

# Regulating for Quality: Your opportunity to shape the future of Ofqual's regulatory framework for apprenticeship assessment

# **TUESDAY 24 JUNE 10:05-11:05**

## **POLICY Zone**

#### **ABOUT THIS SESSION**

Join Ofqual for an interactive workshop exploring its proposed new regulatory framework for apprenticeship assessment. Gain clarity on what's changing, why it matters, and how your feedback can directly shape the future of regulation in this evolving space.

### WHY YOU SHOULD ATTEND THIS SESSION

Understand the real-world impact of Ofqual's proposals, learn how stakeholder input informs regulatory design, and leave equipped to contribute confidently to the consultation process. This is your chance to have a voice in shaping quality and accountability in apprenticeship assessment.

#### WHO SHOULD ATTEND THIS SESSION

End-point assessment organisations, awarding bodies, apprenticeship quality and compliance leads, and policy or governance professionals involved in regulated assessment delivery. Essential for those seeking to influence and adapt to changes in Ofqual's regulatory framework for apprenticeship assessment.

# **SPEAKER OVERVIEW**

Maddy Walsh joined Ofqual in 2021 and is a Senior Manager in Strategic Relationships for Vocational and Technical Qualifications. Her portfolio includes apprenticeship assessments, for which she is responsible for engaging and influencing key stakeholders across this area, promoting awareness and understanding of Ofqual's work, and feeding in views from those who use and depend on qualifications to inform policy development - including colleges, apprenticeship providers and their representative bodies; other regulators in the education sector; the Department for Education and members of its departmental family; and other parts of UK Government.



Stephen Howse is a Senior Manager in the VTQ Policy team at Ofqual. He has a background in STEM policy and research and has previously worked for an awarding organisation

