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| **Title of Innovation in policy and practice presentation**  Solidarity-building for sustainable development: Making de-colonial pedagogy count |
| **Maximum 2500 characters (including spaces but excluding title)**  **Setting/problem**  In recent decades, new colonialisms consisting of increasingly aggressive economic development driven by growing corporate power and Western scientific materialism have resulted in unprecedented human and environmental degradation; contributing to cultural and health inequities for many Indigenous peoples. A significant means of addressing these issues is through the infusion of Indigenous ontologies throughout our institutions. This is necessarily collective work which requires deep cultural and relational shifts and nuanced understandings of our ontological and cultural locations beyond the Indigenous – non-Indigenous binary.  **Intervention**  The Alliance for Intergenerational Resilience (AIR) aims to increase human-ecological wellbeing through the application of Indigenous knowledge to human-environmental issues in ways that centre Indigenous leadership and realities. In alignment with these aims a four-day land-based education summit was held on Indigenous territory with over 100 Indigenous and non-Indigenous peoples aged between 17 and 80 years of age the purposes of 1) effecting reconnection to place through Indigenous ontologies and 2) effecting practices that build epistemological and relational solidarities across cultures and generations.  **Outcomes**  A key outcome for most participants was deepening of relationship and connection to place through increasing knowing of Indigenous worldviews. However subsequent intergenerational and intercultural aspects of the Summit, demonstrate ruptures between ontology (experience of reality) and subsequent actions between groups due to diverse daily realities, contexts and priorities.  **Implications**  Developing pedagogical practices for naming and negotiating and associated tensions within the collective work of decolonization is a critical step in enabling the collective practices aimed at the deep cultural and relational shifts necessary for human-ecological well-being.  **Preferred presentation format:** oral presentation |