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| **Title of Workshop** (Sentence case) Developing a person-centred measure of health literacy |
| **Maximum 2500 characters (including spaces but excluding title)**  **Objectives**  Health literacy is the capacity to access, understand, and use information and services for health. Being able to measure health literacy is important for patients, carers, and health professionals. Current ‘nomothetic’ measures of health literacy are designed by researchers and are likely to only be specifically relevant within the clinical and cultural settings within which they were designed. An alternative approach is to develop a person-centred measure that may be broadly applied where priorities and needs are identified and rated for importance by the patient/person. Such an approach would enable tailored culturally-specific approaches to support patients in developing health literacy skills. The workshop will use a consensus-building approach that builds on initial feedback from patients/public and carers to design a person-centred measure of health literacy.  **Format** 1. An initial presentation will be made, outlining the objective of the interactive workshop and presenting a first draft of a person-centred measure, previously developed based on focus groups with patients, carers and health professionals 2.Using and demonstrating a consensus-building method - nominal group technique- . the elements of the measure will then be refined: whereby:   * Each participant, in turn, contributes one idea to the facilitator, who records it on a flip chart * Similar suggestions are grouped together, * Group discussion will clarify and evaluate each idea; * Each participant privately ranks each idea (round 1); * The ranking is tabulated and presented; * The overall ranking is discussed and reranked (round 2); * The final rankings are tabulated and the results fed back to participants for discussion and conclusion.   As an outcome of the workshop, the tool / measure created will then be further refined among the participants through continued contact, following the conference.  **Learning goals**   1. Understanding of health literacy and how tailored health literacy support can benefit patients and carers 2. Understanding of the nominal group consensus building technique through active participation.. |