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| **International Handbook of Health Literacy: Research, Practice, and Policy in the Life Course** |
| **Author(s)**  This volume is edited by Orkan Okan, Ullrich Bauer, Paulo Pinheiro, Diane Levin-Zamir and Kristine Sørensen and comprises chapters by 104 authors from 21 different countries across the world.  **Book Title**  International Handbook of Health Literacy: Research, Practice, and Policy in the Life Course  **Publisher and year of publication**  Policy Press Bristol (UK), 2019  **Book description**  This handbook aims to provide an overview of the multifaceted and multidimensional nature of health literacy by adopting a life-span perspective, while addressing the areas of research, practice and policy. Comprised of 45 chapters, the book addresses different populations across the life-span, such as children, adolescents, adults, and elderly, and thereby focuses on concepts, methodologies, programmes and interventions to improve health literacy, governmental and community policies as well as different settings. This is the first comprehensive book on health literacy that outlines recent developments and addresses pending questions and future prospects of cutting edge research, policy and practice. The book shares research results, new approaches and theoretical considerations, and highlights links between health literacy and disciplines such as education, health promotion, sociology, social epidemiology, public health, healthcare, medicine, nursing, or pharmacy. By providing a wide range of major findings, and by outlining the current discourse in health literacy, the book introduces health literacy to new readers but also keeps any reader who is already familiar with the topic, updated about the latest developments in this field.  **Relevance for health promotion or sustainable development**  This handbook draws on a new narrative and is a frontrunner for new thinking in health promotion and health literacy research, practice and policy. Health literacy is a core pillar of the new WHO Health Promotion and Sustainable Development approach and this book presents a comprehensive overview of contemporary activities in health literacy in relation to global health promotion activities. We hope to stimulate dialogue among academics, health and educational professionals, policy- and decision-makers from multiple sectors, and to engage and support students interested in learning more about health literacy. |