a fun and fascinating 3 hours of working and learning together to develop new ideas and build on previous ones.

## **Target audience:**

- Participants' background and/or occupation: Anyone welcome!
- Maximum number of participants: No max
- Level: Introductory / intermediate

## **Learning Objectives:**

- Understand what Sequential Simulation is and explore it using a SWOT analysis
- Explore the merits of different sequential simulations including from GP or roadside to ED & ITU and "completing the circle" back to the community
- Consider ways that patient engagement in sequential simulation can empower delivery of person-centred care

## **Session Description:** This session will consist of:

- Sharing some examples of real-world sequential simulations and using these as a basis for (30 mins)
- Exploring the literature underpinning this methodology (15 mins)
- Considering the use of patient engagement to further enhance the simulation experience (15 mins)
- Break (15 mins)
- Delving deeper and developing ideas in small groups split into different style of sequential simulation (1 hour)
- Presenting back findings / learn from other groups / run tabletop sim (30 mins)
- Reflecting back on the workshop and make plans for future action (15 mins)

## **Facilitators/Moderators:**

- Primary Care Sig: Jane Roome
- EM Sig: Libby Thomas
- Paediatric Sig: Tim Mason, Shoshana Layman