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| **Cannabis on campus: Opportunities and challenges for modernizing campus cannabis policies and practices** |
| **Setting/problem**  The government of Canada will legalize the use of recreational cannabis on October 17, 2018. This change has prompted universities to develop new policies and practices related to cannabis on campus. However, the context for policy development is complicated by practices related to alcohol and tobacco use on campus, a recognized need to destigmatize cannabis use amid concerns related to misuse, support for the use of medical cannabis, and growing support for establishing a smoke-free campus. The aim of this presentation is to share initial experiences in engaging the campus community in addressing these challenges to inform the development of new policies and practices related to recreational cannabis. This work is supported by the *Okanagan Charter for Health Promoting Universities and Colleges,* which was formally adopted by UBC in 2016.  **Intervention**  VOICE, an initiative that involves students in promoting campus wellbeing, engaged in activities to support conversations about recreational cannabis to contribute to the development of campus policies and practices. These activities included a student-led needs assessment, a student-led dialogue on cannabis policy (led by Canadian Students for Sensible Drug Policy), and an expert panel presentation to share current evidence and perspectives related to recreational cannabis. Semi-structured dialogues have been held to create safe spaces to collaboratively explore different perspectives on cannabis, and foster a better understanding of diverse views to enable people to work together more effectively.  **Outcomes**  While the development of campus policy and practices related to cannabis is ongoing, there are key learnings from our activities thus far. There are diverse and opposing views about recreational cannabis use on campus among all stakeholders, including concerns about safety, influences on academic achievement and policy enforcement. Student voices are raising issues about what access youth living on campus will have to legal spaces to use cannabis, and the importance of on-going evidence-informed education to support harm reduction and informed decision making regarding cannabis use.  **Implications**  The unique needs of students and the campus environment need to be reflected in campus policies and practices related to recreational cannabis. Continued collaborative discussions regarding cannabis use, public health, and human rights will be key to guiding the development of equitable policy and practice changes.  **Preferred presentation format**  Oral |