Conference Day 1 - Thursday May 29, 2025
9:45 – 10:45am

THREE SESSIONS TO CHOOSE FROM:

SESSION A: Connecting as a Clinical Instructor

Description Coming Soon

Faculty: Hilary Childs, MSN, RN

SESSION B: Using Sim and VR to improve confidence and competence

This session will review previous research by me and my colleagues. The work was a secondary data analysis of quantitative data previously collected from two samples of new to practice registered nurses (RNs) and one sample of prelicensure students. Data were collected using the Nursing Quality and Safety Self-Inventory (NQSSI). The following research questions were addressed:

- What is the self-reported assessment of confidence in the Quality and Safety Education for Nurses (QSEN) competency domains and the corresponding knowledge, skills, and attitudes (KSAs) by new to practice RNs and prelicensure students before transition to practice?

- Are there significant differences in self-assessment of attaining quality and safety knowledge, quality and safety skills, and quality and safety attitudes between NLRNs who graduated before COVID-19, prelicensure nursing students who graduated during COVID-19, and new to practice RNs enrolled in a transition to practice program during the COVID-19 pandemic?

- Are there significant differences in self-assessment of attaining quality and safety competencies between new to practice RNs who graduated before COVID-19, prelicensure nursing students who graduated during COVID-19, and NLRNs enrolled in a TPP during the COVID-19 pandemic?

This presentation will review the results of previous work and review identified gaps between academia and practice in the literature. Potential strategies to help close the academic practice gap using simulation experiences will be discussed.

Faculty: Joyce H. Cadorette, PhD, RN, CAPA, CPAN

SESSION C: Shifting from Cultural Competence to Cultural Humility: Tools for the Nurse Educator

Educators can create or modify current case studies, simulations, and class activities to introduce and promote cultural humility while encouraging active participation. This program will demonstrate the use of interactive software to apply the cultural humility theory to plan care for a client in a case study. Knowing that experienced educators are already acutely aware of how to create case studies, the presenters will highlight the changes necessary to shift towards the model of cultural humility.

Faculty: Angela M. MacDonald, DNP-PHNL, RN, CNE

Faculty: Judy Peña, MSN, RN, GERO-BC, CNE