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| **Land-water-health connections as pathways to Indigenous mental health promotion: Lessons from *‘Yinka Dinii Ha Ba Ten’*, integrative frameworks and cross-cultural learning** |
| **Setting/problem**  Several phases of research and practice focused on land, water, health issues in northern BC, Canada, have exposed the relevance of learning across Indigenous and settler knowledges to promote Indigenous mental health and wellbeing. The presentation examines the ways in which integrative framework development, from Indigenous *(Yinka Dinii Ha Ba Ten:* the Ways of the People of the Earth*)* and non-Indigenous perspectives, has fuelled a series of collaborations, and highlighted land-water-health connections as strength-based pathways for Indigenous mental health promotion challenges in northern BC.  **Intervention**  We examine two interacting trajectories of work, spanning environment, community and health promotion over a decade. Emphasis is given to touch-points and resonance between frameworks and interventions coming from Indigenous community contexts in northern BC (Wet'suwet'en and Gitxsan Nations), and addressing similar themes through community-oriented research from an academic context in the same region. In combination, this works has offered valuable insights about cross-cultural learning, including synergies arising when land-water-health connections are explored as pathways to health promotion.  **Outcomes**  The interventions reflect Indigenous-led and Indigenous-informed efforts linked to the development and refinement of integrative frameworks, and several related cycles of cross-cultural learning and exchange. This learning has led to a series of initiatives grounded in land-water-health connections, including partnered research, collaborative production of digital-stories, engagement in multi-stakeholder collaborations, and ongoing efforts to co-design mental health promotion programs that emphasise indigenous language revitalisation, co-benefits across Indigenous and non-Indigenous communities, and connections to other species (all our relations).  **Implications**  The decade of cross-cultural learning and exchange has provided many insights for designing integrative Indigenous health promotion programs that achieve multiple environment, community and health objectives. The examples and specific lessons profiled will focus especially on implications for integrative governance and program design that: prioritises Indigenous leadership, is informed by local land-water-health connections relevant to humans and other species, and which offers health promotion benefits that transcend cultural, jurisdictional, sectoral and knowledge boundaries.  **Preferred presentation format:** oral presentation. |