

Bridging Gaps: Optimizing Health Management for ADHD Clients and Providers

2024 International Conference on ADHD Children and Adults with Attention-Deficit/Hyperactivity Disorder (CHADD) Friday, November 15, 2024

Presenters:

- 1. Dr. Maryna Mammoliti, MD, Psychiatrist
- 2. Adam Ly, MScOT, Registered Occupational Therapist

Meet Dr. Maryna Mammoliti: Psychiatrist



Education:

- Honours Bachelor of Science (York University)
- Doctor Medicine (University of Ottawa)
- Psychiatry Residency (Western University)

Practice Areas:

- Adjunct Professor at Western University (Ontario, Canada)
- Locum Psychiatrist at Centre for Addiction and Mental Health (CAMH)
- Community Psychiatrist

Hobbies: Beach, family, travel, shopping

Meet Adam Ly: Occupational Therapist



Education:

- Honors Bachelor of Health Science in Health Promotion (BHSc)
- Master of Science in Occupational Therapy (MScOT)
- Western University in London, Ontario, Canada

Practice Areas

- Outpatient private rehabilitation clinic
- Outpatient (primary) and community (as needed)
- Clinical work: Adults with brain injury, mental health, depression, anxiety, PTSD, ADHD, late-diagnosis adult autism, stress, etc. with a return-to-work focus.
- Teaching & education
- Auto accidents, workplace safety and insurance board, long term disability, and private clients

Adjunct Lecturer at University of Toronto in Department of Occupational Science & Occupational Therapy Seasonal Lecturer at Western University



Learning Objectives

01	Understand how ADHD affects health management
02	Identify practical skills and solutions to help with health management skills
03	Apply Solutions for Overcoming Healthcare Barriers
04	Improving Management of Healthcare Conditions for Everyone

Understand How ADHD Affects Health Management



ADHD and Health Management

- Managing one's health requires executive function, including attention, time management, prioritization, planning, impulse control, following instructions and emotional regulation, working memory and task completion
- Navigating healthcare appointments starts with remembering to contact a healthcare provider, following all the booking instructions including forms and using complex virtual platforms, navigating clinic locations, driving, remembering information provided, and following care instructions, booking follow up and prescription management.
- Managing time to attend appointments or follow up regularly in itself can be a significant barrier and patients being discharged or lost to follow up, let along actual treatment adherence.

ADHD and Health Management

Attention	 booking instructions, procedure instructions, information about the diagnosis and treatment, consent, procedure preparation, medication information
Time management	 Attending timed appointments and procedures and follow up management
Prioritization	 Prioritizing medical care and appointment attendance
Planning	• Follow up, treatment
Impulse Control	 Emotional reactions in healthcare settings and managing frustration
Following Instructions	Following booking and treatment instructions
Task completion	• Finishing labs, investigations and follow up

ADHD and Health Conditions

- ADHD patients had a significantly greater prevalence of ankylosing spondylitis, ulcerative colitis, , and autoimmune thyroid disease than the controls (Chen et al., 2017)
- Association between ADHD and allergic/autoimmune diseases (Chen et al., 2017)
- ADHD is associated with a wide variety of somatic conditions across the entire lifecourse. Specifically neurological disorders such as Parkison's disease, dementia, sleep-related disorders and autoimmune disorders affecting the musculoskeletal, digestive, and endocrine system (fibromyalgia, lupus) (Libutzki et al., 2024)

Cognitive Load - What is it?

- Cognitive Load Theory- John Sweller : explains learning process with 3 components: types of memory (working and long-term memory), the learning process and the forms of cognitive load that can affect our learning (Sweller, J. (2011).
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- Cognitive load mental effort required to process information; intrinsic cognitive load (complexity of the knowledge being acquired) and extraneous cognitive load (how information is presented) (Sweller, J. (2011)

The Daily Cognitive Demands of Managing Life • Parenting/Homework

- Food prep
- Driving
- Work/Studying
- Household responsibilities
- Bedtime
- Evening(5pm-9pm) 16.7% Late Evening(9pm-12) 16.7% Day (7am-5pm) Managing kids/Parenting 66.7% Household responsibilities Work/Studying • Work • Driving Relationship/social interactions Appointments • Bedtime/Sleep issues Groceries • Phone calls/Emails Organization/Planning Social Interactions • Binge eating Social media

Daily Life Demands of an Average Adult

Breaking it Down - The Daily Cognitive Demand of an Average Physician's Appointment

- 1. Booking the appointment phone number, contact the office, attention to instructions, doctor's name and reason for visit, waiting on hold, managing calendar to schedule, writing down the instructions
- Getting to the appointment remembering date, location/address, arranging transportation, parking lot navigation (cost/location), location in building/hospital, registering instructions
- 3. Appointment- knowing medical history and past events/treatment, medications past and current, explaining concerns, paying attention to instructions and information provided
- 4. Follow up medication compliance, pharmacy visit, following on tests and re-scheduling

Breaking it Down - The Daily Cognitive Demand of Managing ADHD

- 1. Medication compliance and side effect management/monitoring
- 2. Contant self monitoring of interrupting, social skills, time management, emotions
- 3. Remembering skills and applying skills and compensatory strategies
- 4. Managing other people's response to ADHD
- 5. Medical and therapy appointments scheduling, attending, registering what is taught and using skills taught
- 6. Follow up medication compliance, pharmacy visit, following on tests and re-scheduling follow up

	Tasks:	Cognitive Load:				
1.Monitoring Glucose Levels	 Check blood glucose levels Interpret trends from glucose readings Track patterns over time to prevent hyperglycemia (high) or hypoglycemia (low) 	 Recognizing abnormal trends and acting quickly. Understanding how glucose trends respond to different foods, activities, or stress 				
2. Carbohydrate Counting & Meal Planning	 Calculate the number of carbohydrates in meals and snacks. Estimate the correct insulin dose Consider the glycemic index (GL) of foods 	 Consistently estimating carbohydrate content can be mentally exhausting Mistakes or misjudgments can result in glucose swings, adding stress and 				

	Tasks:	Cognitive Load:			
3. Insulin Dosing Decisions	 Administer insulin doses Adjust basal (long-acting) and bolus (mealtime) insulin doses based on food, activity, or illness. Calculate correction doses if glucose levels are too high 	 Requires precise calculations to avoid over- or under-dosing. Insulin has delayed effects, so predicting its impact adds complexity 			
4. Exercise and Physical Activity Adjustments	 Adjust insulin and food intake before, during, and after exercise. Monitor blood glucose during activity to prevent exercise-induced lows 	 Exercise affects blood glucose unpredictably, depending on intensity and duration Anticipating glucose drops during or hours after activity can be challenging 			

	Tasks:	Cognitive Load:			
5. Managing Stress, Illness, and Sleep Patterns	 Adapt insulin dosing during illness (which can raise blood glucose). Manage glucose changes caused by stress or poor sleep. 	 Requires real-time adjustments based on unpredictable events. Adds emotional strain that complicates decision-making. 			
6. Preventing and Managing Hypoglycemia and Hyperglycemia	 Detect signs of low/high blood glucose (e.g., dizziness, sweating) Monitor recovery. 	 Hypoglycemia/hyperglycemi a management requires rapid action under stress. Fear of future lows can lead to overcompensation, increasing glucose 			

	Tasks:	Cognitive Load:
7. Long-Term Planning and Decision-Making	 Schedule regular appointments with healthcare providers. Monitor A1C levels (average glucose over 3 months). Make adjustments for life changes (travel, job shifts, or school) 	 Requires planning months in advance and tracking long-term patterns. Emotional stress from trying to meet long-term health goals can increase the mental load.
8. Technology and Device Management	 Use and maintain devices such as CGMs, insulin pumps, or smart pens. Stay updated with technology improvements and integrate new tools. 	 Learning to use and trust new technology takes time and effort. Technical failures add additional mental stress.

Identify Practical Skills and Solutions to Help with Health Management Skills



Individual and Environment

- STEP 1: AWARENESS of ADHD and its IMPACT on healthcare management
- STEP 2: Identifying Individual Needs
- STEP 3: Discussion of Individual Needs with Individual Providers/Clinics
- STEP 5: Support networks individually and systemically
- STEP 4: **Systemic changes** to raise awareness and provide supports



People with ADHD try to hide or "mask" their ADHD behaviours and challenges to try and fit in with everyone else

Examples (Cuncic, 2022):

- Excessively writing things down to help with memory difficulties
- Staying too quiet and being overly careful about what you say to avoid talking too much or interrupting people
- Suppressing stimming or hyperactive behaviours
- Listening carefully and focusing too hard when someone is talking to not miss anything they say
- **Obsessively making to do lists** and organizing systems
- Developing perfectionistic tendencies

Toglia & Foster, 2021:

- Excessive use of strategies = increased effort and resources. Inefficient.
- Too few strategies = Increased demand to keep track of information

Apply Solutions for Overcoming Health Care Barriers





Practical Solutions - Different Approaches





1. Communication skills

- Assertiveness for self-advocacy/Education of providers involved
- Active listening

2. Time Management Skills

3. Motivation strategies

- Pairing it with something enjoyable
- Breaking it down
- Starting small and momentum



1. Organization skills

- Organizing information
- Organizing time/complex routines

2. Emotional Regulation Skills

3. Interpersonal Skills

- Problem solving
- Advocacy



Technology - Apps

Apps, assistive devices, and other technologies to help with reminders, tracking, storage, and communication.



Pill Reminder - All in One 12+ Medication Reminders, Tracker Sergio Licea Designed for iPad ★★★★★ 4.6 • 1.5K Ratings

Free · Offers In-App Pur View in Mac App Store



Routine Planner, Habit Tracker

For Structured Time Management Routinery Corp. Designed for iPad

★★★★★ 4.7 • 11.1K Ratings

Free · Offers In-App Purchases

View in Mac App Store ↗

Pill Reminder and Med Tracker

Medisafe[®] Contains ads · In-app purchases E 4.7* 5M+ JD

Technology - Breaking It Down

Goblin Tools

Help?

👴 goblin.tools	Magic ToDo	Formalizer	Judge	Professor	Estimator	Compiler	Chef	Patreon	🛯 🔉 🧉	•	C	About

Magic ToDo

Breaking things down so you don't

Add new item	ۇرۇپ 🕂 ي
II 🗌 Make a doctor's appointment	富 [:~
➤ II □ Determine the type of appointment needed	
II Identify the preferred doctor or medical office	
II Check the doctor's availability	
II 🗌 Gather personal information (e.g., insurance details, medical	history)
II Contact the doctor's office (via phone, online, or app)	



Technology - Breaking It Down

ChatGPT 4o \vee

Can you help me break down into steps to make an appointment with my doctor?

Section Certainly! Making an appointment with your doctor is straightforward, but it helps to break it down into simple steps. Here's a step-by-step guide to help you through the process:

Step-by-Step Guide to Make an Appointment with Your Doctor

- 1. Find Contact Information:
 - Locate your doctor's phone number or website. This information is often on your clinic's website, a previous bill, or your insurance provider's website.
- 2. Check Your Availability:
 - Look at your calendar and decide on a few possible dates and times that work for you. It's good to have multiple options in case your preferred time slots are unavailable.
- 3. Prepare Information:

ChatGPT



Technology - Personal Assistants



Apple - Siri





Google Home

Amazon Alexa

Collaboration, Support Systems



- Accountability partner
- Collaboration with a friend or loved one
- **Collaborating with healthcare provider** to determine best ways to follow care plans
- Written summaries
- Email action plans
- Cueing to use apps or tools to remember
- Virtual assistants



- Using creativity
- High energy levels
- Use visuals
- Curiosity
- Leveraging hyperfocus



Simplification



• Simplifying medication regimen

- Once daily dosing, combination pills (Whelton et al., 2017)
- Easy healthy meals
- Frozen healthy foods, one pot/sheet pan recipes, air fryer, slow cookers, easy assembling foods, pre-cut foods, grocery delivery
- Pill organizer
- Consolidation of apps and lists (all-in-one)
- Artificial Intelligence that summarizes, transcribes, identify main points



- Asking healthcare providers to provide accommodations such as:
- Automatic prescription refills
- Longer appointment times
- Text and email reminders
- Written summaries
- Health records access
- Simple language
- Sensory supports / changes





Improving Management for Healthcare Solutions for Everyone



Individual and Environment

- STEP 1: AWARENESS of ADHD and its IMPACT on healthcare management
- STEP 2: Identifying Individual Needs
- STEP 3: Discussion of Individual Needs with Individual Providers/Clinics
- STEP 5: Support networks individually and systemically
- STEP 4: **Systemic changes** to raise awareness and provide supports



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