## When Autism & ADHD Combine with High IQ

ImpactADHD<sup>®</sup> Complex Kids

Parents are Underutilized in Diagnosis and Treatment



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## Overview

- Parents are Underutilized Resource for Diagnosis & Treatment
- Case Examples for Re-evaluating Diagnosis
- What Families Need from Their Providers







































Jamie was adopted 12 year old with 16 yr old adopted brother with classic ADHD. Jamie's Dx included Tourette's, ADHD, Anxiety, OCD, Depression, LD. ASD originally considered but discounted. Therapeutic support began early, parent referred to me by child psychologist. After risking being asked to leave special needs	Parents are educated with ADHD, Degression, and/or Alcoholism Challenging behaviors from early age often attributed to attachment & TS Multiple diagnoses. Exposure therapy OCD, art therapy, social skills, etc Simultaneously abusive to parent and extremely emotionally dependent Disruptive, direspectful, entitled, emotionally enputive, sensory issues
school and attending out-patient summer treatment, Autism finally	Social connection desired but difficult establish and maintain
Dx and has been in-patient placement for 2 years. Teen	Resistant to therapy and school agreements, tends to leave classroom
alternately refuses and engages in therapy.	Refuses to do schoolwork even thoug she wants to stay at the school

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Carrie is 14. She and younger brother are	Parents are high-performers with Anxiety, ADHD, Depression and ?? ASD
oth adopted. Gifted and Dx with ADHD nd in treatment from early age at NYU	Dx didn't explain all behaviors - treated from young for ADHD but not Anxiety
Cornell. Struggles with social skills, being pullied, emotional dysregulation. Fiercely attached to mom. Won't sleep alone so	Emotionally abusive to parent and yet extremely emotionally dependent
parents have slept separately for years. Mom walking on eggshells in volatile	Disruptive, disrespectful, entitled, emotionally eruptive, sensory issues
ome environment. Sent home from ummer camp; lost placement in	Social connection desired but difficult to establish and maintain
ompetitive Arts HS in NYC. Addition of rozac calmed irritability. Wilderness	Resistant to treatment even when facing expulsion from school she loves
reatment re-evaluation and Dx of ASD, pent 18 months in treatment hospitals.	Refuses to do schoolwork or to perform basic tasks for herself (even when wanted)
	Sibling is a 'lost child' who is easy-going, compliant and doesn't make wayes

	Families/parents have history of mental health differences and/or adoption	
Commonalities of parents of "very"	Parents sought support for child's challenges at very early age	
complex kids with ADHD and Anxiety who were re-evaluated and Diagnosed with Autism.	Parents have seen multiple providers, typical approaches ineffective	
	Parents feel on the edge of breakdown of burnout	
	Parents continue to seek clarity because they know something's missing	
One or both parents have often received extensive therapy with limited results	Parents are tolerating extremely disrespectful behaviors	
Coaching and expanded understanding has guided parent to return to therapy	Parents can't get respite because the child is obsessively attached	
	Parents have reached the point of settin little or no expectations for the child	









Support for parents is generally not covered by insurance.

Referrals are generally not recommended by providers.

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	Understanding child's behavioral issues
Recommended Treatment for Children is	Skills to strengthen positive behaviors and minimize unwanted behaviors
'Behavior Parent Training'	How to set appropriate expectations
(BPT) or 'Behavior Therapy' and Should Include:	How to use rewards & consequences effectively
	Opportunity to practice specific strategies and get feedback to adjust
	Participation in a community for peer support and to end isolation

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In a 2020 survey of 180 parents to explore factors that underlie barriers and compliance for parents regarding Behavior Management Training	<ul> <li>&gt; Less than 30% of Parents received Recommendations for Behavioral Management Training (BMT)</li> <li>&gt; Parents did not understand distinction between free information and Behavioral Management Training (BMT)</li> </ul>	
	> Parents did not see themselves as part of treatment and expected treatment to focus exclusively on child	

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	Look for signs of 'very' complex kids and need for more nuanced diagnosis
What Do Parents Need MOST from Providers in	Ask questions about parenting challeng & look for outliers
Diagnosis & Treatment?	Set appropriate expectations: there's no easy fix and they're not alone
	Encourage Parent BMT in treatment for ALL complex kids including teens
	Explain that parents need more than info: reinforce value of parent support
	Stop worrying about offending parents by strongly encouraging parent training

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