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| Exploring the application of the concept of health literacy in different health and life settings. |
| **Objectives**  The workshop leads have recently completed an evolutionary concept analysis of health literacy applied to alcohol. This has highlighted areas where the concept of health literacy could be expanded. This workshop will:   * explain the methodology of concept analysis applied to alcohol health literacy * present an exemplar case for alcohol health literacy * explore with participants the characteristics of health literacy applied to different contexts of health and illness, in different settings (such as education, social work, psychology) and across the life-course, from childhood through to old age * explore the significance of shaping health literacy to varying social and cultural contexts   The workshop will interest those developing health literacy programmes and also those working on topics where health literacy is emerging as a core concept e.g. smoking, diabetes, mental health, migrant health and others.  **Format**  An initial presentation of the evolutionary concept analysis of health literacy as applied to alcohol will be followed by small group work in tables – one table per health promotion topic. The topics will be chosen by those attending. Participants will be asked to use the elements of a concept analysis and their knowledge to answer the following questions:  \*What would a health literate person in this area be able to know and do (attributes)?  \*What needs to be in place to develop health literacy in this area (antecedents)?  \*What would be the outcome of health literacy development in this topic?    Each group will then present the outcomes of their discussions to the whole group. A discussion will identify to what extent current definitions of health literacy encompass the elements of health literacy in different contexts and where they feel that the health literacy concept could benefit from expansion.  The session will end with plans for a working group to develop an analysis of the concept of health literacy applied to obesity.  **Learning goals**   1. Better understanding of the method of evolutionary concept analysis. 2. Understanding of how applying this method to health literacy in differing contexts can broaden and deepen the concept of health literacy. 3. Understanding how using a concept analysis exemplar case can inform programme development in context of health promotion. |