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| **The role of Yogo teachers and school health room in promoting health and development of students Part 4 of 7 – Responsibilities of Yogo teacher who provides unconditional acceptance to children in order to reveal their hidden problems for early intervention** |
| **Background**Although it has passed eight years since the Great East Japan Earthquake, families in the community of Ishinomaki area has been still struggling for recovery. In a such circumstance, physical and mental health problems among children have become more complex and difficult to find out.Parents are busy with their own problems including loss of employment, divorce, or poverty. Therefore, they are not able to provide sufficient care to their children, which makes children feel excessively anxious. Additionally, children have to commute to school for long distance, because many schools were eliminated and consolidated due to decrease of population; many families moved out of the community and they scattered across the country. Consequently, comparing with before the earthquake, children have no longer time for hanging out together, which affects their physical and mental well-being. One of the important roles of Yogo teachers would be to identify and intervene children’s problems, which school and community rely on them. **Methods**1. Ways to early identify children’s health problems
2. Ways to share information and resolve problems
3. Coordination with outside organizations

**Results**1. Existence of Yogo teachers provided to children feelings of safety and empowered them for living.
2. Yogo teachers took leadership to coordinate with school teachers, enabled to early identify children’s health problems, and prevented from becoming severe problems.
3. Continuous long-term support by Yogo teachers increased children’s feelings of safety and independence.

**Discussion**Yogo teacher who has been working for long years at one school can become a key player to support children to resolve their health problems. The children can be empowered to overcome their challenges and to become independent individuals after the Great East Japan Earthquake. It would be necessary to assign multiple Yogo teachers to one school to deliver effective and fulfilling support to children who have severe and complex health problems.**Keywords**Health equity |