

Pre-Conference Day - Wednesday May 28, 2025

THREE TRACKS TO CHOOSE FROM:

Workshop 1

CNE EXAM REVIEW: A full day course to prepare participants to take the Certified Nurse Educator exam. The agenda for the day includes:

- Facilitate Learning and Learner Development and Socialization Assessment and Evaluation/ Curriculum Design
- Change/ Leadership and Systematic Self-Evaluation
- Scholarship and the Academic Community
- Closing and Reference list

Faculty: Cheryl A. Williams, Ph.D. RN CNE

OR

Workshop 2

SPECIAL TOPICS IN PROFESSIONAL DEVELOPMENT

- AM Session: Determining Educational Needs in Clinical Staff
- PM Session: Beyond Skills Day: Innovative Ideas for Professional Development

Faculty: Stephani Hunt, MSN, RN, WCC, OMS, ONC, CFCN and Julianne Taylor MSN, RN, NPD-BC

OR

Pre-Conference Session 1 - 4

Pre-Conference Session 1: Words and Belonging Matter: Inclusive Language in Nursing Education

This session will explore the critical role of inclusive language in education, emphasizing its impact on fostering respect, equity, and a sense of belonging among students and patients. Participants will engage with real-world scenarios, practical strategies, and self-assessment tools to identify and implement inclusive communication practices. By the end, attendees will be equipped to create supportive environments in the clinical and classroom setting that model empathy and inclusion, preparing future nurses for compassionate, patient-centered care.

Faculty: Rachael Salguero, MSN, RN-BC, CNEcl and Faculty: Julika Wocial [You-lee'-ka Vo'-chi-al], MSN, MS, RN

Pre-Conference Session 2: Improving Mental Health Literacy in Nursing Students: Integrating Mental Health Throughout the Curriculum

As more patients seek help for acute mental health conditions in all sectors of health care, the demand for nurses trained to care for this population is outpacing the supply. Nursing schools have not been successful in educating students with the knowledge, skills, and attitudes needed to provide care. This presentation will showcase the findings of a research study that incorporated mental health concepts across the entire curriculum of a two-year associate degree nursing program, exploring its impact on enhancing mental health literacy in prelicensure students.

Faculty: Thomas Gunning, MSN, RN and Faculty: Vicki Gamez, DNP, RN, CNE

Pre-Conference Session 3: Making Research Fun

The session will provide the participant an overview of a research course design for both undergraduate and graduate students. Active learning during the session will provide hands on opportunity to create a course module and plan evidenced based activities and assessments. Results from a student nurse research self-efficacy pilot study will be reviewed. In addition, strategies will be discussed related to making research fun for the student and faculty.

Faculty: Jean Coffey, PhD, APRN, CPNP, FAAN

Pre-Conference Session 4: Bringing Clinical Reasoning to the Nursing Interventions Lab

This presentation examines an innovative approach to enhancing clinical reasoning and practice readiness among nursing students. Grounded in a quasi-experimental study, the initiative integrates standardized client scenarios, electronic medical records, and intentional skill repetition within nursing intervention labs. These evidence-informed strategies foster the application of clinical reasoning to real-world scenarios while reinforcing connections between foundational courses such as Pathophysiology, Pharmacology, and Health Assessment. Faculty and student feedback underscore's the effectiveness of this pedagogical model in preparing students to deliver safe and competent care, addressing the critical competencies required in contemporary healthcare practice

Faculty: Deborah Morrill, Ed.D., MSN, RN and Tara Hanlon, Ed.D., MSN, APRN, FNP-BC