



## Special Session Proposal

### Educational Inequalities: Exploring Diverging Territorial Patterns

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#### Abstract

The special session seeks to foster an interdisciplinary dialogue among economists, geographers, spatial statisticians, and other social scientists to deepen our understanding of educational inequalities across territories. We welcome contributions that introduce novel theoretical frameworks, methodological innovations, or empirical analysis rooted in economics, spatial statistics, and related quantitative disciplines.

Potential topics include but are not limited to:

- Territorial disparities in educational inequality
- Drivers of educational inequalities
- The impact of school characteristics on learning outcomes
- Digital divide and their effects on education
- The role of income inequality and monetary poverty in shaping access to education
- Public policies supporting families with children and their implications for reducing educational inequalities
- Links between educational inequality and economic growth

We aim to provide a platform for innovative research and meaningful discussions on the multifaceted dimensions of educational inequality.