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| **Wellbeing@Waikato: A whole of university approach to wellbeing**  |
| **Setting/problem**The University of Waikato’s current policy and provision for health and wellbeing has until mid 2018 primarily focused on services for students and to a lesser extent staff. While there was services related to mental health and cultural connectedness, the substantive provision focused on physical health (Te taha tinana) at the expense of holistic and ecological understandings of wellbeing as articulated in Te Pae Mahutonga (Durie, 1999), and Te Whare Tapa Whā (Durie, 1982). This approach, both as policy and practice, relied on individuals to ensure coherency of service and provision, without an overarching framework that enables a comprehensive, campus wide, whole systems approach. **Intervention**The development of Wellbeing@Waikato (W@W) in 2018 provided the opportunity to consider wellbeing across our learning environments, programmes, processes, policies, physical spaces, and everyday activities and interactions. Undertaken as a collaboration of students, faculty, service providers, management, and senior leadership we were able to shift the dialogue toward a holistic model of wellbeing. Developed to foreground an interconnected approach where health and wellbeing is embedded in all policies, practices and collaborations, W@W asked for all members of the university community to do their part to positively impact the wellbeing across all of our campuses. **Outcomes**Since conception we have seen evidence of shared understandings and a commitment to enacting the W@W framework. We are now working collectively to ensure the University of Waikato is a healthy campus community where the people, programmes, practices, policies, and spaces foster wellbeing. In doing so we endeavour to support campus members to thrive and succeed at Waikato and beyond.**Implications**By embedding the W@W framework across the university we have begun the process of moving beyond deficit perspectives of health, wellness agendas that privilege the physical; and policies and practice focused on risk, health and safety, and individual responsibility.**Preferred presentation format**Oral presentation |