



*Delivering the promise  
Owning the future*



## **Future-Proofing Your Curriculum: Built to Adapt. Designed to Achieve**

**TUESDAY 24 JUNE 15:45 – 16:45**

### **Teaching & Learning Zone**

#### **ABOUT THIS SESSION**

This workshop explores how to design a learner-first curriculum that responds to real starting points rather than relying on fixed programmes. Using the 4D Initial Assessment model, delegates will co-create adaptive learner pathways and explore how to sequence support, stretch, and engagement effectively. The session offers practical tools and critical reflection to help shape curricula that support every learner, not just the average.

#### **WHY YOU SHOULD ATTEND THIS SESSION**

You'll leave with practical tools to design inclusive, high-impact learning journeys that close gaps quickly and stretch all learners. If you want to boost retention, re-engage learners, and future-proof your curriculum, this session offers the insights and strategies to help you do just that.

#### **WHO SHOULD ATTEND THIS SESSION**

Curriculum designers, quality managers, tutors, and teaching and learning leads responsible for shaping learner pathways and improving engagement, progression, and outcomes. Particularly valuable for those developing inclusive, adaptive curricula that respond to diverse learner needs from the outset.

#### **SPEAKER OVERVIEW**

Gemma Hart is Head of Education & Apprenticeships with 25+ years' teaching experience and a proven track record of improving inspection outcomes across FE and independent training providers. Expert in the Education Inspection Framework, with a first-class business degree and a master's in educational leadership. I sit on governing boards, lead CPD strategy, deliver consultancy, and design future-ready curriculums that drive quality and innovation across the sector

