

The TMC Learner Profile: Learn More, Live More, Be More.

Thomas More College is a large, 7-12 school in the Northern Suburbs of Adelaide. Over a seven-year journey we've grown from 740 students in 2019 to 1200 in 2026. We are proudly a diverse school with 52% EALD, 31% disability, a centre for students with intellectual disabilities, and a gifted and talented program (amongst others). Our diversity is our strength, and we proudly connect our diversity to excellence; all of our different students have excellent pathways.

Six years ago the College embarked on a journey of educational excellence to embrace capabilities-based-learning, on the back of a variety of research such as Michael Fullan's research on Competencies (<https://michaelfullan.ca/books/deep-learning-engage-the-world-change-the-world/>) and Peter Shergold's review of senior-secondary pathways in Australia (<https://www.education.gov.au/recurrent-funding-schools/resources/looking-future-report-review-senior-secondary-pathways-work-further-education-and-training>), amongst others. This research helped us find ways to continue to allow us to be excellent through our diversity, through such ways as:

- Clear and common language of learning, our **Learner Behaviours**, based on Capabilities from the SACE (South Australian Certificate of Education), the Australian Curriculum and Catholic Education South Australia, and collaboratively developed and nuanced with staff and students at Thomas More College.
- A construction of a **Learner Profile** (<https://www.tmc.catholic.edu.au/student-learner-profile.html>) which creates a summary of student achievement, capabilities, wellbeing values and academic progress on a page.
- A reimagining of 'parent welcome nights' to **Learner Profile Engagement Evenings** where families' first connection with our school is through an orientation to Learning; students use the common language of learning to plan goals for the year.
- An ongoing, **entirely student-led** process of goal reflection, response and resetting (if needed) across a student's journey from Middle and Secondary education, and beyond as they transition to post-secondary pathways, through **JET (Junior Education Transition)-SET (Senior Education Transition) -GO (Graduate Opportunities)** processes.

I would love to share this Journey, and our Learner Profile, with an international audience.