

Please find more information below on the four themes available to submit under for this year's abstract submission. If you have any queries, please contact the team by emailing veted@brightelm.co.uk

Spectrum of care and contextualised care

Spectrum of care or contextualized care is ensuring teaching reflects real life context; tailoring care to consideration of patient and client factors:

- Programme-level and individual teaching session approaches involving the spectrum of care
- Empowering students to use clinical reasoning, evidence-based veterinary medicine, and decision-making in the context of cases
- Example of submissions would include:
 - Teaching methods in spectrum of care
 - Educational workplace initiatives in spectrum of care
 - Spectrum of care initiatives in the educational community
 - Veterinary medical education in the charity and community context

Authentic assessment and feedback

- What makes an authentic assessment?
- The rise of artificial intelligence in assessment submissions
- Feeding back or feeding forward: driving learning through high quality feedback
- Examples of submissions would include:
 - Formative and summative written assessments
 - Practical assessments (OSCEs, DOPS, Mini-CEX)
 - Workplace-based assessments (WPBAs)
 - Assessment Psychometrics
 - Feedback initiatives
 - Self and peer assessment

Professionalism and interprofessionalism

- Professional skills, communication, and wellbeing
- Professional identity
- Promoting inclusivity and diversity in the profession
- Innovative approaches and collaborative strategies that advance interprofessional learning and interprofessional practice
- Examples of submissions would include:
 - New teaching methods in professionalism/ interprofessionalism
 - Educational workplace initiatives in professionalism/ interprofessionalism
 - Wellbeing and veterinary education
 - Professionalism/ interprofessionalism initiatives in the educational community
 - Conceptions and development of professional identity

Innovative teaching approaches

- Novel and innovative approaches to teaching on the veterinary programme
- Tools to support scaffolding knowledge, the acquisition of clinical skills, and development of clinical reasoning skills
- Approaches for considering sustainability, decolonization, and artificial intelligence in education
- Examples of submissions would include:
 - Innovative veterinary education teaching methods
 - Innovative approaches to teaching veterinary medicine programmes
 - Innovative peer learning opportunities
 - Innovative clinical skills teaching methods
 - Innovative student initiatives in learning and teaching