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| **Larrum yuwalkku dhukarrwu nhaltjan limurr dhu djäma rrambaŋi manymakkum: Finding a pathway to work together well in intercultural research**  |
| **Background/Objectives**Effective intercultural communication between people from different cultural-linguistic backgrounds is critical for achieving health equity for Indigenous peoples. Yolŋu (Indigenous) communities in North-East Arnhem Land, Australia, possess deep knowledge systems, strong Aboriginal languages and rich research processes. Non-Aboriginal people come to work in Yolŋu communities, bringing with them their own knowledge systems from other cultures. A non-Aboriginal speech pathologist/ PhD student and her Yolŋu supervisor will share reflections on learning and teaching through their research relationship. We will discuss our experiences during a collaborative research project that seeks to understand effective intercultural communication processes from the perspectives of Yolŋu families and early childhood service providers in one remote Aboriginal community. **Methods** Intercultural communication underpins both the process and the focus of this research. Self-reflexivity and flexible, strength-based approaches support us as researchers to navigate, honour and learn through our relationships. Like the data in this study, our reseach approach itself is created, interrogated and interpreted from multiple perspectives, by Yolŋu and other researchers. **Results**We draw on a Yolŋu research metaphor as a way to understand the processes we are using to work together in spaces where knowledge systems and research paradigms from two cultures meet. We are seeking to develop shared understandings of intercultural communication by listening to each other, honouring deep stories from different worldviews and co-constructing meaning together. **Discussion** Complex, multi-layered processes are required to support Yolŋu and non-Aboriginal partners to understand each other equitably – in both research and service delivery. Connecting through intercultural research relationships creates possibilities for developing shared understandings while holding different perspectives. We are working in partnership on collaborative research that aims to bring assumptions to the surface, question them, and co-create new knowledge about intercultural communication. A flexible, holistic approach and time spent learning about each other’s perspectives sit at the heart of culturally responsive research with Yolŋu communities. **Keywords**Intercultural communicationCollaborative research processesYolŋu – Australian Aboriginal Culturally responsive practice  |