

<b>ARTP Spirometry Conference Thursday 21<sup>st</sup> May 2026</b>	
08.15	Registration Opens
08.30	<b>Manufacturers Exhibition Opens</b>
08.30 – 09.30	<b>Spirometry Masterclass</b>  <b>Meet the Experts – A Guide to Completing your Spirometry Portfolio</b> Lindsay Zurba and Jo Purvis
09.30	<b>Refreshments and Manufacturers Exhibition</b>
09.45	<b>Welcome and Introduction</b>  <b>The Role of High Quality Spirometry in Primary and Community Care</b> Claire Francis, ARTP Spirometry Chair
10.00 – 10.45	<b>Standards and Reference Values</b>  <b>ARTP Standards – What’s Essential for Primary and Community Care</b> Frances Barrett <b>What Reference Values and Why?</b> Paul Burns
10.45	<b>Refreshments and Manufacturers Exhibition</b>
11.15 – 12.30	<b>Beyond Spirometry – Supporting Diagnosis</b>  <b>Role of FeNo, Oximetry and Peak Flow Diaries</b> Dr Vicky Moore <b>When Spirometry isn’t Enough – Referral Pathways</b> Andy Pritchard
12.30	<b>Lunch, Networking and Manufacturers Exhibition</b>
12.45 – 13.45	<b>Spirometry Workshop - Supported by Vitalograph and Intermedical</b>  <b>Performing Spirometry – A Practical Session</b> Frances Barrett, Melissa Traynor and Industry Manufacturers
13.45 – 15.00	<b>Performing Spirometry in Children and Young People</b>  <b>When is Spirometry Feasible in Children?</b> Joe Madge <b>Practical Tips for Performance</b> Jessica Bilby <b>Interpreting Paediatric Results</b> Phil Lawrence
15.00 – 15.30	<b>Spirometry Challenges in Primary and Community Care</b>  <b>England Perspective</b> Claire Adams <b>NI perspective</b> Melissa Traynor
15:30 – 16:30	<b>How Spirometry Can be Used to Aid Diagnosis</b>  <b>Case Studies</b> Chris Harding
16.30	<b>Refreshments and Manufacturers Exhibition</b>
17.00 – 18.00	<b>Panel Q&amp;A – Ask the Experts</b>  <b>Interactive Audience Questions to Physiologists, Nurses and GPs</b> Frances Barrett, Melissa Traynor, Dr Deirdre Cleary, Claire Francis, Chris Harding
18.00	<b>Closing Remarks</b> Claire Francis, ARTP Spirometry Chair
18.00	<b>Conference Close</b>