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| **What are the best interventions to promote social and emotional skills among children? Effectiveness, safety, acceptability and feasibility** |
| **Background/Objectives**  Ensuring well-being of children and promoting their global development is a shared responsibility. Research shows that early childhood has a major influence on future academic success and psychosocial adaptation. Transition towards elementary school is thus crucial to assess the state of development of children, identify those vulnerable, and promote global development. A better understanding of what are the best practices to promote social and emotional skills among children is needed.  **Methods**  A multisource synthesis of data was realized. A systematic review of the scientific and gray literature was conducted to identify effective and safe interventions to promote social and emotional skills among children. Quality assessment was conducted to qualify results according best evidences. Questionnaires were administered to stakeholders, intersectoral partners, and parents to gathered contextual and experiential data on the acceptability of identified interventions.  **Results**  The systematic review of the scientific and gray literature identified 57 documents which highlight 9 effective and safe interventions to promote social and emotional skills among children. More than 200 peoples answered to questionnaires. More than 90% were women aged between 30 and 59 years old. Several elements of acceptability regarding desired characteristics of social and emotional skills promotion interventions were identified. Of these characteristics, 8 were common to all consulted stakeholders: 1) the need to develop confidence and self-esteem, 2) the need to improve management and expression of emotions, 3) the importance to involve and support parents, 4) the importance of services offered as early as possible in children's lives, 5) the importance to reach parents and professionals, 6) the importance of effective services for both genders, 7) the possibility to adapt services to local needs, and 8) that long-term positive effects are maintained.  **Discussion**  An offer of services must take in account effectiveness and safety of promotion interventions. However, it must also take in account acceptability and feasibility of these interventions. Despite the best scientific evidences, interventions are optimal only if it is acceptable to actors who implement it. Elements of this study will help to take in account such issues and to optimize regional services offering to promotion social and emotional skills among children.  **Keywords:** Social and emotional skills; Global development, Children |