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| **Measuring health literacy among vulnerable populations: Learning about the challenges and possibilities to accelerate health and equity?** |
| **Objectives**  Health literacy is an important concept within contemporary health promotion contexts. However, it is a contested term. Multiple definitions and meanings of health literacy have emerged over the past two decades for application in different contexts. In parallel, different ways to measure health literacy have also been offered. Until recently, there has been little consideration about how health literacy measurement has either sustained or challenged health inequities. In this workshop we aim to bring a sharper focus on ways to improve health literacy measurement among vulnerable and disadvantaged populations, particularly Indigenous populations.  Workshop objectives include:   * Describing the evolution of health literacy definitions and measurement over the past two decades * Introducing participants to a range of health literacy measurement tools * Raising awareness of emerging health literacy measurement tools being used with vulnerable and disadvantaged populations * Identifying and discussing the challenges and opportunities associated with using different health literacy measurement tools likely to promote health equity * Identifying and discussing the most promising health literacy measurement tools for use with vulnerable and disadvantaged populations   **Format**  This workshop will involve:   * A brief introduction about the history of health literacy measurement globally * Each of the co-organisers describing how they have used a health literacy measurement and concepts with a vulnerable or disadvantaged population (i.e. present case study in Australia, Africa, Asia and Europe) * Small group discussion about experiences of using health literacy tools and concepts with different vulnerable or disadvantaged populations experiencing health inequities * Whole group discussion about promising health literacy tools and approaches for use with vulnerable and disadvantaged populations   **Learning goals**   * To develop a basic understanding of the evolution of health literacy definitions and measurement * To increase knowledge about emerging health literacy tools and measurement approaches being used with vulnerable and disadvantaged populations * To articulate the challenges and opportunities associated with using different health literacy measurement tools likely to promote health equity * To increase knowledge and understanding about the most promising health literacy approaches for use with vulnerable and disadvantaged populations |