

Bridging the Skills Gap: Apprenticeships & CPD Working Together

MONDAY 23 JUNE 11:40-12:40

TEACHING & LEARNING Zone

ABOUT THIS SESSION

This workshop led by Thomas Burton will explore best practices in degree apprenticeship delivery, focusing on how technology is revolutionising content creation, assessment, and learner engagement. Key topics will include technology in content creation, technology-driven assessment, and best practices in delivery

WHY YOU SHOULD ATTEND THIS SESSION

Attendees will learn how to leverage digital tools to enhance apprenticeship programmes, ensuring alignment with industry needs and creating meaningful, real-world learning experiences.

WHO SHOULD ATTEND THIS SESSION

SPEAKER OVERVIEW

Thomas Burton is Head of Apprenticeship Delivery, Employer Engagement and Commercial Partnerships at York St John University. He leads the university's apprenticeship strategy, overseeing a broad portfolio of degree apprenticeships delivered in collaboration with over 140 employers, including the NHS, BBC, and Unilever. His role spans programme development, employer engagement, compliance, and strategic growth. His previous roles include senior positions where he led national strategy for apprenticeships and end-point assessment. He has served on governance boards in further and higher



education, including as Chair of a Curriculum, Quality and Performance Committee. Thomas has also contributed to international skills reform as a consultant on a UK Government-funded vocational education project in India and has advised apprenticeship intermediaries and government departments in the United States on system design and quality assurance.