SATURDAY 24 MAY

		OPTIONAL WORKSHOPS			
07:30	CICO Wo		Manawa Simulation		
09:00	The PANI manage include a will involv ANZCA a response	Centre			
	Facilitato				
	Limited t				
	Resus W	The state of the s	Manawa Simulation Centre		
	The PANI discussion Emergent Though reservoir aetiology Participa area, wor as 'Emergent Emergent Emer				
	Facilitato	ors: KC Law, Max Martensson, Toby Kane			
	Limited t	Limited to 16 persons			
		PANNZ UPDATE MEETING	Rolleston Lecture		
08:30		Registration Open Ro			
09:30		1 0	Rolleston Lecture Theatre		
	09:30	Te ao Maori welcome to Otautahi Christchurch			
	09:35	PANNZ welcome Organsing committee welcome			
eresion I a	09:40	10ning committee welcome	1		
SESSION A					
_		Chair: Caroline Zhou, Tauranga & Yani Chau Palmerston North			
09:45	09:45	Chair: Caroline Zhou, Tauranga & Yani Chau Palmerston North Emergency management of the paediatric difficult airway - anaesthesia Richard Collins, Ōtautahi Christchurch	uh, Te Papa-i-Oea Rolleston Lecture Theatre		
09:45	09:45	Chair: Caroline Zhou, Tauranga & Yani Chau Palmerston North Emergency management of the paediatric difficult airway - anaesthesia Richard Collins, Ōtautahi Christchurch Emergency management of the difficult paediatric airway - ENT Sam Grieg, Ōtautahi Christchurch	Rolleston Lecture		
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11:15	09:45 10:00 10:15 10:30 10:45	Chair: Caroline Zhou, Tauranga & Yani Chau Palmerston North Emergency management of the paediatric difficult airway - anaesthesia Richard Collins, Ōtautahi Christchurch Emergency management of the difficult paediatric airway - ENT Sam Grieg, Ōtautahi Christchurch Video Laryngoscopy and Fibre Optic Intubation for children James Dalby-Ball, Ōtautahi Christchurch Managing the child with the inhaled foreign body David Linscott, Ōtautahi Christchurch Panel Discussion G TEA	Rolleston Lecture		
11:15 SESSION B	09:45 10:00 10:15 10:30 10:45 MORNING	Chair: Caroline Zhou, Tauranga & Yani Chau Palmerston North Emergency management of the paediatric difficult airway - anaesthesia Richard Collins, Ōtautahi Christchurch Emergency management of the difficult paediatric airway - ENT Sam Grieg, Ōtautahi Christchurch Video Laryngoscopy and Fibre Optic Intubation for children James Dalby-Ball, Ōtautahi Christchurch Managing the child with the inhaled foreign body David Linscott, Ōtautahi Christchurch Panel Discussion G TEA	Rolleston Lecture Theatre		
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Take a deep breath - Calming techniques for children and anaesthetists *Carrie Mann, Whangārei*

12:30

12:45

LUNCH

13:15

Panel Discussion

SATURDAY 24 MAY

CONCURRENT SESSIONS

CONCORRENT SESSIONS							
14:15	Concurrent Session 1: (not just) Circulation Chair: Richard More, Waihōpa		Invercargill				
	14:15	A good manikin is hard to find - a journey of in-situ sim Allanah Scott, Te Matau-a-Māui Hawkes Bay		Rolleston Lecture Theatre			
	14:35	Practical tips for difficult vascular access in small children Max Martensson, Ōtautahi Christchurch					
	14:55	TIVA Tim O'Brien, Tauranga Hospital					
	15:15	Regional Anaesthesia - Plan A Blocks Savini Wijesingha, Ōtautahi Christchurch					
	15:55	Panel Discussion					
14:15	Concurr	rent Session 2					
	14:15	This is a session for anaesthetic technicians and assist following: EZIO – Intraosseous access DRSABC – infant, child Defibrillation – AED and manual defibrillation Airway management – AirQ LMA, video-laryngoscop McGrath) IV cannulation with ultrasound guidance	-	Padua Lecture Theatre			
	AFTERNO						
			Chair: Ben van der Griend, Ōta				
	Speakers Richa Sheila Richa Elsa T	ing cases panel discussion - common clinical scenarios es: ard More, Waihōpai Invercargill a Barnett, Ōtepoti Dunedin ard Collins, Ōtautahi Christchurch Taylor, Tāmaki Makaurau Auckland		Rolleston Lecture Theatre			
17:35	Close						
17:45	DRINKS AND CANAPES						

SUNDAY 25 MAY

09:00 -		Steve Williams Lecture Theatre
	EPIC is the Effective Peri-Procedural Communication interest group within SPANZA. EPIC aims to provide language, communication and imaginative techniques for every child, every time they have a medical procedure. The EPIC workshops teach these techniques to help health professionals engage with children and their families and enhance their ability to manage medical procedures. The learning in the course is interactive and experiential. Background knowledge is provided prior to the course in an e-learning format which covers the basic principles and provides examples of techniques used. These techniques will then be taught experientially in the course.	