

Transformative Practices of Chinese Schools in the AI Era: Life-centered Growth, Immersive Aesthetic Education and Innovative Principal Leadership Development.

Hosted by the National Training Center for Secondary School Principals (NTCSSP), Ministry of Education of China, this breakout session opens with remarks by Vice Director Zhi Tingjin and closes with comments from Vice Director Liu Lili. Dr. Xiong Wanxi works as moderator and interpreter.

Centered on educational innovation, it shares China's basic-education practices and NTCSSP's pioneering principal-training initiatives to inspire global dialogue on future education.

Vice Director Tian Aili discusses AI-era school leadership. She stresses AI education is a human-centered paradigm shift instead of simple digital tool use, and introduces NTCSSP's practice of embedding AI-agent modules to develop principals' multi-dimensional digital leadership for all-round student development.

Drawing on Guangzhou Tianhe's curriculum reform, Principal Peng Jianping describes China's shift from selecting top students to empowering every learner. He highlights curriculum redesign, teaching transformation and tiered teacher support, calling for culturally-rooted, inclusive education and cross-national peer-learning.

Principal He Yuliang presents Baoding Art High School's "Three-Immersion plus Three-Service" aesthetic-education model. Combining in-school cultivation with family-community outreach, the holistic ecosystem nurtures creativity, shapes character and passes on cultural heritage amid AI-driven changes.