

# SATURDAY 24 MAY

## OPTIONAL WORKSHOPS

	<p><b>CICO Workshop</b></p> <p>The PANNZ CICO workshop is designed as a refresher to maintain the necessary skills to manage emergency front of neck access in critical airway emergencies. The workshop will include an emphasis on current management strategies in children. The 90-minute program will involve hands on learning and the simulation of an airway emergency. Participants in the ANZCA and FPM CPD program may claim this workshop/course as a CICO emergency response activity in their CPD portfolio.</p> <p>Richard Collins James Dalby-Ball</p> <p><i>Limited to 16 persons</i></p>	<p><b>Manawa Simulation Centre</b></p>
07:30 - 09:00	<p><b>Resus Workshop</b></p> <p>The PANNZ Cardiac Arrest workshop involves hands-on simulation exercises and debriefing discussions designed to achieve specific objectives of the ANZCA CPD Cardiac Arrest Emergency Module. A certificate of completion will be issued. Though most of the principles of cardiac arrest in children are similar to adults, there are some very important differences and challenges. There are also important differences in aetiology and conduct of cardiac arrest in the operating room environment. Participants will care for children of different ages in a simulated operating room or recovery area, working in teams and within their scope of practice. These workshops will be accredited as 'Emergency Response Activities' by ANZCA.</p> <p>KC Law Max Martensson Toby Kane</p> <p><i>Limited to 16 persons</i></p>	<p><b>Manawa Simulation Centre</b></p>

## PANNZ UPDATE MEETING

08:30	Registration Open	Rolleson Lecture Theatre
09:30	Welcome & Opening	Rolleson Lecture Theatre

## SESSION | AIRWAY

		<b>Rolleson Lecture Theatre</b>
09:45	09:45	Emergency management of difficult airway - Anaesthesia <i>Richard Collins, Te Whatu Ora</i>
	10:00	Emergency management of the difficult airway - ENT <i>Sam Grieg, Te Whatu Ora</i>
	10:15	Video Laryngoscopy and Fibre Optic Intubation <i>James Dalby-Ball, Christchurch Hospital</i>
	10:30	Managing the inhaled foreign body <i>David Linscott, Te Whatu Ora</i>
	10:45	Panel Discussion

## 11:15 MORNING TEA

		<b>Rolleson Lecture Theatre</b>
11:45	11:45	Respiratory Failure/Respiratory Infections - When to intubate? <i>Sam Dalton, Canterbury District Health Board</i>
	12:00	Use of THRIVE in children <i>Ross Scott-Weekly, Christchurch Hospital</i>
	12:15	Mediastinal masses <i>Toby Kane, Medical Council of New Zealand</i>
	12:30	Take a deep breath - Calming techniques for children and anaesthetists <i>Carrie Mann, Whangerei Hospital</i>
	12:45	Panel Discussion
13:15	<b>LUNCH</b>	

# SATURDAY 24 MAY

## CONCURRENT SESSIONS

14:15	<b>Concurrent Session 1</b>		Rolleson Lecture Theatre
14:15	tbc		
14:35	Practical tips for difficult vascular access in small children <i>Max Martensson, Canterbury District Health Board</i>		
14:55	TIVA <i>Tim O'Brien, Tauranga Hospital</i>		
15:15	Regional Anaesthesia - Plan A Blocks <i>Savini Wijesingha, Christchurch Hospital</i>		
15:55	Panel Discussion		
14:15	<b>Concurrent Session 2</b>		Padua Lecture Theatre
14:15	<p>This is a session for anaesthetic technicians and assistants, focusing on the following:</p> <ul style="list-style-type: none"> <li>• EZIO - Intraosseous access</li> <li>• DRSABC - infant, child</li> <li>• Defibrillation - AED and manual defibrillation</li> <li>• Airway management - AirQ LMA, video-laryngoscope intubation (glidescope and McGrath)</li> <li>• IV cannulation with ultrasound guidance</li> </ul>		

## 16:15 AFTERNOON TEA

## SESSION | M+M INTERESTING CASES Rolleson Lecture Theatre

16:35	Moderator: Ben van der Griend Speakers: tbc
17:35	Close
17:45	<b>DRINKS AND CANAPES</b>

# SUNDAY 25 MAY

09:00 - 16:00	<p><b>EPIC Workshop</b></p> <p>EPIC is the Effective Peri-Procedural Communication interest group within SPANZA. EPIC aims to provide language, communication and imaginative techniques for every child, every time they have a medical procedure. The EPIC workshops teach these techniques to help health professionals engage with children and their families and enhance their ability to manage medical procedures.</p> <p>The learning in the course is interactive and experiential. Background knowledge is provided prior to the course in an e-learning format which covers the basic principles and provides examples of techniques used. These techniques will then be taught experientially in the course.</p>	Steve Williams Lecture Theatre
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