

ATP Conference 2025

11th - 12th July University of Warwick
'For the Teacher, by the Teacher'



Front Cover Image:
University of Warwick
Image courtesy of: **Helen Kitching**

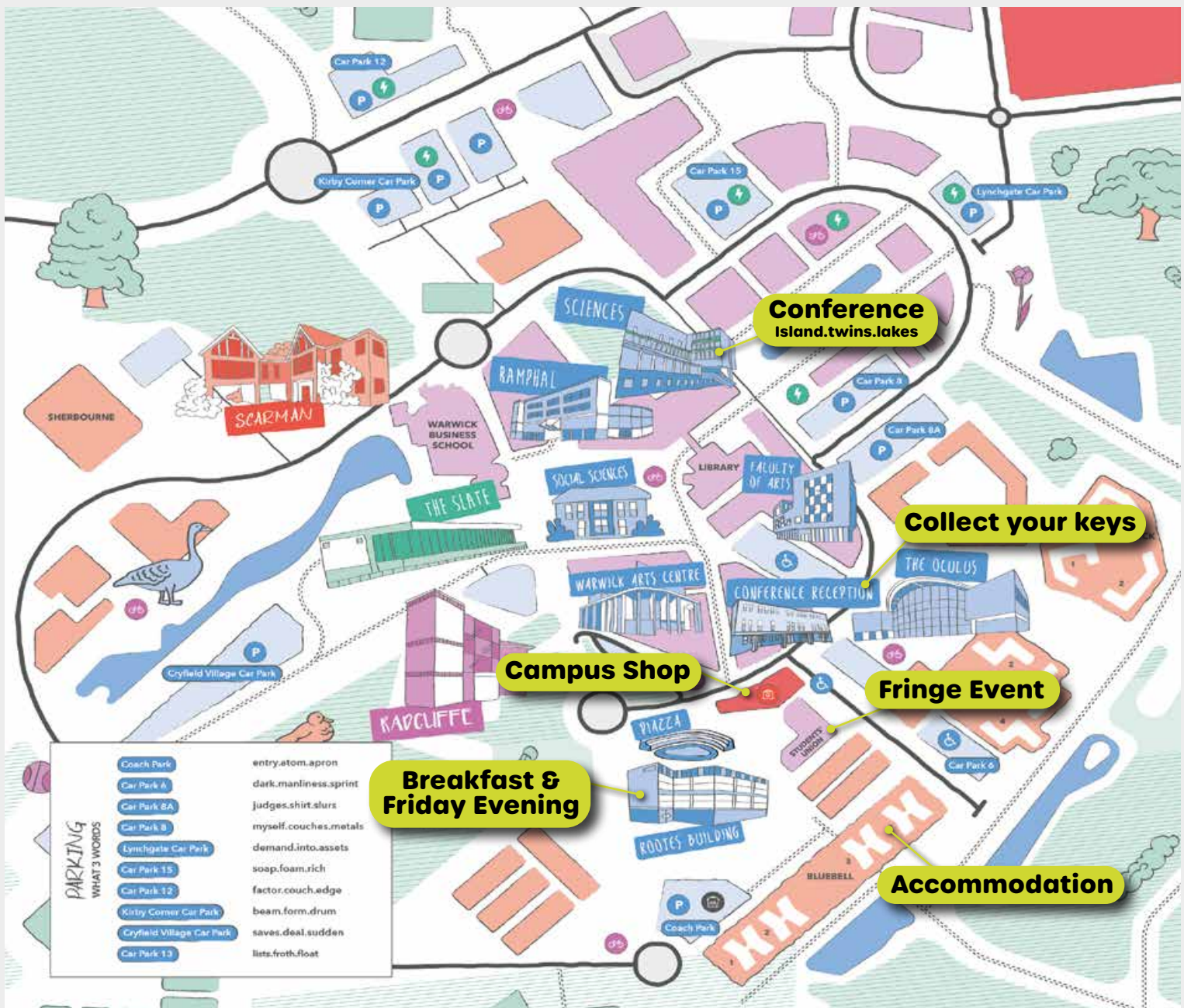


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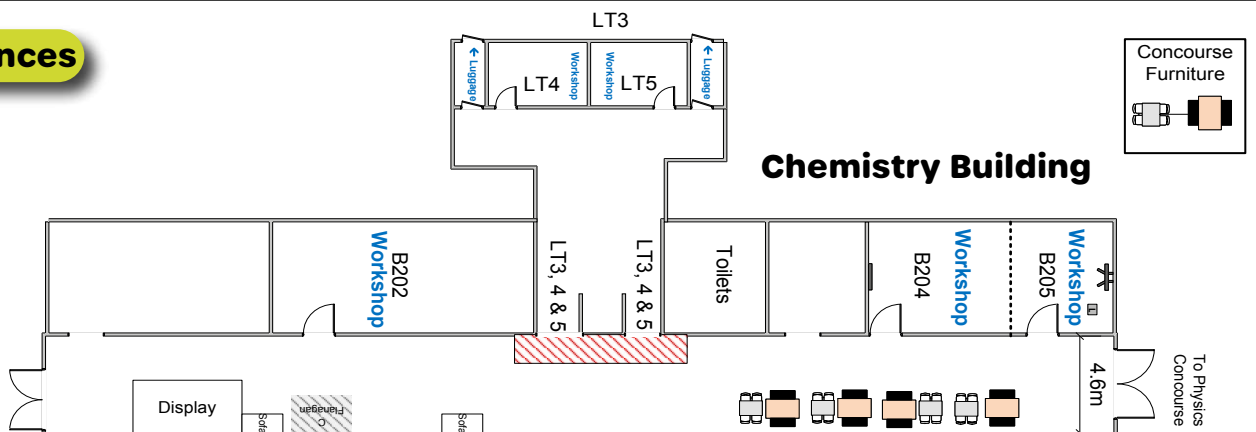


For the Teacher by the Teacher

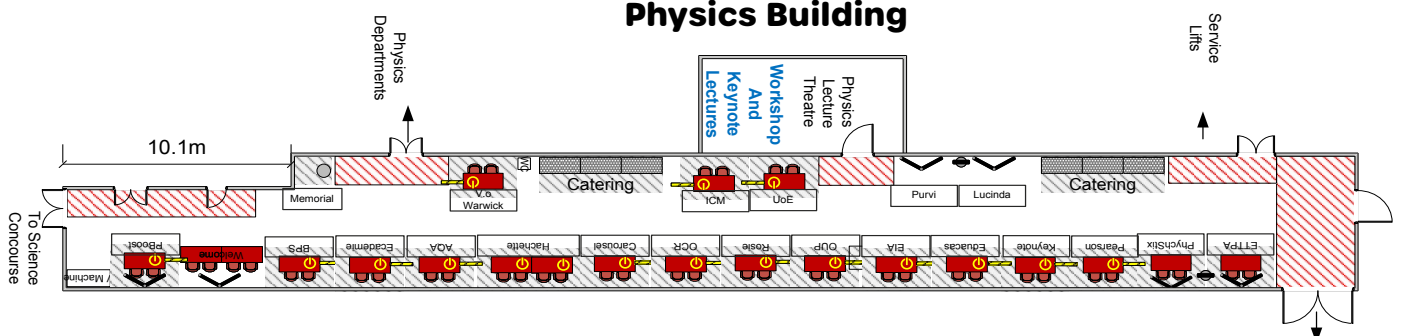
www.theATP.uk



Sciences



Physics Building



Welcome from the Chair

Hello and welcome to the 2025 ATP International Psychology Teachers' Conference at the University of Warwick. I hope you are ready and raring to go as we have two days packed full of amazing CPD that should leave you enthused, inspired and motivated to apply what you have learned to your own practice. The AGM is being held on Saturday morning and I hope you will attend. As our motto says: 'for the teacher by the teacher,' the ATP cannot work without you! This year's conference will be the first I've attended without our dear friend and colleague, Helen Kitching - Conference Organiser extraordinaire. Hopefully, we will do her proud! Please be mindful that this may leave some of us a little raw and emotional, however, we will continue to look for the joy just like Helen taught us. She would not want this to be a sombre affair, so get ready to celebrate another year of excellence in Psychology teaching!

We have an exciting couple of

days planned with three inspirational keynote speakers, a plethora of workshops, the glamorous gala dinner and other opportunities for socialising. I would also like to thank the volunteers who have offered their time and expertise to run the various workshops. As always, it is going to be difficult to choose which breakout sessions to attend, so get your highlighters at the ready when reading through the session descriptions. I am certain that there will be something to grab your interest and develop in your own practice.

The annual ATP Conference provides excellent value for money and superb quality training in probably the best atmosphere of any conference out there. Where else can you meet so many like-minded people open to sharing ideas, striving to hone their craft and update their understanding of Psychology to do the best for their students? This conference will provide you with the opportunity to meet friends, both old and new,



and to network with educators from around the world. Our sponsors and volunteers are the reason we can provide this value, so many thanks to them for supporting our conference!

Amy Halsall
chair@theatp.uk

Have a great conference and be sure to share your experiences on social media using #ATPconf25.



keep up-to-date with our socials, scan the qr code

My first ATP conference was back in 2011 at the University of Hertfordshire. The keynote speakers were Dr Elizabeth Loftus and Dr Peter Lovatt, with Dr Guy Sutton running a workshop titled 'Mind and Brain in the 21st Century'. What an introduction to the ATP!

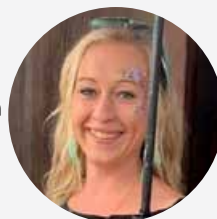
At the time, I had just completed my PGCE in PE and was about to put my joint honours degree to good use by starting a Psychology department as an NQT, that September. I had absolutely no idea where to begin, but I decided to attend the conference in the hope of finding some guidance. What I received was far more than I could have imagined. Not only did someone to whom I'll forever be indebted, send me a memory pen in the post the following week—packed with every resource I could possibly need for that year (and many more)—but I was completely in awe of the people around me.

ATP is more than just a conference. It's not only a chance to reignite your love for Psychology and teaching—it's the warmth of a new family, 'your tribe', a community that offers the kind of personal and professional support

you didn't know you needed.

This year, Laura and I, together with the rest of the ATP committee, have done our best to 'get inside Helen's head' and bring together this year's conference — no small task! We're especially grateful to Helen Gibb, who has been an incredible support throughout the process, helping to keep us on track and filling in the gaps with her trademark calm and clarity. After many years of organising the exhibition, Helen G has now handed over the reins, and we want to say a heartfelt thank you for her dedication, wisdom, and countless unseen contributions over the last 13 years. We hope we've thought of everything, but if we haven't, please come and find us. Ask questions, share ideas, and give us feedback to help us make next year even better (Winchester is waiting for us). After all, this is 'for the teacher, by the teacher'.

Jo Gomm
(exhibition and conference lead)



I attended my first ATP conference at Aston, shortly after Jo. I was instantly energised by the enthusiasm and team spirit of the delegates, and completely captivated by Deborah Wearing. I was so inspired that I joined the committee that same weekend!

Over the past 13 years (or so!), I've taken on various roles within the committee, formed lifelong friendships, and remain deeply committed to the values of the ATP. Although I took a short break from teaching, I continued attending the annual conferences and stayed involved with the committee - they truly feel like family.

I always leave an ATP conference feeling recharged, enthusiastic, and confident—and I hope you do too.

Laura Quaife
(workshop organiser)



ATP Conference Programme

We're so excited to welcome you to this year's ATP International Psychology Teachers' Conference! Whether you are a seasoned delegate, or joining us for the first time, we have a fantastic few days lined up - full of inspiring talks, interactive workshops, and plenty of opportunities to connect with fellow psychology educators.

Thursday - Fringe Event Fun!

A relaxed and informal start to the conference - come early and ease yourself in

| | |
|---------|--|
| 2.00pm | Exhibitors may begin setting up |
| 4.00pm | Fancy a little adventure? Join Jo Gomm at The Graduate for a scenic stroll to Kenilworth Castle (weather permitting). Prefer wheels to walking? You can hire a bike - you will just need photo ID, or it's only a 7-minute drive |
| 5.00pm | Pre-fringe private hire of The Graduate (inside The Dirty Duck, SU) |
| 7.00pm | Official opening of the fringe event - come and mingle and meet new faces |
| 7.30pm | Contemporary Issues in the Criminal Justice System An interactive sentencing activity using MentiMeter with Dr Dan Rusu and Dr Liam Brolan (Ecademi) to spark debate on justice in today's world |
| 8.30pm | Take part and share in the Ennis enthusiasm with Harriet's ATPical entertainment - test your psychology wit with some humorous and good-natured competition |
| 9.00pm | Food service ends |
| 11.00pm | Last orders |

Friday - Conference Day One

| | |
|-------------|--|
| 7.00-9.00am | Breakfast (don't forget your lanyard!) - Rootes Building, 1st Floor |
| 9.00am | The exhibition and registration open with tea/coffee (collect your delegates pack from the welcome desk) - Physics Concourse, 2nd Floor |
| 10.00am | Conference opens - Physics Lecture Theatre (PLT) |
| 10.20am | The Tim Gregson-Williams Memorial Keynote Lecture - Professor Sir Simon Baron-Cohen - Physics Lecture Theatre (PLT) - <i>kindly sponsored by Eduqas</i> |
| 11.30am | Breakout one (choice of workshops) - PLT, B2.02, B2.04, B2.05, LT4, LT5 |
| 12.30pm | Buffet lunch - Physics Concourse |
| 1.30pm | Breakout two (choice of workshops) - PLT, B2.02, B2.04, B2.05, LT4, LT5 |
| 2.30pm | Breakout three (choice of workshops) - PLT, B2.02, B2.04, B2.05, LT4, LT5 |
| 3.30pm | Tea/coffee break and our annual cake celebration, Physics Concourse - <i>kindly sponsored by OUP</i> |
| 4.00pm | Breakout four (choice of workshops) - PLT, B2.02, B2.04, B2.05, LT4, LT5 |
| 5.00pm | Time to glam up! In honour of Helen's love for dressing up, colourful frocks and tuxedos are welcome in true casino style - but not required. Come as you feel best! Prizes for best outfit, dancer, group selfie, and casino champ! |
| 6.00pm | New to ATP? Join our lovely Michelle for a warm welcome session - Panorama Bar, 2nd Floor Rootes Building |

Friday – Conference Day One *cont...*

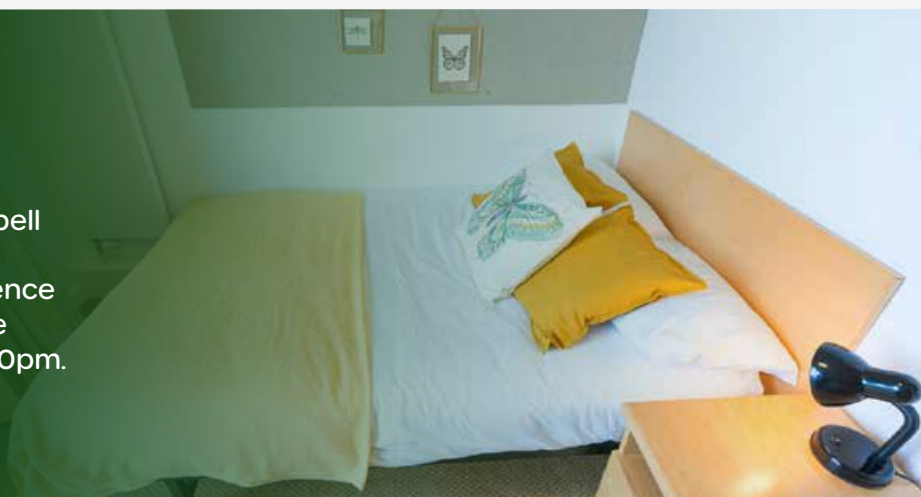
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|---------|--|
| 6.45pm | Wine reception - Panorama bar, 2nd floor, Rootes building – <i>kindly sponsored by Hachette Learning</i> |
| 7.30pm | Gala Dinner, DJ and join in with Ennis’s enthusiasm - Harriet’s ATPical table games and quizzes - friendly rivalry is encouraged - Chancellors Suite, 2nd floor, Rootes building - <i>The BPS have kindly sponsored £1200 towards our gala dinner</i> |
| 9.30pm | Casino tables and dance floor open |
| 12.00pm | ATP Unplugged - gala dinner closes, but the kitchen gatherings begin |

Saturday – Conference Day Two

| | |
|-------------|--|
| 7.00-9.00am | Breakfast (don’t forget your lanyard!) – Rootes Building, 1st Floor |
| 8.00am | Bag drop available - entrance foyer to Lecture Theatre 3 (lockable space) |
| 8.30am | The exhibition reopens, and registration opens for day delegates (collect your delegate’s pack from the welcome desk) - Physics Concourse, 2nd Floor |
| 9.00am | Breakout five (choice of workshops) - PLT, B2.02, B2.04, B2.05, LT4, LT5 |
| 10.00am | Tea/coffee - Physics Concourse |
| 10.30am | The Helen Kitching Memorial Keynote Lecture - Professor Mark Forshaw - Physics Lecture Theatre (PLT) - <i>kindly sponsored by AQA</i> |
| 11.30am | ATP Annual General Meeting 2025 - please attend - as an ATP member your voice matters - Physics Lecture Theatre (PLT) 2026 conference launch |
| 12.00pm | Breakout six (choice of workshops) - PLT, B2.02, B2.04, B2.05, LT4, LT5 |
| 1.00pm | Buffet lunch - Physics Concourse |
| 2.00pm | Breakout seven (choice of workshops) - PLT, B2.02, B2.04, B2.05, LT4, LT5 |
| 3.00pm | Tea/coffee - Physics Concourse |
| 3.30pm | Professor Kimberley Wade keynote lecture - Physics Lecture Theatre (PLT) - <i>kindly sponsored by AQA</i> |
| 4.30pm | Thanks, and farewells from the committee - Physics Lecture Theatre (PLT) |
| 5.00pm | To be continued next year....safe travels! |

Accommodation Staying on campus?

You’ll be in the lovely Bluebell halls. You can collect your room key from the Conference Reception in Senate House between 3:00pm and 10:00pm.



ATP Conference 2025

Everything you need to know (hopefully)

Plan your visit



Getting to Campus

Sat Nav: Use CV4 7AL to reach the edge of campus, then follow signs to Central Campus.

[More travel info](#)

Public Transport

- **Train:** Nearest station is Coventry (4 miles away). Taxis available at the station and on campus.
- **Bus:** Regular services from Coventry City Centre & Station. Get off at University of Warwick Bus Interchange. [More bus info](#)
- **Taxi:** Rank at the bus interchange (outside Warwick Arts Centre) or call Allens Taxis: 02476 555555

Parking is free for all delegates and exhibitors

Register in advance, or on arrival using promo code KZYG:

[Register here](#) - you can park in any car park shown on the campus map:

<https://warwick.ac.uk/services/conferences/guestinfo/parking/ccv-map.pdf>

- Closest to accommodation: Car Parks 6 & Coach Park
- Closest to conference: Car Parks 15, 8 & 8A



Scan the QR code to register in advance, or on arrival using promo code KZYG

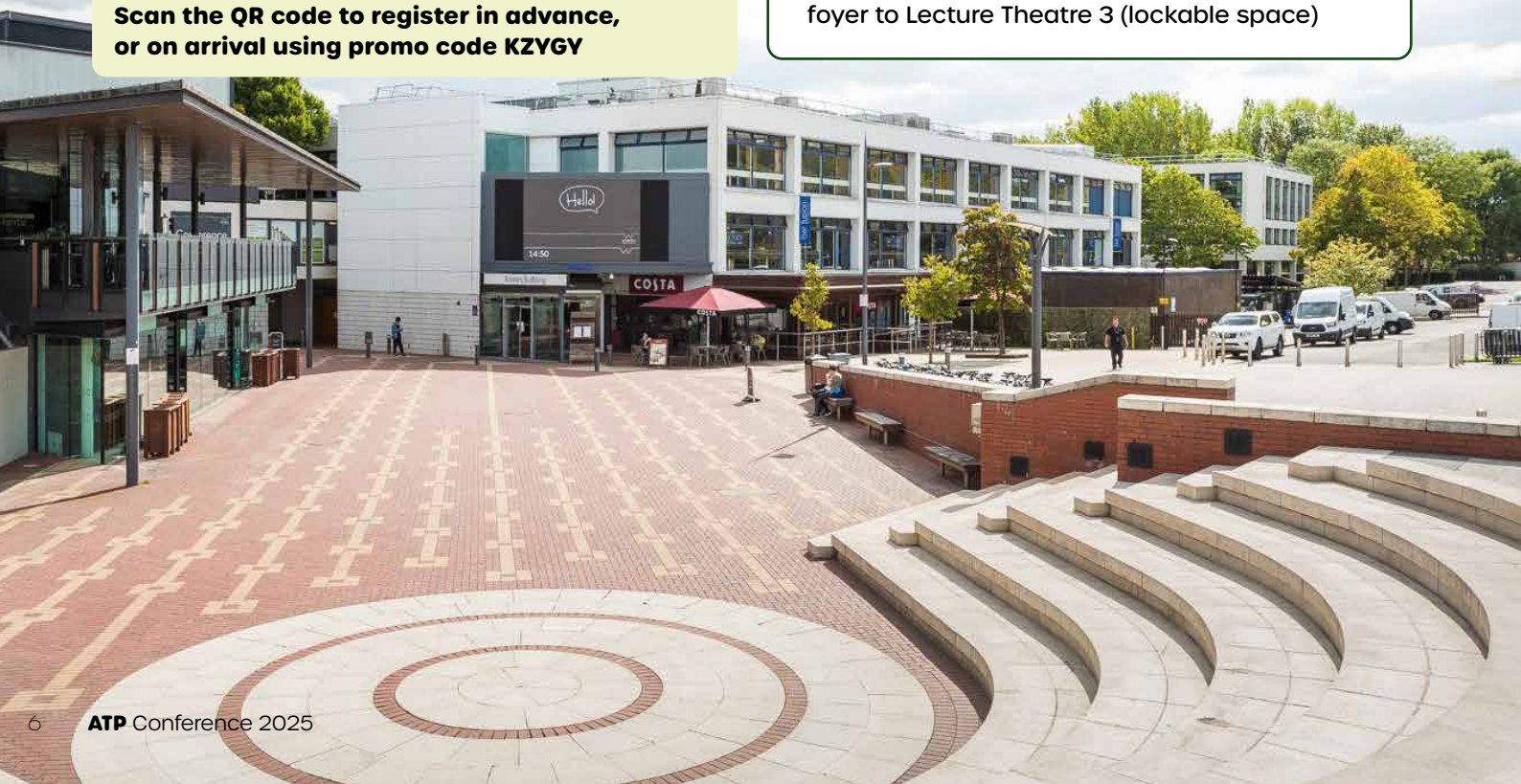
Wi-Fi access across Central Campus

Connect to 'Warwick Guest' across campus. [Wi-Fi info](#)



Accommodation

- **What's in your room?** En-suite, tea/coffee, towels, soap. Shared kitchen per floor with fridge, kettle, microwave (no crockery/cutlery). Irons and ironing boards in kitchens; hairdryers & radios from reception.
- **Check-in:** From 3pm-10pm at Conference Reception (Senate House). Your key card gives access to your room, kitchen (one per floor), and building. Always remember to update your key on the access point outside your accommodation block before entering the building.
- **Arriving late?** Contact reception: ccvreception@warwick.ac.uk | 02476 528910
- **Check-out:** By 9:30am. Drop keys at Reception, Rootes Restaurant, your accommodation block's entrance box, or the ATP welcome desk.
- **Luggage storage:** Bag drop available - entrance foyer to Lecture Theatre 3 (lockable space)





Food & Drink

- **Breakfast:** 7-9am at Rootes Restaurant, 1st Floor Rootes Building
- **Lunch:** Buffet in the Physics Concourse (where the exhibition is)
- **Evening meals:**
 - Thursday: Buy food at The Dirty Duck (until 9pm). We've got private hire of The Graduate.
 - Friday: Gala Dinner at the Chancellors Suite, 2nd floor, Rootes Building at 7:30pm

Shops & Cafés

- **Rootes Grocery Store:** Open 8am-8pm (cashless), next to the Student Union building
- **Campus cafés:** See options & opening times [options and opening times](#)

Walking and cycling

- **Kenilworth Castle Walk:** Join the scenic stroll or hire a bike (bring photo ID).
- **Running/Walking Routes:** [Explore routes](#)
- **Sculpture Trail:** [Campus art walk](#)
- **Bike/Scooter Hire:** [West Midlands Cycle Hire](#)



Sports & Leisure

Free access to Warwick Sport (gym, pool, etc.) - just show your key card [facilities info](#)

warwicksport@warwick.ac.uk 02476 523011



FAQs

- Where are the keynote talks? - in the Physics Lecture Theatre (PLT) near the exhibition.
- I don't know anyone - come to the Fringe Event or our "Getting to Know You" session on Friday at 6pm in the Panorama Bar, or just say hi to a committee member - look for the lanyards
- I need help - First aid / Security (non-emergency): 02476 522083 or in an emergency call 02476 522222 and the Community Safety Team will coordinate emergency services.

Keynote educational

Opening New Doors in Teaching & Learning

EXPLORE OUR UPCOMING PSYCHOLOGY CPD COURSES

NEW AUTUMN DATES NOW AVAILABLE

Our courses are designed to support teachers at every stage of their career, covering a broad spectrum of topics such as leadership, innovative teaching strategies, and effective exam preparation. Courses are engaging, practical, and aligned with the latest priorities and developments. With a diverse range of options available, there's something to benefit every teacher. Our Autumn courses include...

T0097: AQA A-Level Psychology: Aiming for A/A*
London: Tuesday 04 November 2025

T0103: Outstanding Assessment, Marking and Feedback in AQA A-Level Psychology
London: Tuesday 11 November 2025

T0105: Pearson A-Level Psychology: Aiming for A/A*
London: Wednesday 12 November 2025

T0111: Outstanding A-Level Psychology Teaching
London: Tuesday 18 November 2025

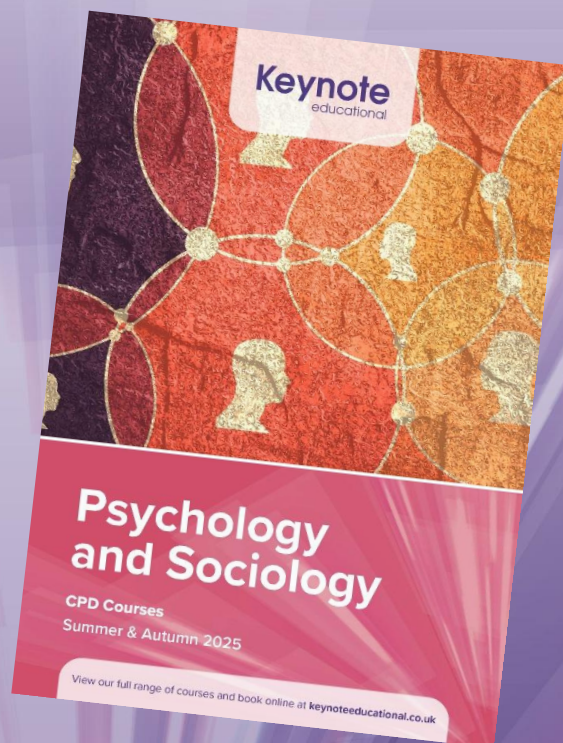
T0099: AQA A-Level Psychology: High Impact Strategies to Access Top Marks
London: Monday 17 November 2025

T0102: Teaching AQA A-Level Psychology for the First Time
London: Friday 28 November 2025

T0110: A-Level Psychology: Increased Results for Lower Performing Students
London: Monday 08 December 2025

T0323: New to Teaching AQA GCSE Psychology
London: Wednesday 26 November 2025

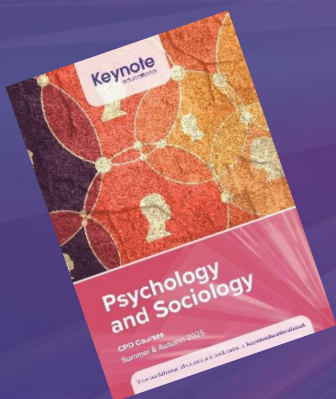
T0324: AQA GCSE Psychology: Aiming for Grades 7-9
London: Wednesday 03 December 2025



IN-SCHOOL CPD, STUDENT REVISION & EXAM MARKING

If you are looking for support for your students and teachers, we can provide all your CPD needs. We are experienced in delivering in-school teacher courses, student revision and study skills sessions, taking place over full days, ½ days, twilights and follow up sessions. We also provide Psychology mock exam marking at A-Level & GCSE for all major exam boards, providing accurate and unbiased results and reports for your students.

To find out more about all our in-school services, speak to us today, or get in touch to discuss your needs.



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01625 532 974

Keynote Lectures



The Tim Gregson-Williams Memorial Lecture - Professor Sir Simon Baron-Cohen

Sir Simon Baron-Cohen is one of the world's leading autism researchers, is a Professor of Psychology and Psychiatry at the University of Cambridge, and Director of the Autism Research Centre. A pioneer in the field, he has published over 750 scientific papers, developed groundbreaking theories such as mindblindness and the empathising-systemising theory, and received a knighthood for his contributions to autism research and public understanding. His work has shaped global thinking on neurodiversity, from genetics and prenatal biology to practical support and education.



Kindly sponsored
by Equqas

Keynote: Autism and Theory of Mind: Reflections on Sally-Anne at 40

Baron-Cohen revisits the landmark Sally-Anne test 40 years on, exploring how it revolutionised our understanding of theory of mind and its role in autism. He discusses the evolution of this concept, the emergence of more sensitive tools to detect subtle differences, and how neuroscience, genetics, and gender research have enriched the field. He also examines the "double empathy" problem and the value of co-producing research with autistic people, offering a compelling vision for the future of inclusive, evidence-based autism science.



The Helen Kitching Memorial Lecture - Professor Mark Forshaw

Professor Mark Forshaw is a health psychologist at Edge Hill University and a recognised expert in professional training, leadership, and crisis research. He founded the Crisis and Resilience Expertise (CaRE) group and has held key roles with the British Psychological Society and other national bodies, helping shape psychology education and standards across the UK and Europe.



Kindly sponsored
by AQA

Keynote: Chemically Modified Minds - Are All Students on Drugs?

In this engaging talk, Professor Forshaw explores the shift away from alcohol among young people and the rise of alternative substances, including cognitive enhancers. He examines the pressures students face, the substances they may be using, and the implications for mental health and education.



Keynote Lecture - Professor Kimberley Wade

Professor Kimberley Wade is a leading cognitive psychologist at the University of Warwick, best known for her research on memory – particularly how people come to remember events that never happened. Her work has significant implications for legal and clinical settings, offering insights into the reliability of memory and how it can be influenced or distorted.



Kindly sponsored
by AQA

Keynote: Biased Beliefs and Made-Up Memories

In this fascinating talk, Professor Wade explores what psychologists have learned over 50 years about the power of misinformation. Building on classic studies, she reveals how memory can be shaped by language, personality, and even intoxication – and how certain people are more vulnerable to false memories. She also highlights current strategies for debunking misinformation and how psychological research is helping society tackle fake news and false beliefs.

To improve is to change: updates AQA AS/A-level Psychology specification

We listened to our Psychology community and heard what they were telling us. Based on this extensive research, we recently announced our updates to the AQA AS/A-level Psychology specification.

What are the updates?

Teachers told us that the volume of specification content was challenging for students. We heard this and **reduced the content** to make it more manageable.

Teachers said that some of the terminology used was now dated. We heard this and **updated the language of the specification to better reflect the way we talk about behaviour today.**

The full details of the improvements



AQA AS Psychology:
Summary of changes



AQA A-level Psychology:
A-Level Psychology 7182
Summary of Changes



Inspiration Remembered: Awards and Memorial Lectures



To honour Helen's memory, we have introduced the '**Helen Kitching Memorial Lecture**', and the '**Helen Kitching Award**' for people who make a difference to the psychology community. Helen's legacy is one of inspiration, dedication, friendship, and amazing ATP conferences. Helen organised the ATP conference every year from 2011, she was a fellow of the BPS, DART-P Chair, SCoPESC Chair, editor of the 'ATP today', author of the journal 'Psychology Teaching Review', and author of three textbooks. Tributes to Helen's extraordinary impact and lasting legacy can be found in the latest edition of ATP Today.

Winner of the Helen Kitching Award - Congratulations to Mandy Wood!

This year's Helen Kitching Award goes to a passionate educator who has truly "paid forward HK's relentless kindness and generosity" through her work in the psychology teaching community. Describing the ATP conference as "a spa-retreat for the brain", she credits it as the place where she "found her tribe". Mandy founded Psychology Rocks and PsychStix, an online community now supporting over 700 psychology educators and students worldwide. Her dedication perfectly embodies the spirit of the Helen Kitching Award.



The **Mike Stanley Award** offers a free conference place to a PGCE student/ECT. It honours the memory of Mike Stanley - the only person to have attended every ATP conference from the very first, until his final one in 2016. With his (Canadian) charm, warmth, gentle manner, sense of humour, and intelligence, he was a much-loved member of the ATP. Mike was a respected examiner, author, and department lead, mentoring countless early-career teachers in a highly professional but caring manner; they'd often attend conferences together, friends as much as colleagues. Mike was a steadfast supporter of psychology teachers – especially those just starting out, and of the ATP committee, rallying people to attend the AGMs.

Winner of the Mike Stanley Award - Congratulations to Charys Orr!

Charys Orr, a SCITT trainee and PGCE student specialising in Psychology, is the sole psychology teacher at her school, and leads the KS5 curriculum. She is passionate about raising the profile of Psychology and is excited to introduce GCSE Psychology next year. Charys sees the ATP Conference as a vital chance to grow professionally, connect with fellow educators, and gain deeper insight into research, to enhance her teaching. Her commitment to inclusive, engaging education makes her a strong advocate for Psychology and a standout applicant for the Mike Stanley Award.

The prize for winning these awards is a free conference place, courtesy of Hachette Learning



We hold the **Tim Gregson-Williams Memorial Lecture** in honour of someone whose warmth, humour, and unwavering support left a lasting impression on all who knew him, and helped shape the success of Psychology education. As a publisher at Hodder, Tim championed the subject with heart and vision—never dismissing a proposal, always believing in its potential. His bond with the ATP and fondness for Psychology teachers made him a beloved figure at conferences, where his trademark chair-top toasts and book raffles at the Hodder's wine reception, became an eagerly awaited and much-loved feature of the conference.

Breakout Programme

Friday Breakout One: 11:30 - choose one

Workshop

Rupture, Repetition & Repair - Reimagining Therapeutic Residential Children's Homes

Presenter

Dr Chris Nicholson (Senior Lecturer -
Dept of Psychosocial and Psychoanalytic Studies)



Room number: B2.05

Reimagining Residential Children's Services', is the result of an invitation by the Institute for the Recovery from Complex Trauma (IRCT) to speak at the House of Lords, hosted by The Rt Hon. Baroness Butler-Sloss GBE, in response to the Government's Children's Social Care Reform 2023, Stable Homes, Built on Love: Implementation Strategy and Consultation. Chris described the harsh realities of residential children's homes and foster care in the UK, where traumatised children live, and he outlined what would constitute an effective approach, an ecological model that combines therapeutic services standards, practitioner competencies and psychodynamic frame. "This problem centres on a poor understanding of what constitutes an effective therapeutic model in the sector, and the woeful lack of effective training for the staff undertaking this immensely challenging work, an issue that our degree courses at Essex aim to address."

Workshop

Dancing with Data: Teaching Statistics in Psychology

Presenter

Vi Gandhi
(Head of Psychology)



Room number: B2.04

The workshop will explore interactive ways of teaching statistics, including the Sign test. It will also facilitate discussions on our role in creating environments that enhance wellbeing.

Workshop

Exam Ready High Impact Revision Strategies to boost your grades!

Presenter

Rosie Hussain
(Director of Teaching and Learning)



Room number: LT4

High-impact revision strategies to boost student performance in exams and maximise marks to boost grades.

Workshop

OFSTED Deep Dives no SCUBA equipment needed (updated from last year)

Presenter

Lucia Berridge (Head of Psychology
and ATP Committee member)



Room number: PLT

I've been a Head of Psychology for over 10 years and joined the ATP committee in 2023. Using experience of an Ofsted inspection (March 2023), and additional experiences from colleagues who have also experienced recent inspections, we'll dive deep into the experiences, challenges, and triumphs of navigating the murky waters of OFSTED scrutiny. We'll uncover how inspectors choose their dive sites, conduct their investigations, and the common questions they pose to students and staff. But fearnot! If you worried about not having your SCUBA gear ready, this can be your PADI training. We'll discuss how to prepare your team for the dive, strengthen your defences, and showcase your department's brilliance. Updated from last year, with reference to the 'proposed' changes to grading. Come and contribute your pearls of wisdom on how to navigate the depths of inspection preparation during our workshop!

Workshop

Supporting pupils with exam anxiety

Presenter

Lucinda Powell
(A level teacher and assistant
director of teaching and Learning)



Room number: B2.02

A range of practical strategies to support students who struggle with exam anxiety and exam stress.

Workshop

Using Digital Tools to Enhance Teaching

Presenter

Amy Halsall (ATP Committee Chair,
Teacher of Science & Psychology,
Microsoft Innovative Educator Expert)



Room number: LT5

A three-part workshop exploring how to use key digital tools. You'll get hands-on demonstrations of:
Quizizz - a free quiz platform (with optional paid features), including how to find, create and assign quizzes.

Canva - a free design tool with full premium access for educators. Learn to use templates, create designs and set up classes.

Microsoft Learn - a free training resource. Discover how to create an account, find educator-specific modules, and explore the path to becoming a Microsoft Innovative Educator Expert or Showcase School. Bring a digital device to follow along in real time.

Friday Breakout Two: 13:30 - choose one

Workshop Making it stick!

Presenter

Michelle Satchwell
(Head of Department)



Room number: B2.04

Sometimes we need to help our students by showing them how to learn, and revise! In Making it stick, I'll go through various techniques applicable to OCR GCSE and AQA A level Psychology, to help students remember the vast content. Also helping you as the teacher to remember all the names, neuropsychology and statistics, so you look like a pro. You'll leave with annoying acronyms, silly dual coding, weird stories and songs that get stuck in your head, quite literally making it stick!

Workshop Psychology Experiments and Data Analysis Made Easy

Presenter

Cat van Saarloos
(Maths Education Support
Specialist at MEI)



Room number: LT4

Looking for hands-on ways to bring statistics to life without getting bogged down with step-by-step calculations? This practical session explores quick, engaging psychology experiments that are easy to run with students and perfect for limited lesson time. You'll discover how free and accessible tech tools can simplify data collection and analysis, allowing students to engage with real evidence and draw meaningful conclusions without the stress. Whether you're new to teaching psychology or looking to freshen up your approach, you'll leave with ready-to-use ideas and time-saving tips that boost learning and confidence in data skills. ***A laptop/device is essential for this session - a smartphone if you want to participate as a 'student'. A tablet or laptop if you want to learn how to set tasks for your own students***

Workshop SLOP in Psychology - what and how?

Presenter

Mike Hobbiss (A level teacher)



Room number: PLT

SLOP (shed loads of practice) is an approach which involves students answering a large number of similar questions on a given topic quickly to gain deep understanding and fluency. Where, and how, can we use this to create secure, and flexible schemas. With a takeaway booklet of SLOP activities, and tips on how to use AI to create more!

Workshop Shaping the Future of Psychology Qualifications

Presenters

Nicola Heath (OCR Subject Advisor)
& **Jeff Heath** (GQ Qualifications
Product Manager)



Room number: B2.02

What do you envision for the future of psychology qualifications? This is your opportunity to voice your ideas and influence upcoming reforms in the field. Join us as we present key findings from the latest Curriculum and Assessment Review and engage in discussions about desired changes to content and assessment methods. We welcome input from teachers across all exam boards to ensure a diverse range of perspectives. Let's unite to represent our subject community and contribute valuable evidence for future reviews.

Workshop Why Cats?

Presenter

Evie Bentley (Private Tutor)



Room number: B2.05

What can psychology tell us about how humans and cats got together? Dogs can hunt, herd other animals, protect, but Felix? Felix expects humans to be servants! So why cats? Why do we choose to be enslaved by them?

Workshop How to create an A level in Psychology

Presenter

Dave Jones
(Eduqas Regional Representative)



Room number: LT5

Is there a topic or piece of research you love and wish you could teach to your learners? Is there some part of your specification that you really dread teaching? Have you ever wondered who chooses what goes into AS & A level specifications? Learn a little bit more about how specifications are created and have the opportunity to suggest topics and research for the future Eduqas AS and A level Psychology specifications (in England) and WJEC GCE Psychology specification (in Wales and Northern Ireland).

Friday Breakout Three: 14:30 - choose one

Workshop

How to get published / broadcast

Presenter

Cara Flanagan (Author)
and panel (other authors
and publishers)



Room number: PLT

Are you interested in writing psychology textbooks or magazine articles? Or would you like to create online material or videos related to A level Psychology?

Workshop

Less Marking, More Spark-ing: Transform Research Methods with Academic Posters

Presenter

Lucia Berridge
(Head of Psychology and ATP Committee member)



Room number: B2.02

Tired of students groaning at the mere mention of Research Methods? Looking for a way to boost engagement, reduce marking, and get students thinking like real psychologists? This workshop will show you how to introduce academic research posters as an alternative to traditional reports—helping students design, conduct, and present their own psychological studies in a way that's both rigorous and rewarding. Inspired by real university assessments (and a desire to spend less time deciphering student handwriting), this project brings research methods to life while building essential critical thinking and communication skills. You'll leave with ready-to-use resources and a clear strategy to run this in your own classroom—no reinvention of the wheel required! Whether you love Research Methods or just tolerate it for the sake of the spec, this session will give you a fresh, fun, and effective approach to teaching it.

Workshop

The BPS Teachers' Toolkit teach meet

Presenters

Claire Barker
(PEPTOTY Lead)
& **Lyndsey Hayes**
(Chair of SCoPESC)



Room number: B2.04

The workshop will focus on what the toolkit is, its history and is the place to come if you want to contribute a BPS approved psychology resource for college and school Psychology Teachers in the UK. It will also be useful if you want to know more about BPS membership (including the Teacher pathway to Chartered Status), DART-P and SCoPESC.

Workshop

How AI will change psychology teaching

Presenter

Matt Jarvis (Chartered Psychologist,
teacher of 25+ years, Certified Learning
Technologist and award-winning AI developer.
Currently the Projects Learning Technologist in the
Digital Innovation Team at Bournemouth University)



Room number: LT5

This is very much my personal take on the immediate future - distrust anyone who confidently predicts the long-term directions technology change will take us! We are currently at a sweet spot where AI can make our lives easier and more interesting, but where dystopian scenarios of mass unemployment and leadership purged of human influence are still a long way off. In this session I will discuss strategies to save teacher time and stress, enhance student experience and learning and prepare them for the AI-equipped workplace. I will also demonstrate the use of generative AI to help develop custom web pages and software and provide some examples that should help tackle hard-to-teach topics. However, even as an AI-evangelist, I am acutely aware of the risks and downsides of AI. I will sound some cautionary notes around risks of environmental degradation and cognitive atrophy and suggest strategies to mitigate these. If I have enough caffeine before the session, I might even get philosophical and talk about the implications of AI for what it will mean to be human in the future, drawing on the work of EM Forster and HG Wells.

Workshop

Delivering GCSE Psychology

Presenter

Amy Halsall
(GCSE teacher, ATP Committee Chair)



Room number: B2.05

A showcase of how I deliver the OCR GCSE Psychology course through themed lessons, gamification and Microsoft Teams. Resources for planning, lesson delivery and ICT help guides will be shared.

Workshop

Teaching Research Methods and mathematical skills - A Level and GCSE, all exam boards

Presenter

Tim Lawrence
(Psychology Subject Advisor)



Room number: LT4

Ideas, guidance and discussion around the effective teaching of the research methods and mathematical skills content which is common to the specifications of all exam boards, both at GCSE and A Level. Embedding this in the teaching of other topics, and encouraging students to develop their thinking as psychologists.

Friday breakout four: 16:00 - choose one

Workshop

Positive Learning Psychology

Presenter

Dr Marc Skelton

(University of Warwick & Assistant Headteacher at Rugby Free Secondary School)



Room number: B2.04

Intuitively, learning may seem self-evident, even ubiquitous. However, what, where and how we learn is often beyond our control; this is particularly true for students in school learning environments. Drawing on research conducted in secondary schools, this talk explores and what students consider to be authentic motivators when learning to be, what factors affect student conceptualisations of success, what students consider to be authentic motivators when learning.

Workshop

Study Skills and Psychology

Presenter

Steve Taylor

(Academic; film-maker)



Room number: B2.05

Study skills are win-win for psychology students: they've been shown to improve results and, at the same time, they're learning more psychology. This workshop, following on from last year's, will look at more skills for learning, retrieval and application. It will also focus on new research that we've been doing over the past year into (i) procrastination (linking it to free will and determinism); (ii) what film can and can't do for us in learning; (iii) the sensitive issue of what do we do, if anything, about students and their smartphones.

Workshop

Teaching Research Methods and mathematical skills - A Level and GCSE, all exam boards

Presenter

Tim Lawrence

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Room number: LT4

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Workshop

Exploring Mental Health in OCR Qualifications: AAQ and A level

Presenters

Nicola Heath (OCR Subject Advisor)

& Jeff Heath (GQ Qualifications Product Manager)



Room number: B2.02

Discover our innovative Level 3 qualification - Mental Health: Individuals and Society. This Cambridge Advanced National (AAQ) delves into essential aspects of mental health, equipping students with a robust foundation for further studies and careers in this vital field. Additionally, our updated Psychology A Level now includes significant enhancements to the mental health topic, featuring the latest research and insights. Join us to explore these exciting developments!

Workshop

The ICM Level 2 Certificate in Psychology

Presenter

Matt Jarvis (Chartered Psychologist, teacher of 25+ years, Certified Learning Technologist and award-winning AI developer. Currently the Projects Learning Technologist in the Digital Innovation Team at Bournemouth University)



Room number: LT5

Designed for delivery as part of the Key Stage 4 or 5 curriculum, the Level 2 Certificate in Psychology provides a general grounding in biological and social psychology and research methods. Uniquely, it is available as a distance learning course with interactive units. This means it is highly flexible in how it can be delivered, in what time and by whom. Assessment is by means of an exam. In this session, Matt Jarvis, the psychologist and learning designer who built the online interactives, will introduce the course, its assessment and online platform.

Workshop

Perspectives on Murder

Presenters

Dr Liam Brolan and

Dr Dan Rusu (Ecademi)



Room number: PLT

This talk offers a thoughtful exploration of murder through two very different, yet inter-related, perspectives. Dr Dan Rusu shares insights from his research on the lives of people convicted of murder who are trying to rebuild their identities and find their place in society after release. Dr Liam Brolan turns the focus to the families left behind, highlighting the emotional and practical challenges they face as they seek justice and try to make sense of their loss. Together, they open an important conversation about the realities of life after murder - for both those who commit it and those who live with its consequences. The talk also highlights the methodological and ethical challenges that arise when conducting criminological research.



ICM



ICM Level 2 Award in Psychology (RQF)

Research topics

- What is the link between sleep and dreaming?
- How can we reduce discrimination?

Debate topics

- Why does prejudice exist?
- Why is sleep hygiene important?

Assessment method

Certified by a 1 hour written examination (Ofqual regulated certificate).

Feedback from students and teachers:

"I enjoyed teaching this course and I would recommend this course to other teachers."

"The level of the course is appropriate."

"[The teaching content] is easy to understand, it is explained well, the topics are good."

"[The online resource is] Interactive" "I like the self-testing and multi-media."

Benefits of the ICM Level 2 Award in Psychology:

- Provides an introduction to psychology through the exploration of contemporary social issues.
- Supports students while they design, conduct and evaluate individual practical psychological research from the range of options provided.
- Debates and discussion of films with psychological themes.
- Same level of demand as a GCSE (Level 2) but with reduced teaching content requiring fewer teaching hours.
- The qualification recommends 28 guided learning hours (GLH) over 28 weeks.
- Teachers and Learners have access to Moodle compatible, free, interactive learning resources which comprehensively cover the entire qualification.

Register your students and Centre at www.icm.education/centre-signup

ICM are exhibiting at the ATP 2025 Conference

+44 (0) 1202 490555 | www.icm.education | centreapprovals@icm.education





GALA *Dinner*

CONFERENCE COMPETITIONS AND EVENING ENTERTAINMENT

11.07.25
6pm - Midnight

Dress code: Casino Royale inspired
Location: Rootes Building - 2nd Floor -
Panorama Bar and Chancellors Suite

6.00 - New to ATP? Join our lovely **Michelle** for our welcome session

6:45 - Drinks reception - mocktails, cocktails, wine, prosecco, beer and soft drinks

The wine and prosecco have been **kindly sponsored by Hachette Learning**

7:30 - Gala Dinner and DJ set by Sight 'n' Sound, and table games by Harriet Ennis

The BPS have kindly sponsored £1200 towards our gala dinner

9.00 - Casino tables open - blackjack, roulette and poker supplied by Sevens Casino Nights

12.00 - ATP Unplugged - gala dinner closes, but the kitchen gatherings begin

ATP competitions prizes for...

Whoever wins the most money on the casino tables

Best outfit, best dancer, best group selfie

There is also an ongoing competition throughout the conference
for the best social media post and selfie - tag #ATPconf25

Competitions within our Exhibition

Don't forget all the competitions you will find within the exhibition

***Ecademi are offering signed books and an online criminology course
enrolment giveaway in return for signing up to their email***

Breakout Programme

Saturday Breakout Five: 9:00 - choose one

Workshop A Year in Neuroscience

Presenter

Guy Sutton

(Director, Medical Biology Interactive)



Room number: LT4

An annual update on some of the developments in neuroscience, from the cellular and synaptic mapping of fruit fly and mouse brains to the effects of diet and cannabis on brain development, a variety of research areas will be considered. Does pregnancy change the mother's brain? What is the evidence for microplastics accumulating in the brain? How did lockdown affect teenage brains? Finally, an update on brain organoids and brain computer interfacing, with one amazing development!

Workshop Incorporating yoga into the curriculum to increase self-regulation of anxiety in psychology students

Presenter

Catherine "Christy" Phelan (Psychology Instructor at the High School, College, University, and Graduate School Levels. This workshop is grounded in my professional commitment to supporting marginalized students, immigrant students, and students of colour, with a focus on promoting equity, emotional well-being, and accessible tools for self-regulation)



Room number: B2.02

This workshop explores practical strategies for integrating yoga techniques into the psychology curriculum to support students in managing anxiety and stress. Participants will learn how to incorporate breathing exercises, mindfulness practices, and gentle movement into the classroom setting. These techniques not only foster self-regulation in academic environments but also equip students with lifelong tools for emotional well-being beyond the classroom.

Workshop Crossed Wires - Freud Neurology and Psychoanalysis

Presenter

Dr Chris Nicholson

(Senior Lecturer - Dept of Psychosocial and Psychoanalytic Studies)



Room number: LT5

In this session, using visual material to illustrate my case, I will introduce you to two versions of Freud - one in the popular imagination, and the other, the real Freud - one of the most important figures in contemporary Western life. The 'Freud' we are often presented frequently stands in antithesis to modern neurology and somewhat against the scientific method, but did you know that before Freud developed psychoanalysis he was a Neuroanatomist and studied the human brain extensively, especially children's brains? Or that some of his neurological discoveries were major achievements?

How did this experience and training influence the development of psychoanalysis, and Freud's highly influential ideas about the nature of trauma and psychotherapeutic treatment, and in what way is observation at the very heart of psychoanalytic practice? I will describe Freud's scientific training, his contribution to neurology as represented in contemporary texts, and how this shaped his psychodynamic model of the mind.

Workshop A journey through AQA Psychology resources and support

Presenter

Rosie McGinley

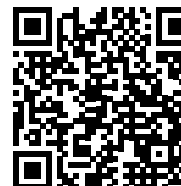
(Subject Lead for Psychology and Law)



Room number: B2.04

Join Rosie McGinley to hear about the wealth of resources and support available from AQA Psychology, and where to find them. Hear about the key resources available to support a range of activities, from exam advice, updates to the specification to super curricular activity. We are also interested in your suggestions for future resources and events, and of course there will be ample time to have your questions answered.

Check our conference resources page next week - many of our lovely presenters have kindly agreed to share their workshop resources with you!



Saturday Breakout Six: 12:00 - choose one

Workshop Exam success

Presenter
Cara Flanagan (Author)



Room number: LT4

Cara will draw on her extensive experience of examining and writing to talk about how to do well in exams and/or life in general! Topics will include why students should do more research methods and less evaluation, develop better exam strategies and learn about what makes people 'successful'. The session will focus on the AQA specification but will be relevant to all exam boards.

Workshop Counselling: What is it, and how I fell into it

Presenter
Punam Farmah (Counsellor, tutor
of counselling and Clinical
Counselling Supervisor)



Room number: B2.05

We might teach Psychopathology and make some reference to talking therapies, but what are these and what does counselling really mean? What do counsellors and psychotherapists do? Sure, they talk, but what does that look like and why? An exploration of what counsellors and psychotherapists do, with specific focus on the Person-Centred Approach and the training route followed.

Workshop Spiral Curriculum

Presenter
Michelle Satchwell
(Head of Department)



Room number: B2.04

Looking at how to map all the specification content to provide opportunities for retrieval and revisiting tricky content. An introduction on how to plan a sequence of learning to ensure content is revisited multiple times. We will look at ways to embed Research Methods, make Synoptic links and afford revision time throughout. Examples using AQA A level and OCR GCSE Psychology, but skills could be applied across other specifications.

Workshop Becoming an effective psychology tutor

Presenter
Deb Gajic (Educational consultant)



Room number: LT5

Top tips on how to become an effective and successful psychology tutor. Whether you just want to supplement your teaching income or replace it, this workshop will be very useful to help you transition from classroom teacher to tutor and hone your 1 to 1 teaching skills. I'll share all the things I've learnt and wished I'd known when I first started tutoring.

Workshop AQA: Getting to grips with the updated Gender topic

Presenter
Rosie McGinley
(Subject Lead for Psychology and Law)



Room number: PLT

Join this workshop to hear about the updates to the AQA A-level Psychology Gender topic. At this session we'll look at the updates in more detail and consider the AQA resources available to support the delivery of the topic. There will also be plenty of time to have your questions answered.

Workshop Everyday AI for Psychology Teachers

Presenter
Ricardo Gouveia (OCR GCSE &
AQA A-Level Teacher, Creator of
PsychSpace on YouTube)



Room number: B2.02

Discover how AI can support your psychology teaching - without the tech jargon. This session explores quick, everyday ways to use tools like ChatGPT for planning, feedback, differentiation, and engaging classroom activities. With real examples and live demos, you'll leave with ideas you can try straight away.

Saturday Breakout Seven: 14:00 - choose one

Workshop Neurosurgery for Psychologists

Presenter
Guy Sutton

(Director, Medical Biology Interactive)



Room number: PLT

Various brain surgery procedures are referenced in A-level psychology. Cases such as H.M.'s bilateral medial temporal lobectomy and the corpus callosotomy producing split-brain syndrome are dealt with. In this introduction to neurosurgical techniques, we will consider the reality of procedures such as prefrontal lobotomy, cingulotomy, hemispherectomy and deep brain stimulation, in addition to reviewing exactly which parts of H.M.'s brain were removed and the nature of the callosotomy.

Workshop Leading an outstanding psychology department

Presenter

Rosie Hussain (Director of
Teaching & Learning
A Level Examiner)



Room number: LT4

High impact T&L strategies to boost results
Embedding evidence-based practice
Development Plans & SOW
Assessment marking and feedback
Preparing for deep dives and inspections
Beyond the specification.

Workshop The story of Psychology: do students really know it?

Presenter

Bea Townsend (A level teacher)



Room number: B2.05

As experts in the subject, we know the underpinning concepts and key debates that tie all the topics on the A level together, but do the students? An analysis of beginning the A level by introducing these concepts and whether it really improves understanding throughout the course.

Workshop Essential Psychology

Presenter

Harriet Ennis (A level and GCSE
teacher & BPS Teacher of the Year)



Room number: B2.04

No student should leave their education without some essential psychological literacy - discuss. If you got the chance to teach psychological content to all students - what would you choose to teach? At the time of writing this blurb I'm not totally certain of the exact content of this workshop - I know it will be fun, interactive and interesting. I'll of course give you some of my most enthusiastic thoughts, tips and ideas for teaching!

Workshop Quick-fire quizzing, lasting learning, no passengers!

Presenter

Nick Serifin (Psych Boost)



Room number: B2.02

The traditional "hands up if you know" / "fastest finger first" format of class quizzes often leads to a few students dominating, while other students hide in the background. Nick Serifin (Psych Boost) will be showing you 6 class quizzing styles he has been developing this year, all designed to engage the whole class. Everyone who attends will get access to a set of slides they can use to lead the same quizzes in their own classrooms!

Beware, as part of the session you will be asked quiz questions! (But these will be pub quiz topics, I think we may all want a bit of a break from "the content")

Workshop Writing better essays, by doing fewer of them!

Presenter

Mike Hobbiss (A level teacher)



Room number: LT5

I don't ask students to write full essays until late in Year 12, and not unaided until into Y13. They finish the course writing better essays than when I started them at the start of the course. Come along to hear why, and how, I changed approach.



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- Outstanding results in GCSE Psychology Paper 1 & 2

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Changing States of
Mind - Lucinda
Powell (BSc, PGCE,
MA, CPsychol)



Cara Flanagan



EFPTA



PsychStix



PsychBoost



Vi Gandhi

**For more information on
exhibitors please scan
the QR code or visit
[www.delegate-reg.co.uk/
atp2025/exhibitors](http://www.delegate-reg.co.uk/atp2025/exhibitors)**



Don't miss Winchester 2026!

Sign up early to secure the early bird rate!

ATP International Psychology Teachers' Conference



Winchester is the perfect blend of history and charm.

Once England's capital, it's home to stunning landmarks like Winchester Cathedral and the legendary King Arthur's Round Table. The city's cobbled streets, riverside walks, cosy cafés, and vibrant markets – all within easy walking distance of the University and surrounded by beautiful Hampshire countryside – make it an ideal venue for ATP 2026.

What to expect...

An amazing venue - Scan the QR code to take a look



All That Jazz

The evening will begin with a saxophonist and canapés on the beautiful 4th Floor terrace before a three-course banquet.

'The Revival Hour' with Guy Sutton

Keep your eyes peeled on our socials and our 2026 conference page for the keynotes to be announced.
www.delegate-reg.co.uk/atp2026

Struggle to get approval from work?

Would you like us to run a specific workshop to help? Email - atp.exhibitor@gmail.com

Please give us feedback so we know what you liked, and what we can do to improve



University of Winchester



**Thursday 9th -
Saturday 11th July 2026**

We would like to announce the **BPS DART-P Helen Kitching Award - for Psychology Teacher of the Year, 14-18** (not to be confused with the ATP

Helen Kitching Award) it recognises and rewards the commitment of individuals to psychology teaching. Previously called the PEPTOTY (Pre-tertiary Education Psychology Teacher of the Year) Award, it was recently renamed in honour of Helen and her tireless championing of pre-university psychology teachers. For more information, speak to Claire Barker (Award Lead) and Lyndsey Hayes (Chair of SCoPESC) or go to the awards section of the BPS DART-P website by scanning the QR code.



Thank You to Our Generous Sponsors

This conference would not be possible without the incredible support of our sponsors. Their generosity reflects a shared commitment to psychology education and professional growth. Thank you for believing in a conference that is truly for the teachers, by the teachers.



the british
psychological society
promoting excellence in psychology

The British Psychological Society (BPS)

Have kindly contributed £1200 towards our gala dinner



Hachette Learning

Have kindly sponsored a full residential conference place for the Helen Kitching Award, a full residential conference place for the Mike Stanley Award, and the wine and prosecco for our Friday evening drinks reception



Eduqas

Have kindly sponsored the Tim Gregson-Williams Memorial Lecture - Professor Sir Simon Baron-Cohen



AQA Education

Have kindly sponsored the Helen Kitching Memorial Lecture - Professor Mark Forshaw lecture and the Professor Kimberley Wade lecture



Oxford University Press

Have kindly sponsored our wonderful annual cake for Friday afternoon

EFPTA 2026 Conference and ATP Scotland

ATP Scotland wishes everyone at the ATP 2025 conference a hugely interesting and enjoyable experience. The ATPS Team is as active as ever, planning a CPD event later this year, and continuing to collaborate with BPS Scotland.

Both the ATP and ATPS are members of the European Federation of Psychology Teachers' Associations (EFPTA), and we are delighted that, once again, several psychology teachers from other EFPTA member countries will be warmly welcomed at the ATP conference!

On 16th-19th April 2026 the EFPTA 2026 conference will be in Ljubljana, Slovenia. We hope many of you will come and join us - find out all about it at the EFPTA exhibition stand!



www.efpta.org

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