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| **Title of Research Presentation** (Sentence case)  Using photovoice to investigate the emotional wellbeing of the students at schools in Hong Kong |
| **Maximum 2500 characters (including spaces but excluding title)**  **Background/Objectives**  Photovoice is a qualitative research method developed in late 90s to increase the empowerment and participation of vulnerable groups such as youths. It enables the researcher to see through the participants’ eyes. This study using photovoice method will serve as an in-depth research to investigate the implication of school’s social environment (SE) and discover which component(s) of SE is vital for promoting students’ emotional wellbeing.  **Methods**  Purposive sampling was used and 6 secondary schools from the 470 secondary schools of Education Bureau in Hong Kong were selected for the study. Under the saturation theory, four Secondary 3 students from each school were invited to join after prior parental consent was sought. Each student was provided with a disposable camera to capture at least 15 images representing moments in school that related to SE and their emotional wellbeing. All photos were printed and students gathered to categorise the photos and discussed how they related to SE and emotional wellbeing.  **Results**  Findings from 24 students showed that a caring and supportive school environment, students’ self-discipline, support for students’ multidisciplinary development and good school’s physical environment enhanced their learning and emotional wellbeing. Good relationships with teachers and peers and willingness to involve in activities could also promote better emotional wellbeing. However, their emotional wellbeing was hindered by stress that came from rigid school rules and massive loads of homework, so students reacted with rebellion acts such as untidy uniform, covertly doing homework during class and falling asleep in class.  **Discussion**  Findings generally support all previous findings; however, this study also found some negative implications which could provide insights into strategies to enhance SE. School could think of organising activities and using strategic approaches for teaching and learning based on their needs, also give opportunity for them to be involved in reviewing the school rules so as to get them involved in school life and increase the sense of belonging and connectedness with school. School could also let students learn through other learning experience such as field work and class exercise instead of homework. Details will be elaborated at the presentation.  **Keywords**  School’s Social Environment, emotional wellbeing, secondary school students |